


# APPENDICES

## Appendix 1

### . Surat Izin Penelitian

 **LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT (LPPM)**  
**UNIVERSITAS PERADABAN**  
*Alamat : Jalan Raya Pajojengan Km. 3 Paguyangan Brebes 52276  
Telp. (0289) 432032 Fax (0289) 430003*

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Nomor : 570/PI/LPPM.061042/XI/2021  
Hal : Permohonan pelaksanaan penelitian

Yth. Kepala SMA Islam Ta'allamul Huda Bumiayu  
di  
Tempat

*Assalamu'alaikum Wr. Wb.*

Dengan Hormat,  
Schubungan dengan rencana penelitian untuk Tugas Akhir (Skripsi) mahasiswa Universitas Peradaban tersebut di bawah ini:


Nama : Rahayuningtias Oktaviani  
NIM : 40117001  
Program Studi : Pendidikan Bahasa Inggris  
Judul Skripsi : The Effectiveness of English Fairy Tales Video in Improving Students' Writing Skill of Narrative Text on Online Learning at Eleventh Grade of SMA Islam Ta'allamul Huda Bumiayu in the Accademic Year of 2020/2021

Lokasi : SMA Islam Ta'allamul Huda Bumiayu  
Waktu : November 2021

Untuk keperluan tersebut di atas, mohon izin mengadakan penelitian di sekolah yang Bapak/Ibu pimpin dan hasil penelitian hanya digunakan sebagai laporan Tugas Akhir (Skripsi).  
Demikian surat permohonan ini kami sampaikan, atas perhatian Bapak/Ibu kami mengucapkan terimakasih.

*Wassalamu'alaikum Wr. Wb.*

Bumiayu, 3 November 2021  
Hormat kami,  
Ketua LPPM Universitas Peradaban

  
Umi Chabibatus Zahro, M.Pd.I.

Tembusan: Arsip

Appendix. 2

Surat Keterangan Telah Melakukan Penelitian



**YAYASAN WAKAF PERGURUAN TA'ALLUMUL HUDA BUMIAYU**  
**SEKOLAH MENENGAH ATAS**  
**SMA ISLAM T. HUDA BUMIAYU**  
**TERAKREDITASI A**

NSS : 302032903021  
Website: <http://smaithudabumiayu.sch.id>

Alamat : Jl. KH. Ahmad Dahlan no. 99 Kalierang, Telp.(0289) 432497Bumiayu 52273

NPSN : 20326500

NDS/NIS : C.08114007 / 300210  
E-Mail: [smaithuda@yahoo.com](mailto:smaithuda@yahoo.com)

**SURAT KETERANGAN**

Nomor : 362/SMA.Is/E.7/IX/2021

Yang bertanda tangan di bawah ini :

- |            |                               |
|------------|-------------------------------|
| 1. Nama    | : ARIE ENDRA PURNAMASARI,S.Pd |
| 2. NIPY    | : 046.06.166                  |
| 3. Jabatan | : Kepala Sekolah              |

dengan ini menerangkan bahwa

- |                         |  |
|-------------------------|--|
| 1. Nama                 | : RAHAYUNINGTIAS OKTAVIANI               |
| 2. Tempat/Tanggal Lahir | : Banyumas, 11 Oktober 1996              |
| 3. Program Pendidikan   | : Fakultas Keguruan dan Ilmu Pendidikan  |
| 4. NIM                  | : 3201417003                             |
| 5. Jurusan              | : Pendidikan Bahasa Inggris              |
| 6. Semester             | : 9 / Ganjil Tahun Akademik 2021/2022    |
| 7. Alamat Rumah         | : Dk. Krajan RT. 04/02 Pekuncen Banyumas |

Bahwa nama tersebut benar telah melaksanakan Riset/penelitian/Pengambilan data di SMA Islam Ta'allumul Huda Bumiayu selama 2 Minggu yaitu dari tanggal 9 November s.d 18 November 2021

Demikian surat keterangan ini kami buat, untuk menjadi periksa adanya dan guna seperlunya.

Di buat di : Bumiayu  
Pada Tanggal : 20 November 2021



Arie Endra Purnamasari, S.Pd.

Appendix. 3.

Research Schedule

NO	ACTIVITIES OF RESEARCH	OCT				NOV				DEC				JAN				FEB				MAR				APR				MAY				JUN				JUL				AUG				SEP			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4				
1.	Preparing the proposal	■																																															
2.	Proposal examination		■																																														
3.	Proposal revision			■	■																																												
4.	Collecting the data						■	■																																									
5.	Analyzing the data										■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■																
6.	Presenting the finding																																																
7.	Thesis Examination																																																
8.	Thesis Revision																																																

Bumiayu, 14<sup>th</sup> September 2022

The Writer

**Rahayuningtias Oktaviani**

**40117001**

## Appendix 4

### .Lesson Plan for Experimental Class

#### RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMA ISLAM T.HUDA BUMIAYU	Kelas/Semester: XI.2/Gasal	KD : 3.5 & 4.5
Mata Pelajaran: BAHASA INGGRIS	Alokasi waktu : 2x45 menit	Pertemuan : 1
<b>MATERI : NARRATIVE TEXT</b>		

#### A. Tujuan Pembelajaran

- Siswa dapat menentukan tujuan dan fungsi teks narasi, membandingkan unsur kebahasaan, membuat teks narasi sesuai dengan struktur, konteks penggunaannya dan unsur kebahasaan didalamnya.

