

Appendix 1



**LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT (LPPM)
UNIVERSITAS PERADABAN**

*Alamat : Jalan Raya Pagojengan Km. 3 Paguyangan Brebes 52276
Telp. (0289) 432032 Fax, (0289) 430003*

Nomor : 515/PI/LPPM.061042/IX/2021
Hal : Permohonan pelaksanaan penelitian

Yth. Kepala SMA Islam Miftahul Manan
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan Hormat,

Sehubungan dengan rencana penelitian untuk Tugas Akhir (Skripsi) mahasiswa Universitas Peradaban tersebut di bawah ini:

Nama : Puad Hasim
NIM : 40116014
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : Improving The Students' Writing Skill In Recount Text Through Collaborative Method
Lokasi : SMA Islam Miftahul Manan, Buaran Bantarkawung
Waktu : Oktober 2021

Untuk keperluan tersebut di atas, mohon izin mengadakan penelitian di sekolah yang Bapak/Ibu pimpin dan hasil penelitian hanya digunakan sebagai laporan Tugas Akhir (Skripsi).

Demikian surat permohonan ini kami sampaikan, atas perhatian Bapak/Ibu kami mengucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Bumiayu, 30 September 2021

Hormat kami,

Ketua LPPM Universitas Peradaban



Umi Chabibatus Zahro, M.Pd.I.

Tembusan: Arsip

Appendix 2



YAYASAN ASSHIDDIQIYAH SMA ISLAM MIFTAHUL MANAN BUMIAYU TERAKREDITASI

Alamat : Jl. PP Miftahul Manan Legok-Kalilangkap-Bumiayu-Brebes 52273
Email : smislam_miftahulmanan@yahoo.com / smaimiftahulmanan15@gmail.com Hp085742410555
NPSN: 69889166 NSS : 302032903235

SURAT KETERANGAN

No: 136/ E. 21/ SMAI.MIMA/X/2021

Yang bertanda tangan dibawah ini

Nama : H. Solehudin, S.Ag,S.Pd
NIP : -
Pangkat / Gol. Ruang : -
Jabatan : Kepala Sekolah
Unit kerja : SMA Islam Miftahul Manan Bumiayu
Alamat : Jl. PP Miftahul Manan Legok-Kalilangkap-Bumiayu-Brebes 52273

Dengan ini menerangkan bahwa :

Nama : Puad Hasim
NIM : 40116014
Program Study : Pendidikan Bahasa Inggris
Pekerjaan : Mahasiswa
Akademik / Universitas : Universitas Peradaban
Alamat : Rt 01/04 Kutamendala - Kec. Tonjong - Kab. Brebes

Yang bersangkutan telah melaksanakan riset / penelitian dalam rangka penyusunan skripsi dengan judul "Improving The Students' Writing Skill In Recount Text Through Collaborative Method" mulai tanggal September s.d Oktober 2021 di SMA Islam Miftahul Manan Bumiayu.

Demikian surat keterangan ini di buat untuk dapat dipergunakan sebagaimana semestinya.

Bumiayu, 11 Oktober 2021
Kepala SMA Islam Miftahul Manan



Appendix 3

Reseach Schedule

No	Activity	Months																																																					
		Feb-21				Mar-21				Apr-21				Mei-21				Jun-21				Jul-21				Agust-21				Sept-21				Okto-21				Nov- 21																	
		weeks																																																					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4																		
1	Preparing and Revising ThesisProposal	[Black]																																																					
2	Guiding with Advisor	[Black]																																																					
3	Proposal Seminar																																																						
5	Collecting the Data																																																						
6	Analyzing the Data																																																						
7	Presenting the Finding																																																						
8	Thesis Examination																																																						
9	Thesis Revision																																																						

Bumiayu, 17th february 2022
The Writer,

Puad Hasim
40116014

Appendix 4, List of Students Name (Tenth Grade A class)

List of Students Name (Tenth Grade A class)

