**ABSTRACT**

Oktaviani, Rahayuningtias. 2021. *The Effectiveness of English Fairy Tales Video in Improving Students’ Writing Skill of Narrative Text at Eleventh Grade of SMA Islam Ta’allamul Huda Bumiayu in the Academic Year of 2020/2021*. A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. Yuniar Fatmasari, S.S., M.A

**Keywords**: English Fairy Tales, Narrative Text, Eleventh Grade students

The problems that are often faced by students in mastering Narrative Text is students do not understand its generic structure, its linguistic features, they do not know what they want to write to express their thought and ideas. English fairy tales video is one of the media that offers the students to understand narrative text materials. Thus, by using english fairy tales video can help the eleventh-grade students to improve their writing skill of narrative text. The aim of this research is to find out whether using english fairy tales video is effective or not to improve students’ writing skill of narrative text at eleventh grade students. This research uses an experimental study. This research uses true experimental research. The samples of this study were class XI MIPA 2 as experimental class which consist of 31 stdents and class XI MIPA 3 as control class which consist of 31 students. This research collects the data from documentation and test. T-test is used to test the hypothesis and the writer uses SPSS 16.0 application. Based on the results of data analysis from several steps in calculating statistical analysis, the result is the score Sig. (2-tailed) is 0.002 = 0.2% < 5%, so H0 is rejected; it means that H1 is accepted. It shows that the mean score of experimental class is better than control class (79.58>74.90). It can be concluded that english fairy tales video methods is effective to improve students’ writing skill of narrative text at eleventh grade of SMA Ta’allamul Huda Bumiayu in the academic year of 2020/2021.

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