#### B. Media, Alat dan Sumber Belajar

Media : PPT, LCD Proyektor dan youTube
Alat : Laptop dan Internet
Sumber Belajar : Buku Bahasa Inggris Wajib Siswa Kelas XI, Kemendikbud, Tahun 2017; youTube <a href="https://www.youtube.com/watch?v=1_BS7UGKZEo">https://www.youtube.com/watch?v=1_BS7UGKZEo</a>

#### C. Langkah-Langkah Pembelajaran

<b>Pendahuluan (40 Menit)</b>
<ul style="list-style-type: none"> <li>• Guru menyampaikan salam dan membuka pelajaran</li> <li>• Guru memancing/memberi rangsangan kepada siswa agar fokus kemateri</li> <li>• Guru memberikan pre-test kepada siswa</li> </ul>
<b>Kegiatan Inti (40 Menit)</b>
<ul style="list-style-type: none"> <li>• Guru memeberikan materi melalui tayangan power point dan video di youTube</li> <li>• Guru memberikan kesempatan siswa untuk menanyakan hal yang belum di pahami</li> <li>• Guru memberikan post-test kepada siswa.</li> </ul>
<b>Penutup (10 Menit)</b>
<ul style="list-style-type: none"> <li>• Guru memberikan kesempatan lagi untuk siswa bertanya</li> <li>• Guru bersama siswa merefleksi pengalaman belajar</li> <li>• Guru memberikan questionairre</li> <li>• Guru memberikan motivasi dan menutup pelajaran dengan salam</li> </ul>

#### D. Penilaian

- Sikap: Observasi - Pengetahuan: Tes Penguasaan - Keterampilan: Observasi

#### E. Materi

##### Narrative text

A narrative text is an imaginative story to entertain people. The social function of the narrative text is to amuse or entertain the readers with a story.

- Generic Structure of Narrative Text:
  - Orientation : It is about the opening paragraph where the characters of the story are introduced. Sets the scene: where and the story happened and introduces the participants of the story: who and what is involved in the story.

- Complication : Where the problems in the story developed. Tells the beginning of the problems which leads to crisis (climax) of the main participants .
- Resolution: Where the problems in the story is solved. The problem (the crisis) is resolved, either in a happy ending or in a sad (tragic) ending.
- Re-orientation: It is about moral value (critics or suggestion).
- Language Features of Narrative Text:
  - Past tense. Such as: they lived in a village, he was a poor farmer, etc. - Action verb. Such as: went, walked, slept, drove, etc.
  - Conjunction. Such as: then, soon, before, after, as soon, etc.
  - Direct speech. Such as: "you should go now!", said Anna
  - Indirect speech. Such as: the old woman said she didn't find the ring.
  - Adjective, Such as: beautiful, old, young, etc.
  - Adverb, Such as: happily, carelessly, carefully, etc.
- Kind of Narrative Text:
 

-Folkore/Folktale	- Science Fiction
- Personal Experience	- Horror Stories
- Fairy Tale	- Adventure Stories
-Fable	- Horistical Narrative
-Legend	-Slice of Live
-Myth	- Mysteries
-Romance	

Narrative video from youTube :

[https://www.youtube.com/watch?v=1\\_BS7UGKZEo](https://www.youtube.com/watch?v=1_BS7UGKZEo)

**Pre-Test for Students**

Name :

Day/Date. :

Class :

**Instruction!**

1. Write your full name, day/date and your class.
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

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Post-Test for Students

Name :

Day/Date. :

Class :

Instruction!

1. Write your full name, day/date and your class.
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table bellow best on English Fairy tales video that you have to watch.

No.	Title	Fisherman and his wife
1.	The main character	
2.	Where the story probably take place?	
3.	What is the complication of the story?	
4.	How the main character solve the problem?	
5.	Moralvalue from the story	

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

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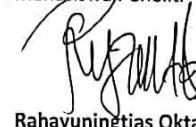
Guru Mata Pelajaran



Nova Atulliha, S.Pd

Bumiayu, 18 November 2021

Mahasiswa Peneliti



Rahayuningtias Oktaviani

Mengetahui,  
Kepala SMA Islam Ta' Alimul Huda Bumiayu



BUMIAYU  
BREPES

Ane Endra Purnamasari, S.Pd

## Lesson Plan for Control Class

### RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMA ISLAM T.HUDA BUMIAYU	Kelas/Semester: XI.3/Gasal	KD : 3.5 & 4.5
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#### B. Media, Alat dan Sumber Belajar

Media : PPT, LCD Proyektor dan Papan Tulis
Alat : Buku
Sumber Belajar : Buku Bahasa Inggris Wajib Siswa Kelas XI, Kemendikbud, Tahun 2017.

#### C. Langkah-Langkah Pembelajaran

<b>Pendahuluan (40 Menit)</b>
<ul style="list-style-type: none"> <li>• Guru menyampaikan salam dan membuka pelajaran</li> <li>• Guru memancing/memberi rangsangan kepada siswa agar fokus kemateri</li> <li>• Guru memberikan pre-test kepada siswa</li> </ul>
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- Personal Experience	- Horror Stories
- Fairy Tale	- Adventure Stories
-Fable	- Historical Narrative
-Legend	- Slice of Life
-Myth	- Mysteries
-Romance	

Narrative text example:

#### The Enchanted Fish

There once was a fisherman who lived with his wife in a small hut close by the seaside. The fisherman used to go fishing every day. One day, as he sat in his boat with his rod, looking at the sparkling waves and watching his line, all of a sudden his float was dragged away deep into the water. He quickly started to reel in his line and managed to pull out a huge fish. "Wow! This will feed us for days." Much to his surprise, the fish started to talk and said, "Pray, let me live! I am not a real fish; I am an enchanted prince. Put me in the water again, and let me live! I am not a real fish; I am an enchanted prince. Put me in the water again, and let me go! Have mercy o' kind fisherman." The astonished fisherman quickly threw him back, exclaiming, "I don't want to hurt a talking fish! Go on! Go where you came from."