NO	NAMA
1	Abdul Kholik
2	Anis Cahyani
3	Deka Maulana
4	Dira Purnamasari
5	Fadilah Aulia Sari
6	Fariz Zulkarnain
7	Ibnatun Sab'ah
8	Jely jahrotun nisa
9	Kurniasih
10	M. liwaul hamdi
11	Masruroh
12	Naisa Risma
13	Nasya M
14	Nazmudin
15	Nida khoerun nisa
16	S. Rukmayanti
17	Siti selviyah
18	Suci Yuliani
19	Syifa T. A
20	Teguh panca setiawan
21	Torik Al-Alfij
22	Triyani
23	Uliana sari
24	
25	

Appendix 5, Result of Students Pre-Test

Result of Students Pre-Test

NO	NAMA	Vocabulary	Grammar	Writing	Nilai
1	Abdul Kholik	25	15	15	55
2	Anis Cahyani	20	15	15	50
3	Deka Maulana	25	20	20	65
4	Dira Purnamasari	20	10	15	45
5	Fadilah Aulia Sari	20	25	20	65
6	Fariz Zulkarnain	25	20	20	65
7	Ibnatun Sab'ah	10	15	15	40
8	Jely jahrotun nisa	15	15	15	45
9	Kurniasih	25	20	25	70
10	M. liwaul hamdi	25	20	20	65
11	Masrurroh	25	20	20	65
12	Naisa Risma	20	20	25	65
13	Nasya M	20	25	25	70
14	Nazmudin	15	20	20	55
15	Nida khoerun nisa	15	20	15	50
16	S. Rukmayanti	25	20	20	65
17	Siti selviyah	20	25	20	65
18	Suci Yuliani	20	25	15	60
19	Syifa T. A	15	10	15	40
20	Teguh panca setiawan	20	30	20	70
21	Torik Al-Alfij	25	30	15	70
22	Triyani	15	20	15	50
23	Uliana sari	20	25	20	65
Total					1.355
Mean					56,52

Appendix 6, Result of Students Post-Test

Result of Students Post-Test

NO	NAMA	Vocabulary	Grammar	Writing	Nilai
1	Abdul Kholik	25	20	20	65
2	Anis Cahyani	25	20	20	65
3	Deka Maulana	30	30	25	85
4	Dira Purnamasari	20	20	15	55
5	Fadilah Aulia Sari	30	30	20	80
6	Fariz Zulkarnain	25	25	25	75
7	Ibnatun Sab'ah	25	20	20	65
8	Jely jahrotun nisa	25	20	20	65
9	Kurniasih	25	20	25	70
10	M. liwaul hamdi	30	25	20	75
11	Masrurroh	30	25	20	75
12	Naisa Risma	30	25	20	75
13	Nasya M	25	25	25	75
14	Nazmudin	25	20	20	65
15	Nida khoerun nisa	25	20	20	65
16	S. Rukmayanti	25	25	20	70
17	Siti selviyah	30	25	25	80
18	Suci Yuliani	25	25	20	70
19	Syifa T. A	25	25	15	65
20	Teguh panca setiawan	30	30	20	80
21	Torik Al-Alfij	30	25	20	75
22	Triyani	25	25	15	65
23	Uliana sari	25	25	20	70
Total					1630
Mean					70,88

Appendix 7, The Improvement of students writing Skill From Cycle 1 to Cycle 2

**The Improvement of students writing Skill
From Cycle 1 to Cycle 2**

NO	NAMA	Pre-Test	Post-Tes
1	Abdul Kholik	55	65
2	Anis Cahyani	50	65
3	Deka Maulana	75	85
4	Dira Purnamasari	50	55
5	Fadilah Aulia Sari	70	80
6	Fariz Zulkarnain	70	75
7	Ibnatun Sab'ah	45	65
8	Jely jahrotun nisa	50	65
9	Kurniasih	70	70
10	M. liwaul hamdi	65	75
11	Masruroh	70	75
12	Naisa Risma	70	75
13	Nasya M	70	75
14	Nazmudin	60	65
15	Nida khoerun nisa	55	65
16	S. Rukmayanti	65	70
17	Siti selviyah	70	80
18	Suci Yuliani	65	70
19	Syifa T. A	50	65
20	Teguh panca setiawan	75	80
21	Torik Al-Alfij	70	75
22	Triyani	55	65
23	Uliana sari	70	70
	Total	1445	1630

Name : MALWA SARI

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) Bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) me me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) Bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : Taylor

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Yusuf Al-Fajri

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sate on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) am so happy on the last Saturday.

