

# NOMINAL GROUPS ANALYSIS ON ABSTRACTS OF THESIS WRITTEN BY THE STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM OF PERADABAN UNIVERSITY IN 2018

#### **A THESIS**

Submitted in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree

by

## JIHAN PUTRI SHANDRA 40117002

EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
2021



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#### STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, June 16<sup>th</sup>, 2021 The Writer,

Jihan Putri Shandra NIM. 40117002

#### APPROVAL

This thesis entitled "Nominal Group Analysis on Abstracts of Thesis Written by the Students of English Education Study Program of Peradaban University in 2018"

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#### **ABSTRACT**

Shandra, Jihan Putri. 2021. Nominal Group Analysis on Abstracts of Thesis Written by The Students of English Education Study Program of Peradaban University in 2018. A Thesis. English Education Study Program of Educational Sciences and Teacher's Training Faculty Peradaban University. S. R Pramudyawardhani, S.S., M.Pd.

**Keywords:** Discourse Analysis, Nominal Group, Thesis Abstracts of English Education Study Program of Peradaban University in 2018

The objective of this study is to analyze nominal group on abstracts of thesis written by the students of English education study program of Peradaban University in 2018. The writer analyzes the nominal group only in discourse analysis. There are 10 abstracts of discourse analysis. Moreover, descriptive qualitative is research design in this study. Theory of Gerot and Wignel (1994) is used by the writer. Therefore, there are seven functional components such as: Thing, Deictic, Post Deictic, Numerative, Epithet, Classifier, and Qualifier. According to the finding of the analysis, there are 351 nominal groups of thesis abstracts which can be realized through 26 patterns. They are D+T+O in 70 numbers, Class+Class+Class+T+O in 2 numbers, D+Class+Class+T+Q in 3 number, Class+T in 30 number, D+T in 69 numbers, D+Class+T in 9 numbers, N+T+Q in 37 numbers, Class+T+Q in 12 numbers, D+D+T in 2 numbers, T in 30 number, T+Q in 22 number, D+Epit(att)+T+Q in 1 number, Class+Class+T delivers only 4 numbers, D+Class+T+Q in 8 numbers, N+T in 28 numbers, D+N+T produces 5 numbers, N+D+T in 1 number, D+N+T+Q in 1 number, D+N+Epit(att)+T+Q in 1 number, D+PD+Epit(att)+T+Q in 1 number, D+D+T+Q in 1 number, N+N+T in 8 numbers and D+Class+Class+T produces 1 number, N+Class+T+Q in 1 number, N+Class+T with only 3 numbers, and the last is the pattern of D+PD+T+Q with only 1 number.

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The writer realizes that there are many weaknesses in this thesis. Therefore, the writer invokes some critics and suggestions which is built for the sake of perfection and may be useful for all of us, especially the students of Peradaban University.

Bumiayu, June 16th, 2021

The Wr

Jihan Putri Shandra NIM. 40117002

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