When the fisherman went home to his wife, he told her everything that had happened and how, on hearing it speak, he had let it go again. "Didn't you ask it for anything?" said the wife. "No, I didn't, what should I have asked for?" replied the fisherman. "I am surprised you don't realize what you should have asked for. We live very wretchedly here, in this nasty and dirty hut. We are poor and I am so miserable. You should have asked for a nice cozy cottage. Now go back and ask the fish that we want a snug little cottage", said his wife.

The fisherman wasn't sure about this but he still went to the seashore, sat in his boat, went to the middle of the sea and said : "O enchanted beautiful fish! Hear my plea! My wife wants not what I want, and she won't give up till she has her own will, so come forth and help me!"



The fish immediately came swimming to him, and said, "Well, what is her will? How can I help your wife?" "Ah!" said the fisherman, "she says that when I had caught you, I ought to have asked you for something before I let you go. She does not like living in our little hut, and wants a snug little cottage." "Go home, then," said the fish, "She is already in the cottage!" So the fisherman went home, and saw his wife standing at the door of a nice trim little cottage. "Come in, come on in! Look at the beautiful cottage we have." Everything went fine for a while, and then one day the fisherman's wife said, "Husband, there is not enough room for us in this cottage, go back to the fish and tell him to make me an emperor." "Wife," said the fisherman, "I don't want to go to him again. Perhaps he will be angry. We ought to be happy with what the fish has given us and not be greedy." "Nonsense!" said the wife; "The fish will do it very willingly, I know. Go along and try!" With a heavy heart the fisherman went to the middle of the sea and said:

"O enchanted beautiful fish! Hear my plea! My wife wants not what I want, and she won't give up till she has her own will, so come forth and help me!"

"What would she have now?" said the fish. "Ah!" said the fisherman, "she wants to be an emperor." "Go home," said the fish; "She is an emperor already."

So he went home and he saw his wife sitting on a very lofty throne made of solid gold, with a great crown on her head full two yards high. And on each side of her stood her guards and attendants in a row. The fisherman went up to her and said, "Wife, are you an emperor?" "Yes", said she, "I am an emperor." "Ah!" said the the man, as he gazed upon her, "What a fine thing it is to be an emperor!" "Husband" said she, "it is good to be an emperor." They were happy for a while.

Then a time came when she was not able sleep she was thinking what she should ask next. At last, as she was about to fall asleep, morning broke, and the sun rose. "Ha!" thought she, as she woke up and looked at it through the window, "after all I cannot prevent the sun from rising." At this thought she was very angry, and wakened her husband, and said, "Husband, go to the fish and tell him I must be Lord of the sun and the moon." The fisherman was half asleep, but the thought frightened him so much that he fell out of the bed. "Alas, wife!" said he, "cannot you be happy with being such a powerful emperor?" "No," said she, "I am very uneasy as long as the sun and the moon rise without my permission. Go to the fish at once!" "I don't think this is a good idea," said the fisherman but his wife wouldn't listen to him. "Why don't you just go and ask the fish to make me the Lord of everything?" she said.

Then the man went shivering with fear. As he was going down to the shore a dreadful storm arose. The trees and the very rocks shook and the sky became black with stormy clouds. There were great black waves, swelling up like mountains with crowns of white foam upon their heads. Unfortunately, the fisherman did not have any choice, so he got onto his boat and rowed to the middle of the sea and cried out as loud as he could: "O enchanted beautiful fish! Hear my plea! My wife wants not what I want, and she won't give up till she has her own will, so come forth and help me!" "What does she want now?" said the fish. "I am truly ashamed of my wife's greed but I can't do anything. She wants to be Lord of the sun and the moon." "Go home," said the fish, "to your small hut." And it is said that they live there to this very day.

**Pre-Test for Students**

Name :

Day/Date. :

Class :

**Instruction!**

1. Write your full name, day/date and your class.
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

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**Post-Test for Students**

Name :

Day/Date. :

Class :

**Instruction!**

1. Write your full name, day/date and your class.
2. Read the text entitled The Enchanted Fish until it's finished.
3. Complete the table bellow best on The Enchanted Fish that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	
2.	Where the story probably take place?	
3.	What is the complication of the story?	
4.	How the main character solve the problem?	

5.	Moral value from the story	
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4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.

5. You can open your dictionary.

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Guru Mata Pelajaran



Nova Atullliha, S.Pd

Bumiayu, 18 November 2021

Mahasiswa Peneliti



Rahayuningtias Oktaviani



Mengetahui,

Kepala SMA Islam Ta'Allamul Huda Bumiayu



Arif Endra Purnamasari, S.Pd

## Appendix 5.

## Students Attendance List

## Students Attendance List

Day/Date : Thursday, 19<sup>th</sup> November 2021

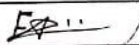

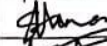

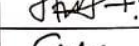
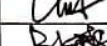
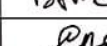
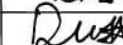
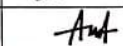

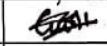





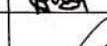

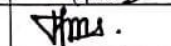
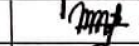

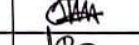
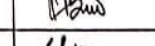
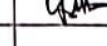


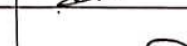

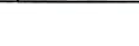


Class : XI MIPA II (Experimental Class)

No.	Name	M/F	Signature
1	M. ARJUN UMAM		
2	Eko Prayitno		
3	Aditya Zulfikar Al Afghoni		
4	Riko. Nur. Hediarto		
5	AKBAR Zulfikri		
6	Ahmad Fata Dani Adnan		
7	Clarissa Maulidina		
8	ISKA Ikhtifa Dzary		
9	Stella Yasmira .A.		
10	Ti Yaya Khoerunnisa		
11	Yase Ajeng Sakurai		
12	Nasywa Fazira		
13	Andani Maheswara		
14	Meilinda Liifa		
15	NITA NUR FEBRIYANTI		
16	Mandia Maghyroh W. D.		
17	Sasti Mei Ulami.		
18	Aghnia Fadilla Najwa		
19	Ayu nur Melinda		
20	Febriate Agra Muliara Sufy		
21	M. Riqqi Ramadhan		
22	Shinta Saraswati		
23	Hani Maerani		
24	DESTI A.		
25	Hilmunya S.		
26	NELLY OKTA R		
27	ZIDNI NUR KHAFITAH		
28	TRI A.		
29	Tuba Sami Nugalah		
30	Zahra Eka P.		
31.	M. Hilman R		