Name :

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Sahabat A

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) met me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : Suci diana

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : Siti Savitri

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : St. Rukmayanti

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : MALIK NAZMUDA

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) _____ swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) _____ so happy on the last Saturday.

Name : Nikita Khoerun Nisa

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) ~~went~~^{into} into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) met me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : Nasyha M.

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) me me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) am so happy on the last Saturday.

Name : Naqia Aisha

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) got to wear it.

First, I (go) went in the changing rooms with grandma. I (have) was to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) was to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sate on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) makes me jump up and down to get warm. I (wear) wear my armbands so I (can) could swim.

Then I (wear) wear my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : M. Uroze hams

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) ~~was~~ ^{went} to the swimming pool with my grandma and granddad. Grandma (buy) ~~buy~~ ^{bought} me a new swimming costume and I (want) go to wear it.

First, I (go) ~~go~~ ^{went} in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) ~~buy~~ ^{bought} me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Masturroh

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : KYLE HASTH

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Levy Jahrofin Nisa

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) don't to wear it.

First, I (go) went in the changing rooms with grandma. I (have) have to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) have to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sitting on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) is nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : ibn al-walid Sab'ah

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) gone go to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) sat sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) were so happy on the last Saturday.

Name : Fariz

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) wade me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Fadiah Purni Sari

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Difa Purnamasari

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) Bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) Had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) Had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) Sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) Made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) Bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) Drived the car. I (am) were so happy on the last Saturday.

Name : DEFA MADANA

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) ~~me~~ ^{buy} me a new swimming costume and I (want) (to) to wear it.

First, I (go) went in the changing rooms with grandma. I (have) Sampai to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) Sampai to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) ~~the~~ ^{duk} on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) up me jump up and down to get warm. I (wear) ~~some~~ ^{were} my armbands so I (can) can swim.

Then I (wear) wear my dress. Grandma and Granddad (buy) buy me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) wanted the car. I (am) were so happy on the last Saturday. ^{and drive}

Name : ANIS CAHYA

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) to go to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sat on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) can swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) can sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Name : Ahmed Kholik

Absen :

Post-Test 2

What I did on Saturday

Last Saturday, I (go) went to the swimming pool with my grandma and granddad. Grandma (buy) bought me a new swimming costume and I (want) wanted to wear it.

First, I (go) went in the changing rooms with grandma. I (have) had to put my clothes in a little locker and then I (use) used a key in so I could lock it. I (have) had to put the key on a band round my ankle.

Next, we (go) went into the water. Granddad (sit) sit on the side to watch us but grandma and I (go) went down into the water. It (is) was very cold and grandma (make) made me jump up and down to get warm. I (wear) wore my armbands so I (can) could swim.

Then I (wear) wore my dress. Grandma and Granddad (buy) bought me a coke and a bag of chips. It (is) was nice because you (can) could sit, eat and watch the swimmers at the same time. In the afternoon, we (go) went home and Granddad (drive) drove the car. I (am) was so happy on the last Saturday.

Appendix 8, The List of Observation

The List of Observation

No	Students recount text activity
1	Recount text process of SMAI MIFTAHUL MANAN BUMIA YU
2	The improvement of recount text process through collaborative method
3	The problem of recount text learning

Appendix 9, The Result of Observation

The Result of Observation

No	Students recount text activity
1	At this school according to the teacher it is still difficult to write English properly and correctly. Even to the start write English is still difficult because limitations in vocabulary so, students find it difficult to change the simple present to the simple past
2	The first teacher greeting as well with the students, second teacher given the material about writing. Third students must be tried material from the teacher. The finally students already to be success. And teacher given motivation.
3	The problem very unfortunate teacher teach students how to recount text good English and true English. When thought with young age that students quickly graph and write properly. Though all students must imitative the teacher said and talk about, it might not hart before learning to correct the mistake in daily writing.

