



**IMPROVING THE STUDENTS' WRITING SKILL IN
RECOUNT TEXT THROUGH COLLABORATIVE WRITING
(A CLASSROOM ACTION RESEARCH AT TENTH GRADE
OF SMAI MIFTAHUL MANAN KALILANGKAP BUMIAYU
IN THE ACADEMIC YEAR 2021/2022)**

A THESIS

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for Sarjana Pendidikan Degree

by

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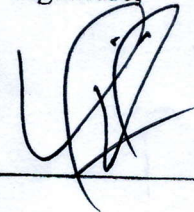
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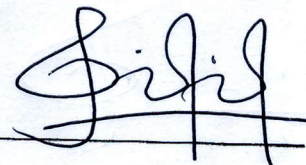
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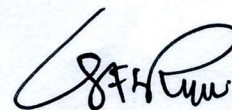
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STATEMENT

I hereby that thesis definitely my own work. I am competely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standar

Paguyangan, february 17th, 2022



PUAD HASIM

40116014

MOTTO

“LEBIH CEPAT LEBIH BAIK”

PUAD HASIM

“YOU MAY SAY I’M A DREAMER, BUT I’M NOT THE ONLY ONE.”

(JOHN LENNON)

DEDICATION

With gratitude to the presence of Allah SWT and sincerely, I dedicate this thesis to:

1. My lovely parents (Mr. Sutarno and Mrs. Suratni) for their love, for their prayers, their motivation, support, strength, energy and material that make the writer able to complete this thesis smoothly.
2. My brothers (Dewanto, Rena Reni and Ari Wibowo), thank you for being a very good father, brother, and best friend who during this process always give their support and their old motivations. Long life and be health may always be with his daughter and wife.
3. My beloved Advisor, S.R. Pramudyawardhani, S.S., M.Pd

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1. Prof. Dr. Yahya A. Muhaimin, the Rector of Peradaban University.
2. Dede Nurdiawati, M.Pd., the Dean of Educational Sciences and Teachers' Training Faculty.
3. Yuniar Fatmasari, S.S., M.A., the head of English Education Study Program.
4. All of the lecturers of Peradaban University, especially the lecturers of English Education Study Program.
5. Big thanks to all of the writer's family and all of friends who support and pray for me to finish the thesis.
6. H. Solehudin, S.Ag, S Pd, as the Headmaster of SMAI Miftahul Manan Bumiayu, who has given much attention, guidance and given permission for doing the research so the writer could finish this thesis.

Hopefully the services and assistance that they have provided will be beneficial for all. The writer believes that there are still many weaknesses in this

thesis, therefor the writer expects criticism and suggestions for the improvement of this thesis. Hopefully this thesis can provide benefits to all paties and who future researchers.

Paguyangan, february 17th, 2022

A handwritten signature in black ink, appearing to be 'PUAD HASIM', with some additional scribbles and a small mark resembling a question mark to the right.

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ABSTRACT

Hasim Puad. 2019. *Improving Students' Writing Skill in Recount Text Through Collaborative Writing (A Classroom Action Research At Tenth Grade Of SMA Islam Miftahul Manan Kalilangkap Bumiayu)*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. S.R. Pramudyawardhani, S.S., M.Pd.

The aim of the research is to improve the students' writing skill in recount text through collaborative writing. The research is carried out at SMA Islam Miftahul Manan Kalilangkap Bumiayu in the academic year 2021/2022. The subject of this research consists of 23 students. The writer applies a classroom action research which is conducted to solve the students' problem. The writer conducts two cycles in which each cycle consists of planning, action, observation and reflection. In collecting data, the writer conducts observation, questionnaire, and documentation. Collaborative writing is able to improve the students' writing skill in English class. It can be seen from the result of test and observation. The students' writing skill improves. The average of pre-test 1 score is 60, post-test 1 score is 65 and post-test 2 score is 75. The result of post-test 1 and 2 shows that from 23 students, there are 18 students (75%) reach the success indicator ≥ 65 from minimum score (KKM). The writer suggests that the English teacher can implement collaborative writing in teaching.

Keywords: Improving Writing Skill, Recount Text, Collaborative Writing

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No	Activity	Date
1	Interview in english teacher	Oktober 4 th , 2021
2	Pre-observation	Oktober 4 th , 2021
3	Pre-test	Oktober 5 th , 2021

Table. 2. The result of the students' writing skill in pre-Test

No	Achievement	Result
1	Lowest Score	45
2	Highest Score	70
3	Score Average	58,92

Table. 3. The Result of Post-Test

No	Achievements	Result
1	Lower score	55
2	Highest score	85
3	Score average	70

Table. 4. Percentage of Students' Total Score of Pre-Test and
Post Test Based on Category

No	Category	Students	Pre-test	students	Post-test
1	Excellent			4	17,39%
2	Good	13	56,52%	18	78,26%
3	Satisfactory	6	26,08%	1	4,34%
4	Weak	4	17,39%		
5	Poor				
		23	100%	23	100%

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Picture. 1. The teacher presentation



Picture. 2. The students' sitting arrangement during the presentation



Picture. 3. Students working with their collaborative group



Picture. 4. During the writing process



Picture. 5. During the writing process

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