Students Attendance List

Day/Date : Thursday, 19<sup>th</sup> November 2021

Class : XI MIPA III (Control Class)

No.	Name	M/F	Signature
1	Ali Zilan Fahreri	L	
2	<del>ANINA</del> MUMTAZ ILMI	L	
3	Aseng Putri Salma	P	
4	Ananda Siti K	P	
5	Anjelita Nur Apriyani	P	
6	APRIKA YULIA P.	P	
7	Bayu. Abdurrahman	L	
8	Citra Nara Shabrina	P	
9	Dina Rahma Lintang	P	
10	Eliqa Alfiani	P	
11	<del>FARREL</del> TORIAN ZUFARO	L	
12	Firda Ayu Lestari	P	
13	Firlyani - turahmebinah	P	
14	Iqbal Prayitno	L	
15	KANIA ARIANI RIZKA		
16	Lailo Alfi Syahrillah	P	
17	Luluh M.		
18	M. Azhar Ramadhan	L	
19	M. Rafi Akromi Ghoni	L	
20	Muhamad Adi marta	L	
21	Nabila Laila F	P	
22	NANDIRA PUTRI LESTARI	P	
23	Ropi Agus Budianto	L	
24	Rizkika A.	P	
25	Sansah Nur Baeti	P	
26	Suci Maelani F.N.	P	
27	SYAHRI AL A212	L	
28	TITANDA RISWA Nur sofel	P	
29	Tsalsa Fatikha Utami	P	
30	Yulia eriyani SAFIRA	P	
31	Zidna syubraa	P	



## Post-Test for Students

Name :

Day/Date. :

Class :

### Instruction!

1. Write your full name, day/date and your class.
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table bellow best on English Fairy tales video that you have to watch.

No.	Title	Fisherman and his wife
1.	The main character	
2.	Where the story probably take place?	
3.	What is the complication of the story?	
4.	How the main character solve the problem?	
5.	Moralvalue from the story	

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

Appendix 7.

The result of Pre-test and Post-test Experimental Class

No.	Students' Name	Pre-test	Post-test
1	Aditya Zulfikar Al Afghoni	76	86
2	Aghnia Fadilla Najwa	76	88
3	Ahmad Fatta Dani Adnan	78	86
4	Akbar Zulfikri	67	69
5	Andani Maheswari Aradhana	64	65
6	Ayu Nur Melinda	45	90
7	Clarissa Maulidina	90	95
8	Desti Amalia Priatin Ningsih	45	57
9	Eko Prayitno	52	57
10	Febilita Afra Mutiara Sufy	78	95
11	Heni Maelani	45	57
12	Hilmaya Sofia Ameliah	45	57
13	Iska Ikhtifa Dzaty	78	93
14	M. Arjun Umam	69	73
15	M. Hilman Rosyadi	45	57
16	Meilinda Ulfa	69	95
17	Mohammad Rifqi Ramadhan	80	95
18	Nahdia Maghfiroh Nazla Qur'ani	78	78
19	Nasywa Fazira	80	87
20	Nelly Oktavia Rakhmadani	45	57
21	Nita Nur Febriyanti	69	76
22	Riko Nur Hardianto	80	72
23	Sasti Mei Utami	69	76
24	Shintia Saraswati	80	95
25	Syella Yasmin Nurusifa	80	95
26	Tri Adi Gunawan	45	57
27	Tri Yaya Khoerunnisa	80	95



28	Tuba Saumi Nurfalalah	45	57
29	Yase Ajeng Sakurai	80	95
30	Zahra Eka Putri Prasetya	45	57
31	Zidni Nur Khafiyani	45	57

Appendix 8.

The result of Pre-test and Post-test Control Class

No.	Students' Name	Pre-test	Post-test
1	Adi Zilan Fahrezi	67	72
2	Aghna Mumtaz Ilmi	76	74
3	Ajeng Putri Salma	64	64
4	Ananda Siti Khainun Hikmah	60	25
5	Anjelita Nur Apriyani	64	64
6	Apriska Yulia Putri	60	30
7	Bagus Abdurahman	76	76
8	Citra Naia Shabrina	64	60
9	Dina Rahma Lintang	60	60
10	Elina Alfianti	74	80
11	Farrel Torfan Zufaro	63	74
12	Firda Ayu Lestari	80	56
13	Firliyani Nur Rahmabillah	64	62
14	Iqbal Prayitno	60	60
15	Kania Afriani Rizka	64	80
16	Laila Alfi Syahrillah	64	25
17	Luluh Musyaro Fatah	60	25
18	M. Azhar Ramadhan	63	65

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19	M. Rafi Akrom Ghoni	62	40
20	Muhammad Adi Marta	87	74
21	Nabila Laela Fajriyati	85	50
22	Nandira Putri Lestari	85	50
23	Refi Agus Budianto	76	50
24	Riskika Alkaromatunnisa	64	60
25	Sarifah Nur Baeti	78	50
26	Suci Maelani Farkhatun Nisa	76	84
27	Syahrul Al Aziz	80	64
28	Triana Risma Nursofa	62	50
29	Tsalsa Fatikha Utami	63	55
30	Yulia Eriyani Safira	62	54
31	Zidna Syukrena	76	50

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## The Result of Pre-Test Experimental Class

Pre-Test for Students

Name : Aditya Zulfikar Al Arghoni  
Day/Date : Thursday, 18 November 2021  
Class : X1 mipa 2

66

Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

Malin Kundang

Once Upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

One day, a big ship closed to the beach near their village. They ask peoples to join work in their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to improve ~~he wanted~~ to his family's life. But his mother didn't permit him. She worried to Malin. Malin still kept his argument and finally he sailed with big ship several years. Later, Malin Kundang succeed and he became rich trader. Then, he came to his native village with his beautiful wife, but his wife didn't know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake Malin's favorite. But Malin didn't admit that woman as his poor mother, and then he kicked the village cake which brought by his mother until scattered.