Appendix 10, The List of Questionnaire (M. Uais Alqorni, S.Pd)

The List of Questionnaire (M. Uais Alqorni, S.Pd)

No	Questionnaire	Yes	No
1	Could “collaborative method” improve students’ writing skill in recount text in learning English?		
2	Is “collaborative method” better than other method to improve students’ writing skill in recount text in English learning?		
3	Do students like the writing learning using “collaborative method” in recount text ?		
4	Could “collaborative method” improve the students’ motivation to learn English?		

Appendix 11, The Result of Questionnaire (M. Uais Alqorni, S.Pd)

The Result of Questionnaire (M. Uais Alqorni, S.Pd)

No	Questionnaire	Yes	No
1	Could “collaborative method” improve students’ writing skill in recount text in learning English?	V	
2	Is “collaborative method” better than other method to improve students’ writing skill in recount text in English learning?	V	
3	Do students like the writing learning using “collaborative method” in recount text ?	V	
4	Could “collaborative method” improve the students’ motivation to learn English?	V	

Appendix 12, The List of Questionnaire (Students)

The List of Questionnaire (Students)

No	Questionnaire	Yes	No
1	Do you like study English?		
2	Can you write English?		
3	Do you like to learn English using “collaborative method”?		
4	Can you write recount text?		

The List of Questionnaire (Students)

No	Questionnaire	Yes	No
1	Apakah kamu suka belajar bahasa inggris?		
2	Bisakah kamu menulis bahasa inggris?		
3	Apakah kamu suka belajar bahasa inggris menggunakan “collaborative method”?		
4	Bisakah kamu menulis recount text?		

Appendix 13, The Result of Questionnaire (Students)

The Result of Questionnaire (Students)

No	Questionnaire	Yes	No
1	Do you like study English?	18	5
2	Can you write English?	15	8
3	Do you like to learn English using “collaborative method”?	17	6
4	Can you write recount text?	15	8
Mean		71%	29%

Appendix 14, List of Pictures

List of Pictures



Picture. 1. The teacher presentation

The teacher was presenting the regular and irregular verbs from a recount text .



Picture. 2. The students' sitting arrangement during the presentation



Picture. 3. Students working with their collaborative group
They did a guided exercise as their interdependence task of collaborative writing.



Picture. 4. During the writing process
Students re-arranged a jumbled text, identified the language features of the text,
and wrote the supporting details on each paragraph.



Picture. 5. During the writing process
Students wrote their final draft with collaborative group.

LESSON PLAN
SMA ISLAM MIFTAHUL MANAN BUMIAYU

CYCLE 1 (1st meeting)

- School** : SMA Islam Miftahul Manan Bumiayu
- Subject** : English
- Grade/ Semester** : X / I
- Time Allocation** : 2 x 45
- Standard of Competence** : Students express meaning of short functional written texts in the forms of descriptive and recount texts to interact with others in daily life context.
- Basic Competency** : Students express meaning in a short essay using written languages accurately in the forms of descriptive and recount texts to interact with others in daily life contexts.
- Objective** : At the end of the class, students are able to identify the generic structure of recount texts and write recount texts.
- Indicators** :
- Identifying the generic structure of recount texts.
 - Identifying the language features of recount texts.
 - Using cohesive devices (signal words) correctly.
 - Writing a recount text.
- Material** :
- Material for Presentation

My Last Holiday

On Friday, we went to the Blue Mountain. We stayed at David and Della's house. It has a big garden with lots of colorful flowers and tennis court.

On Saturday, we saw the Three Sisters and we went on the scenic railway. It was scary. Then, Mom and I went shopping with Della. We went to some antique shops and I tried on some old hats. On Sunday, we went on the scenic Skyway and it rocked. We saw cockatoos having shower.

In the afternoon, we went home.

- **Materials for Practice**

– (Find and change the wrong verbs on the text)

The Earthquake

It is last month that the earthquake happened. I **am** on my car. I was going home from my vacation in Bali.

Suddenly my car **move** to the left and right. I **do** not **know** that it was an earthquake. I know it was an earthquake when I **see** some telephone and electricity poles falling down to the ground. Then I saw a lot of rocks tumbling across the road. I was trapped by the rock. Even I could not move my car at all. There **are** rocks everywhere. There was nothing I **can** do but left the car and walked along way to my house, in the town.

