



**THE EFFECTIVENESS OF ENGLISH FAIRY TALES VIDEO
IN IMPROVING STUDENTS' WRITING SKILL OF
NARRATIVE TEXT AT ELEVENTH GRADE OF SMA ISLAM
TA'ALLAMUL HUDA BUMIAYU
IN THE ACADEMIC YEAR OF 2020/2021**

A THESIS

Submitted in Partial Fulfillment of the Requirement
for *Sarjana Pendidikan* Degree

by
RAHAYUNINGTIAS OKTAVIANI
40117001

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
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APPROVAL

This thesis entitled “The Effectiveness of English Fairy Tales Video in Improving Students’ Writing Skill of Narrative Text at Eleventh Grade of SMA Islam Ta’allamul Huda Bumiayu in the Academic Year of 2020/2021”.

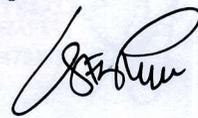
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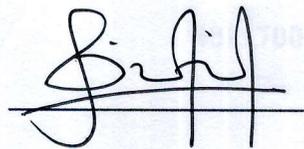
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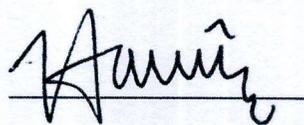
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STATEMENT

I hereby certify that this thesis is definity my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

"Success is a journey not a destination"

Ben Sweetland

Bumiayu, September 14th 2022



RAHAYUNINGTIAS OKTAVIANI

40117001

MOTTO

“A great pleasure in life is doing what people say can not do”

Walter Bagehot

“Success is a journey not a destination”

Ben Sweetland

DEDICATION

I would like to dedicate this thesis to :

1. My beloved Mr. Sultoni And Mrs. Sukesih thanks for loving me, for your prayer, and always supporting me to finish my thesis.
2. My beloved nephew Rahardeas Surya Ardhani, thanks for supporting and always being wise.
3. Myself.

ACKNOWLEDGEMENT

Alhamdulillah robbil'alamiin, all praise to Alloh Almighty, for presence of plenty of mercy and his grace, so that the writer can complete the thesis as partial fulfillment to get *Sarjana Pendidikan* Degree. The thesis entitled "The Effectiveness of English Fairy Tales Video in Improving Students' Writing Skill of Narrative Text at Eleventh Grade of SMA Islam Ta'allamul Huda Bumiayu in the Academic Year of 2020/2021".

In completing this thesis, a lot of people have provided advice, suggestion, help, and motivation for the writer. In this precious opportunity, the writer would like to express her gratitude and appreciation to all of them:

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2. Winarto, M. Pd, the Dean of Educational Sciences and Teacher' Training Faculty.
3. Yuniar Fatmasari, S.S., M.A, the Head of English Education Study Program.
4. Yuniar Fatmasari, S.S., M.A, the writer's advisor who has guided the writer with his charity and care in finishing this thesis.
5. All the lecturers of English Education Study Program, who always share knowledge, motivation and experiences to the writer.
6. The headmaster, teacher, and students of SMA Islam Ta'allamul Huda Bumiayu who have given the writer permission and opportunities to do the research.

7. The writer's parents and the writer's family who always support the writer every time and everywhere.
8. All the writer's friends in English Education Study Program 2017.
9. The writer's cutest friends, the members DINONORUS who are Ngadel, ngoncymels, Tulpin x gua who always support the writer.
10. Papazola as a support system who always gives his hand and his shouder.
11. Mbah Kung also Mbah Ti as booster for the writer to finish this thesis.
12. Elis Amalia, you are one of the reasons to motivate me to finish this study as soon as possible.

The writer believes that this thesis is far from being perfect. Therefore, the writer accepts critics and suggestions to improve the writer. The writer hopes this thesis will be useful for everyone who reads it.

Bumiayu, September 14th 2022

The Writer,

RAHAYUNINGTIAS OKTAVIANI

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ABSTRACT

Oktaviani, Rahayuningtias. 2021. *The Effectiveness of English Fairy Tales Video in Improving Students' Writing Skill of Narrative Text at Eleventh Grade of SMA Islam Ta'allamul Huda Bumiayu in the Academic Year of 2020/2021*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Yuniar Fatmasari, S.S., M.A

Keywords: English Fairy Tales, Narrative Text, Eleventh Grade students

The problems that are often faced by students in mastering Narrative Text is students do not understand its generic structure, its linguistic features, they do not know what they want to write to express their thought and ideas. English fairy tales video is one of the media that offers the students to understand narrative text materials. Thus, by using english fairy tales video can help the eleventh-grade students to improve their writing skill of narrative text. The aim of this research is to find out whether using english fairy tales video is effective or not to improve students' writing skill of narrative text at eleventh grade students. This research uses an experimental study. This research uses true experimental research. The samples of this study were class XI MIPA 2 as experimental class which consist of 31 stdents and class XI MIPA 3 as control class which consist of 31 students. This research collects the data from documentation and test. T-test is used to test the hypothesis and the writer uses SPSS 16.0 application. Based on the results of data analysis from several steps in calculating statistical analysis, the result is the score Sig. (2-tailed) is $0.002 = 0.2\% < 5\%$, so H_0 is rejected; it means that H_1 is accepted. It shows that the mean score of experimental class is better than control class ($79.58 > 74.90$). It can be concluded that english fairy tales video methods is effective to improve students' writing skill of narrative text at eleventh grade of SMA Ta'allamul Huda Bumiayu in the academic year of 2020/2021.

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