Pre-Test for Students

Name : Aghnia Fadilla Najwa  
Day/Date : Thursday, 18 November 2021  
Class : XI MIPA 2

Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

64

Paragraph 1

Malin Kundang

3) - Orientation : Once upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

Paragraph 2

- Complication : One day, a big ship closed to the beach near the village. They asked peoples to join work in their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to improve his family's life. But his mother didn't permit him. She worried to malin. Malin still kept his argument. and finally he sailed with the bigship. Several years later, Malin Kundang succeed and he became rich trader. Then, he came to his native village with his beautiful wife, but his wife didn't know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake, Malin's favorite. But Malin didn't admit that woman as his poor mother, and then he kicked the village cake which brought by his mother until scattered.

Lanjutan dibalknya!

## Pre-Test for Students

Name : Ahmad Fala Dani Adnan  
Day/Date : Thursday, November 18, 2021  
Class : XI MIPA 2

by

### Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

### Malin Kundang

Once upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

One day, a big ship closed to the beach near their village. They asked people to join work in their ship and work to the cross island. Malin Kundang wanted to join with them because he wanted to improve his family's life. But his mother didn't permit him. She worried to Malin. Malin still kept his argument... and finally he sailed with the big ship. Several years later, Malin Kundang succeed and he became rich trader. Then, he came to his native village with his beautiful wife, but his wife didn't know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake, Malin's favorite. But Malin didn't admit that <sup>woman</sup> ~~was~~ as his poor mother, and when he threw the village cake which brought by his mother until scattered.

His mother very broken heart because Malin ~~was~~ rebellious to her, who had grown him. Then, his mother cursed Malin became stone.

### Pre-Test for Students

Name : Albar Zulfikri  
Day/Date : Thursday 18 November 2021  
Class : XI IPA 2

#### Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

#### Orientation

65  
Once upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

#### Complication

One day, a big ship closed to the beach near their village. They asked peoples to join work in their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to join with them because he wanted to improve his family's life. But his mother didn't permit him. She worried to Malin still kept his argument and finally he sailed with the ship. Several years later Malin Kundang succeed and he became rich trader. Then he came to his native village with his beautiful wife but his wife didn't know Malin's real descent. His happy mother got sick. She approached Malin and brought a plate of cake Malin's favorite but Malin didn't admit that woman as his poor mother and then he kicked the village as his poor mother and

### Pre-Test for Students

Name : Febilla Agra Muliara smp  
Day/Date : Thursday, 18 November 2021  
Class : XI MIPA 2

#### Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences. 72
4. You can open your dictionary.

#### Malin Kundang

Once upon a time lived a diligent boy named Malin Kundang. He lives in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

One day, a big ship closed to the beach near their village. They asked people to join work on their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to improve his family's life, but his mother did not permit him. She wanted to Malin. Malin still keep his argument and family he sailed with the big ship. Several years later, Malin Kundang succeed and he become rich trader. Then, he come to his native village with his beautiful wife. But his wife did not know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake, Malin's favorite. But Malin did not admit that woman as his poor mother, and then he kicked the village cake which brought by his mother until scattered.



## The Result of Post-Test Experimental Class

### Post-Test for Students

Name : Stella Yasmir - M.

Day/Date : 18 - 11 - 2021

Class : XI R

#### Instruction!

1. Write your full name, day/date and your class
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table bellow best on English Fairy tales video that you have to watch.

1.	Title	Fisherman and his wife
2.	The main character	Fisherman, his greedy wife, flounder
3.	Where the story probably take place?	hut, at home
4.	What is the complication of the story?	the fisherman and his wife went overboard
5.	How the main character solve the problem?	ask something to fish
6.	Moralvalue from the story	Don't ask for anything more

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

#### Fisherman and his wife

Once there was fisherman. He had an ugly wife. one day, the fisherman caught a gold fish. But the gold fish could talk. "Please let me! I'll reward you." "Oh my God" cried the fisherman. "Don't worry I have no wish to eat a talking fish." so he put it into the water. The fisherman went home and told his wife about it. She became very angry. "How foolish you are!" she said. "Look at the old hut. Go back to the sea and tell the fish to give me cottage." so the fisherman went down to the beach. "what the matter?" ~~asked~~ asked the fish. "My wife wants a cottage," said the fisherman. "Don't worry, she will have it." so the fisherman's wife had her cottage.

Post-Test for Students

79

Name : Aghnia Fadilla Najwa  
Day/Date : Thursday, 18 November 2021  
Class : XI MIPA 2

Instruction!

1. Write your full name, day/date and your class
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table bellow best on English Fairy tales video that you have to watch.

1.	Title	Fisherman and his wife
2.	The main character	Fisherman and his wife
3.	Where the story probably take place?	house and around the river
4.	What is the complication of the story?	the wife wants to ask for more
5.	How the main character solve the problem?	ask the fish
6.	Moralvalue from the story	don't ask for too much

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

Paragraph 1 In the morning a husband goes to a river. He fished to meet his food needs. but the wife is angry because she didn't get what she wanted.

Paragraph 2 Then the next day the husband went again to the river to fish. he found a talking fish / magic fish.

Paragraph 3 Then the husband asked the fish for something, so that he could obey his wife's wishes. then the fish fulfills his request and the wife is not angry anymore

Atau, dibaliknyal

Post-Test for Students

Name : Iska Ikhtifa Dzaty

Day/Date : 18 November 2021

Class : XI-2

Instruction!