Finally, when I **reach** my town, I **am** so surprised that there was almost nothing left. The earthquake **make** a lot of damage to my town. Although nothing was left, I thanked God that nobody was seriously injured.

Method : Presentation, Practice and production

Teaching Procedure :

I. Pre-Teaching

No	Teacher's activity
1	Greeting the students
2	Checking the students' attendance
3	Asking questions related to the previous materials

II. Main Teaching Activity

a. Presentation

No	Teacher's roles	Students' roles
1	Explaining a recount text based on the input text.	
2	Showing recount texts to the students and asking them to read.	The students read the text
3	Asking the students to identify the generic structure and language features used in the recount text.	Together with the teacher, the students try to answer the question.

b. Practice

No	Teacher's Role	Students' Role
1	Asking the students to make a group.	The students arrange their seat based on their previous group.
2	Giving students a task on a worksheet.	The students do the task in group
3	Observing and taking notes on students' activity	
4	Asking the students whether they find difficulties or not.	
5	Together with the students discussing the answers	Discussing the answers with the teacher.

c. Production

No	Teacher's roles	Students' roles
1	Giving students a task to write a recount text in groups.	The students brainstorm their ideas with their own group
2		Students write their draft
3	Exchanging students' writing.	The students correct other group's writing

4		The students submit other groups' results and revise their own work in group
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III. Post Teaching

No	Teacher's activity	Students' activity
1	Checking for the students' understanding.	The students are expected to ask to the teacher
2	Together with the students concluding the topic discussed.	The students are expected to conclude the materials. (Together with the teacher).
3	Leading the prayer and saying goodbye	Students say a prayer and say goodbye.

Media : Print out of passages and student worksheets

Sources :

<http://www.google.co.id/search?q=family+trip+to+zoo&hl=id>

Assesments : Based on ESL composition profile proposed by Jacobs et al.'s (1981) from Weigle (2002). Assesing Writing. Cambridge: Cambridge University Press.

CYCLE 1 (2nd meeting)

School : SMA Islam Miftahul Manan Bumiayu

Subject : English

Grade/ Semester : VIII/ I

Time Allocation : 2 x 45

Standard of Competence : Students express meaning of short functional written texts in the forms of descriptive and recount texts to interact with others in daily life context.

Basic Competency : Students express meaning in a short essay using written languages accurately in the forms of descriptive and recount texts to interact with others in daily life contexts.

Objective : At the end of the class, students are able to identify the generic structure of recount texts and write recount texts.

Indicators :

- Identifying the generic structure of recount texts.
- Identifying the language features of recount texts.
- Using cohesive devices (signal words) correctly.
- Writing a recount text.

Teaching Procedure :

I. Pre-Teaching

No	Teacher's activity
1	Greeting the students
2	Checking the students' attendance
3	Asking questions related to the previous materials

II. Main Teaching Activity

a. Presentation

No	Teacher's roles	Students' roles
1	Showing a previous recount text to the students as the input text.	
2	Explaining a recount text based on the input text.	The students read the text

3	Asking the students to identify the generic structure, language features and mistakes if there are mistakes on the text.	Together with the teacher, the students try to answer the question.
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b. Practice

No	Teacher's Role	Students' Role
1	Asking the students to make a group.	The students arrange their seat based on their previous group.
2	Giving back students' writing	The students submit other group's writing.
3	Asking the students to writing their final draft.	The students re-write and revise their group writing
4	Observing and taking notes on the activities done by the students.	Discussing the final draft on their writing.

c. Production

No	Teacher's roles	Students' roles
1	Asking students to make a text based on their experience	Students write a recount text individually.
2	Giving time to students to write the text.	
3	Asking the students to submit their work when time is almost up	Students submit their work to the teacher

III. Post Teaching

No	Teacher's activity	Students' activity
1	Checking for the students' understanding.	
2	Leading the prayer and saying goodbye	Students say a prayer and say goodbye.

Sources : Students' writing

Assesments : Based on ESL composition profile proposed by Jacobs et al.'s (1981) from Weigle (2002). *Assesing Writing*. Cambridge: Cambridge University Press.

CYCLE 2 (3rd meeting)

School : SMA Islam Miftahul Manan Bumiayu

Subject : English

Grade/ Semester : X / 1 (Satu)

Time Allocation : 2 x 45

Standard of Competence : Students express meaning of short functional written texts in the forms of descriptive and recount texts to interact with others in daily life context.

Basic Competency : Students express meaning in a short essay using written languages accurately in the forms of descriptive and recount texts to interact with others in daily life contexts.

Objective : At the end of the class, students are able to identify the generic structure of recount texts and write recount texts.

Indicators :

- Identifying the generic structure of recount texts.
- Identifying the language features of recount texts.
- Using cohesive devices (signal words) correctly.
- Writing a recount text.

Material :

What I did on Sunday

Last Sunday I (go) ___ to the swimming pool with Ria and Ali. Ria (buy) ___ me a new swimming costume and I (want) ___ to wear it. ___, I (go) ___ to the changing room. I (put)___ my clothes in the locker and then I (use)___ a key to lock it.

Next, we (go) ___ to the water. Ria (sit) ___ on the side but Ali and I (go) ___ down into the water. It (is) ___ very cold. I (wear) ___ my armbands so I (can) ___ swim.

Finally, we went home in the afternoon. We (wait) ___ for a bus in the bus stop. Ria, Ali, and I (are) ___ so happy on the last Sunday.

Method : Practice, Production.

Teaching Procedure :

I. Pre-Teaching

No	Teacher's activity
1	Greeting the students
2	Checking the students' attendance
3	Asking questions related to the previous materials

II. Main Teaching Activity

a. Presentation

No	Teacher's roles	Students' roles
1	Showing a recount text to the students and asking them to read.	The students read the text.
2	Asking the students to analyze the features of the text.	Together with the teacher, the students try to answer the question
3	Together with the students identifying the parts of recount text.	The students may deliver questions related to the materials given.

b. Practice

No	Teacher's Role	Students' Role
1	Forming students' groups by dividing them into 3-4 students in a group.	The students arrange their own group.
2	Attaching a paper in the board which contains a missing words recount text.	The students prepare to start the game.
3	Providing the student some cards of word.	The students pick the cards randomly
4	Asking the students to attach the correct cards on the blank space.	Discussing the answer with their group and attaching the card on the board.
5	Discussing the answers with the students.	The students may deliver question related to the answer.
6	Asking the students to do the guided exercise.	Together with their friends, the students do the exercise
7	Taking notes and observing on students activity.	The students find the correct mistakes and revise it with the right answers.
8	Discussing the answer with the students.	The students answer the questions.

c. Production

No	Teacher's roles	Students' roles
1	Asking students to write a text in group.	Students write their draft of a recount text in group.
2	Observing and taking notes on students' interaction during the writing process.	

III. Post Teaching

No	Teacher's activity	Students' activity
1	Checking for the students' understanding.	The students are expected to ask to the teacher related to the material given.
2	Telling the students to prepare for the next step on collaborative writing	The students are expected to conclude the materials.

		(Together with the teacher).
3	Leading the prayer and saying goodbye	Students say a prayer and say goodbye.

Sources : Students' writing assignment

Assesments : Based on ESL composition profile proposed by Jacobs et al.'s (1981) from Weigle (2002). *Assesing Writing*. Cambridge: Cambridge University Press.

CYCLE 2 (4rd meeting)

School : SMA Islam Miftahul Manan Bumiayu

Subject : English

Grade/ Semester : X / 1 (Satu)

Time Allocation : 2 x 45

Standard of Competence : Students express meaning of short functional written texts in the forms of descriptive and recount texts to interact with others in daily life context.

Basic Competency : Students express meaning in a short essay using written languages accurately in the forms of descriptive and recount texts to interact with others in daily life contexts.

Objective : At the end of the class, students are able to identify the generic structure of recount texts and write recount texts.

Indicators :

- Identifying the generic structure of recount texts.
- Identifying the language features of recount texts.
- Using cohesive devices (signal words) correctly.
- Writing a recount text.