1. Write your full name, day/date and your class
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table bellow best on English Fairy tales video that you have to watch.

1.	Title	Fisherman and his wife
2.	The main character	fisherman, wife and fish, flounder
3.	Where the story probably take place?	hut. <del>fish</del> At home
4.	What is the complication of the story?	the fisherman and his wife went over board
5.	How the main character solve the problem?	ask something to fish
6.	Moralvalue from the story	Don't ask for anything more

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

Fisherman and his wife

1. once, there was fisherman. He had an ugly wife. one day, the fisherman caught a gold fish. But the gold fish could talk. "Please let me! I'll reward you." "Oh my god". cried the fisherman "Don't worry, I have no wish to eat a talking fish." so he put it into the water. The fisherman went home and told his wife about it. she became very angry: "How foolish you are!" she said. "look at the old hut. go back to the sea and tell the fish to give me a cottage". so the fisherman went down to the beach. "what the matter?"

Post-Test for Students

Name : Febiuta Agra Mutiara Supy

Day/Date : Thursday, 18 November 2021

Class : XI IPA 2

Instruction!

1. Write your full name, day/date and your class
2. Watch video English fairy tales video with the title Fisherman and his wife until it's finished.
3. Complete the table below best on English Fairy tales video that you have to watch.

1.	Title	Fisherman and his wife
2.	The main character	?
3.	Where the story probably take place?	?
4.	What is the complication of the story?	?
5.	How the main character solve the problem?	ask to fish
6.	Moralvalue from the story	Don't ask for anything more

4. Make a narrative text about the story that you already watch in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

73

Fisherman and his wife

there is poor fisherman who lives with wife in a havel by the sea. one day the fisherman catches a fish, which claims to be a one that can grant wishes and begs to be set free. The fisherman kindly releases it. when his wife hears the story, she says he ought to have had the fish grant him a wish. she insists that he go back and ask the founder to grant her wish for a nice house.

The fisherman reluctantly returns to the shore, but in an act when he finds that the sea seems to become turbid, as it was so clear before, he makes up a rhyme to summon the founder, and it grants the wife's wish. The fisherman is pleased with his new house, but the wife is not and demands more, and demands that her husband go back and wish that he be made a king. Reluctantly, he do and gets his wish but, again and again, his wife send him back to ask for more and more.

## The Result of Pre-Test Control Class

### Pre-Test for Students

Name : Bagus Abdurrahman  
Day/Date : Kamis 18 November  
Class : XI.3

#### Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

#### Malin Kundang

65

once upon a time, lived a very poor family in west sumatra and this was a family of malin kundang. To provide a living for his family, his father went to sea but never returned home. people talked about his father's death and malin's mother so anxious in each day. Furthermore, he was still very young and had not been able to help his mother. instantly, the sky became overcast, lightning, and rain was falling. his ship hit rocks and was crashing, malin's body swayed. the magic happened, he slowly turned to stone and it was known as malin kundang stone.

**Pre-Test for Students**

Name : Citra Naia Shabrina  
Day/Date : Thursday, 18-11-2021  
Class : ~~Science~~ science 11-3

**Instruction!**

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

Cinderella

57

Long-long time ago, there was a girl named Cinderella. She lived with step mother and step sister. They were rude, bad tempered and yell at Cinderella to hard work such as washing, cleaning, cooking and wipping.

One day, the prince held dance party in the palace. Cinderella got invite to come at dance party. But, her step mother and step sister forbided Cinderella to come at dance party. Cinderella fell sad, suddenly came someone helped Cinderella to out from this place.

Then, Cinderella changed became a beautiful with new gown and new shoe. Cinderella went to dance party with a car. Until there, Cinderella dancing with the prince.

Pre-Test for Students

Name : LAILA ALFI SYAHRILLAH

Day/Date. : 10 NOVEMBER 2021

Class : XI MIPA 3

Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

Cinderella

67  
long-long time ago, there was a girl named Cinderella. She lived with step mother and step sister. They were rude, bad tempered and yell at Cinderella to hard work such as washing, cleaning, cooking and wipping.

one day, the prince held dance party in the palace. Cinderella got invite to come at dance party but, his step mother and step sister forbided. Cinderella to come at dance party. Cinderella felt sad, suddenly came someone helped Cinderella to out from this place.

then, Cinderella changed became a beautiful with new gown and new shoe. Cinderella went to dance party with a car. until there, Cinderella dancing with the prince.

### Pre-Test for Students

Name : TSALSA FATIKHA UTAMI  
Day/Date. : ~~Thu~~ Thursday, 10 November 2021  
Class : ~~11~~ 11 MIPA 3

#### Instruction!

1. Write your full name, day/date and your class
  2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
  3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
  4. You can open your dictionary.
- 

#### CINDERELLA

62

Once upon a time lived happy family that has three member in their house there are father, mother, and daughter with name cinderella. Their happy family cracked when her mother sick and finally past away. Her father married again with the widow that had two daughter. In the beginning cinderella's step brother and sister loving and caring with cinderella very much. But after her father past away, they change their behavior and they are cruel and regard as cinderella to doing many activities such as swept the floor, washing, cooking and other activities. And they always said the rough sentence to cinderella almost every day. Someday, there was a news from palace that said prince find for his princess who is ~~they~~ lucky to win his heart. So, the news is prince will be organize dance party to every woman in his environment near his palace. cinderella step mother and step sister very excited with the news, they will attend the party.



Pre-Test for Students

Name : Julia eriyani safira  
Day/Date. : Kamis, 18 nov 2021  
Class : X.1.3.

Instruction!

1. Write your full name, day/date and your class
2. Make a narrative text about Malin Kundang or Cinderella in 40 Minutes.
3. Your writing should consist of at least 3 (three) paragraphs, each paragraph contains 5 to 8 sentences.
4. You can open your dictionary.