Method : Practice, Production.

Teaching Procedure :

I. Pre-Teaching

No	Teacher's activity
1	Greeting the students
2	Checking the students' attendance
3	Asking questions related to the previous materials

II. Main Teaching Activity

a. Production

No	Teacher's roles	Students' roles
1	Asking students to make a text based on their experience.	Each student writes a recount text
2	Spreading the worksheets and giving time to students to write the text	
3	Asking the students to write a recount text with peer.	
4	Observing and taking notes on the activities done by the students.	
5	Telling the students that the time is up.	The students submit their writing.

III. Post Teaching

No	Teacher's activity	Students' activity
1	Concluding the topic discussed.	Together with the teacher, students are expected to conclude the materialS
2	Telling that the meeting will be the last meeting.	
3	Leading the prayer and saying goodbye.	Students say a prayer and say goodbye.

Sources : Students' writing assignment

Assesments : Based on ESL composition profile proposed by Jacobs et al.'s (1981) from Weigle (2002). Assesing Writing. Cambridge: Cambridge University Press.

Appendix 16, Pre - Test

Pre - Test

English Verb Forms

Regular Verbs

<u>Present (V1)</u>	<u>Past (V2)</u>	<u>Meaning</u>
Study	Studied	Belajar
	Arrived	Tiba
Listen		
	Looked	
Cook		
Honk		Mengklakson
	Moved	
Erase		
	Saved	
Play		
	Wanted	

Irregular verbs

<u>Present (V1)</u>	<u>Past (V2)</u>	<u>Meaning</u>
Feel	Felt	Merasakan
	Drove	Menyetir
Eat		
Have		
	Got	Sampai/mendapat
Drink		
Put		Meletakkan
	Read	
See		
	Bought	Membeli
	Said	

Post-Test

What I did on Saturday

Last Saturday, I (go) _____ to the swimming pool with my grandma and granddad. Grandma (buy) _____ me a new swimming costume and I (want) _____ to wear it.

First, I (go) _____ in the changing rooms with grandma. I (have) _____ to put my clothes in a little locker and then I (use) _____ a key in so I could lock it. I (have) _____ to put the key on a band round my ankle.

Next, we (go) _____ into the water. Granddad (sit) _____ on the side to watch us but grandma and I (go) _____ down into the water. It (is) _____ very cold and grandma (make) _____ me jump up and down to get warm. I (wear) _____ my armbands so I (can) _____ swim.

Then I (wear) _____ my dress. Grandma and Granddad (buy) _____ me a coke and a bag of chips. It (is) _____ nice because you (can) _____ sit, eat and watch the swimmers at the same time. In the afternoon, we (go) _____ home and Granddad (drive) _____ the car. I (am) _____ so happy on the last Saturday.

Appendix 18, Curriculum Vitae Of The Writer

CURRICULUM VITAE OF THE WRITER



Personal Identity :

Name : Puad Hasim

Place of Birth : Brebes

Date of Birth : July 31th, 1993

Sex : Male

Religion : Islam

Address : Rt 01/04 Kutamendala, Tonjong District, Brebes Regency,
Central Java, Indonesia.

Phone Number : 081228213289

E-Mail Address : hasyimfuad293@gmail.com

Education Background

1. Formal Education

- a. Elementary school, year : MI AL Islamiyah Kutamendala (1999 – 2005)
- b. Junior high school, year : MTS Nurul Ulum Kutamendala (2005 – 2008)
- c. Senior high school, year : MA Assalam Buaran Bantarkawung (2008 – 2011)

2. Non-Formal Education

Organization Experiences:

1. bureau of student organization relations in department of english education (HMJ PBI) Peradaban University.
2. Member of education in student faculty of teacher training and education (FKIP) Peradaban university.
3. Member of student activity unit Peradaban University.
4. Member of indonesian moeslem student movement (PMII) Arya suralaya perdaban university

Bumiayu, February 17th, 2020

The Writer,

A handwritten signature in black ink, appearing to read 'PUAD HASIM', with a stylized flourish at the end.

PUAD HASIM

40116014