Cinderella

long-long time ago, there was a girl named cinderella. she lived with step mother and step sister. They were rude, bad tempered and yell at cinderella to hard work such as washing, cleaning, cooking and wipping.

one day, the prince hold dance party in the place. cinderella got invite to come at dance party. but, her step mother and step sister forbid cinderella to come at dance party. cinderella felt sad, suddenly came someone helped cinderella to cut from that place.

Then, cinderella changed became a beautiful with new gown and new shoe, cinderella went to dance party with a car. until there, cinderella dancing with the prince.

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## The Result of Post-Test Control Class

### Post-Test for Students

Name : Elina Alfarri  
 Day/Date : Thursday 18-11-2021  
 Class : XI-3

#### Instruction!

1. Write your full name, day/date and your class.
2. Read the text entitled The Enchanted Fish until it's finished.
3. Complete the table below best on The Enchanted Fish that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	Fisherman, wife fisherman and fish.
2.	Where the story probably take place?	sea, seaside, and small hut
3.	What is the complication of the story?	Fisherman wife always asks for too much fisherman
4.	How the main character solve the problem?	ask the fish for help again so that his life is returned to being simple as before
5.	Moral value from the story	don't be a greedy person

4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

ES

#### Enchanted Fish.

There once a was a fisherman who lives with his wife in a small hut close by the seaside. The fisherman used to go fishing every day. One day, as he sat in his boat with his rod, suddenly he caught a huge fish. Both the fish could talk and asked to release. The fisherman threw it back because he didn't want to hurt a talking fish.

When he went home, he told her everything that had happened. But his wife asked him to meet the fish and wanted a nice cosy cottage. He wasn't sure, but he still went to the seashore and asked his plea.

The fish immediately came swimming to him and asked what his wife wanted. The fish asked him to go home and said she was already in the cottage.

Then one day, his wife said that there was not enough room in this ~~that~~ cottage, went back to the fish and told him to make his wife an emperor. With a heavy heart, he went to the middle of the sea and asked his plea. And the fish asked he went home and said she was an emperor already. And they were happy for a while.

**Post-Test for Students**

Name : Citra Nafa Shabrina  
 Day/Date : Thursday, 10 - 11 - 2021  
 Class : XI.3

**Instruction!**

1. Write your full name, day/date and your class.
2. Read the text entitled **The Enchanted Fish** until it's finished.
3. Complete the table below best on **The Enchanted Fish** that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	fisherman, fisherman's wife, and the fish
2.	Where the story probably take place?	Sea, Seaside, and <u>small hut</u>
3.	What is the complication of the story?	fisherman's wife always asks for too much → fisherman
4.	How the main character solve the problem?	Ask the fish for help again so that his life is returned to being simple as before
5.	Moral value from the story	don't be a greedy person

4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

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The enchanted fish

There once a was a fisherman who lives with his wife in a small hut close by the seaside. The fisherman used to going fishing every day. One day, as he sat in his boat with his ~~best~~ rod, suddenly he caught a huge fish. But the fish could talk and asked to release. The fisherman threw it back because he didn't want to hurt a talking fish.

When he went home, he told her everything that had happened. But his wife asked him to meet the fish and wanted a nice cozy cottage. He wasn't sure, but he still went to seashore and asked his plea.

**Post-Test for Students**

Name : KANIA ARFIANI RIZKA  
 Day/Date : KAMIS, 18 NOVEMBER 2021  
 Class : XI MIPA 3 (15)

**Instruction!**

1. Write your full name, day/date and your class.
2. Read the text entitled The Enchanted Fish until it's finished.
3. Complete the table below best on The Enchanted Fish that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	Fisherman, his wife
2.	Where the story probably take place?	Small hut close by the seaside
3.	What is the complication of the story?	because the fisherman's wife always asks for too much.
4.	How the main character solve the problem?	Fisherman ask to the enchanted fish
5.	Moral value from the story	As humans, we shouldn't ask for anything too much

4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

"THE ENCHANTED FISH"

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There once a was a fisherman who lives with his wife in a small hut close by the seaside. The fisherman used to go fishing every day. One day, as he sat in his boat with his rod, suddenly he caught a huge fish. But the fish could talk and asked to release. The fish herman threw it back because he didn't want to hurt a talking fish.

The fish immediately came swimming to him and asked what his wife wanted. The fish asked him to go home and said she was already in the cottage.

Then one day, his wife said that there was not enough room in this cottage, went back to the fish and told him to make his wife an Emperor. with a heavy heart, he went to the middle of the sea and asked his plea. And the fish asked he went home and said she was an emperor already. And there were happy for a while.

Post-Test for Students

Name : FARREL TORFAN ZUFARO  
 Day/Date : Thursday, 19 November 2021  
 Class : XI.MIPA.3

Instruction!

1. Write your full name, day/date and your class.
2. Read the text entitled The Enchanted Fish until it's finished.
3. Complete the table below best on The Enchanted Fish that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	Fisherman, his wife
2.	Where the story probably take place?	small hut close by the seashore
3.	What is the complication of the story?	because the fisherman's wife always asks for too much
4.	How the main character solve the problem?	Fisherman ask to the enchanted fish
5.	Moral value from the story	As humans, we shouldn't ask for things we want

4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

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"The Enchanted Fish"

There once was a fisherman who lives with his wife in a small hut close by the seashore. The fisherman used to go fishing every day and day as he sat in his boat with his net. Suddenly he caught a huge fish but the fish could talk and asked to release.

When he went home he told his wife that had happened. But his wife asked him to catch the fish and wanted a nice cozy cottage. He wasn't sure but he went to the seashore and asked his net.

The fish immediately came swimming to him and asked what his wife wanted. The fish asked what his wife wanted the fish asked him to go home and said she was tired in the cottage.

### Post-Test for Students

Name : Muhamad Adi marta  
 Day/Date : Thursday / 18  
 Class : XI MIPA 3

#### Instruction!

1. Write your full name, day/date and your class.
2. Read the text entitled The Enchanted Fish until it's finished.
3. Complete the table below best on The Enchanted Fish that you have to read.

No.	Title	The Enchanted Fish
1.	The main character	Fisherman and his wife
2.	Where the story probably take place?	in a small hut close by the sea side
3.	What is the complication of the story?	a fisherman who meets a enchanted fish
4.	How the main character solve the problem?	ask the enchanted fish for help
5.	Moral value from the story	let's not be greedy people

4. Make a narrative text about the story that you already read in 40 minutes. Your writing should consist of at least 3 (three) paragraphs.
5. You can open your dictionary.

#### The Enchanted Fish

There once a was a fisherman who lives his wife in a small hut close by the seaside. The fisherman used to go fishing every day. One day, as he sat in his boat with his rod, suddenly he caught a huge fish. But the fish could talk and asked to release. The fisherman threw it back because he didn't want to hurt a talking fish.

When he went home, he told her every thing that had happened. But his wife asked him to meet the fish and wanted a nice, cozy cottage. He wasn't sure, but he still went to the seashore and asked his plea.

The fish immediately came swimming to him and asked what his wife wanted. The fish asked him to go home and said she was already in the cottage.

## Appendix. 9.

### The Guidelines of Normality Test

#### Normality Test Steps

Before you can perform the analysis, the first thing that needs to be done is to fill in the data in the Variable View and Data View. Fill it carefully in order to get accurate results. If the data is a lot and has been stored in Excel, for example, you can copy-paste. Then follow these steps:

1. Click the Analyze menu, then go to Descriptive Statistics, then Explore.
2. In the Explore window, there is a Dependent List column, move the variable you want to test to that column. If the variable is qualitative, move it to the Factor List column.
3. Select Both on Display. Check the Descriptive section, then fill in the Confidence Interval for Mean with a certain number as needed. Then click Continue.
4. Click Plots, then check the Normality plots with tests. If so, click Continue and then click OK.
5. The results of the normality test can be read for further processing.

#### Reading Normality Test Results

The SPSS normality test method has been completed until the steps above. After that, it was time to read the results. There are several columns of results that will appear. Look at the Tests of Normality table to find out the results of the normality test.

Look at the individual numbers in the Kolmogorov-Smirnov and Shapiro Wilk columns. For example, if the number is .300, then the meaning is 0.300. This value indicates that the result is more than 0.05 which is the minimum number of data that can be called normal. So, with a significance value of 0.300, the data has a normal distribution.

## Appendix. 10.

### The Guidelines of Homogeneity Test

The data that was tested was said to be homogeneous based on its significance value.

- The significance value ( $p$ )  $0.05$  indicates that the data group comes from a population that has the same variance (homogeneous)
- The significance value ( $p$ )  $< 0.05$  indicates that each data group comes from a population with different variances (not homogeneous)

SPSS Homogeneity Test Method steps:

1. Click Compare Means > One-Way ANOVA.
2. Enter the tested variables in the Dependent List column:
3. Enter the variable that distinguishes the group into the Factor . column
4. The Factor column is filled with criteria variables that distinguish data groups.
5. Click Options... then tick Homogeneity of variance test
6. Click OK. The analysis results are displayed in the output window.



## Appendix. 11.

### The Guidelines of Homogeneity Test

To perform the Independent T Test, the completeness of the data must meet the requirements of the parametric test.

The following are the parametric test requirements:

1. Sampling is random (random).
2. The data obtained from the sample has a normal distribution (normal distribution). This can be done with a normality test.
3. The data obtained are homogeneous data.
4. The number of samples (n) for each subject is kept the same.

Determination of Independent T Test Results:

The basis for determining the Independent T Test is based on the significance value (2-tailed) which measures whether there is an average difference in the subjects being tested.

- The significance value (2-tailed)  $> 0.05$  indicates that there is no difference in mean between research subjects.
- The significance value (2-tailed)  $< 0.05$  indicates that there is an average difference between research subjects.

The following are the steps to perform the Independent T Test using SPSS:

1. Click Analyze > Compare Means > Independent-Samples T Test...
2. After we have done this step, the Independent-Samples T Test window will open.
3. Select the tested variable in the Test Variable(s) box
4. Move the variable name to the Test Variable(s) box. There can be more than one choice.

5. Selecting Grouping Variables, Grouping Variables are variables that provide characteristics that differentiate between groups, such as gender, type of treatment, and others. In this example, we use the group type on the group variable.
6. Define 2 types of groups in Define Groups...
7. Determine the 2 types of groups to be used. This can be done by entering 2 values in the group variable (group variable). In this example 1 = "Control" and 2 = "Treatment".
8. Click OK
9. The results of the analysis are displayed in the output window.

Appendix. 12.

### The Pictures of Documentation



The Picture of Enjoying learning with English Fairy Tales Video  
(Experimental Class)



The Picture of Enjoying learning with text book  
(Control Class)

## Appendix 13

### Curriculum Vitae of the Writer



#### **Personal Identity**

Name : Rahayuningtias Oktaviani

Place of Birth : Banyumas

Date of Birth : October, 11<sup>th</sup> 1996

Sex : Female

Religion : Islam

Address : Krajan RT04/RW02, Pekuncen Sub distric, Banyumas  
Regncy 53164, Central Java, Indonesia

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#### **Education Background**

1. TK Aesyiyah Bustanul Atfal Krajan 2003
2. SDN 01 Krajan Graduated in 2009
3. SMPN 2 Pekuncen Graduated in 2012

4. SMAN 1 Paguyangan Graduated in 2015

**Organization Experience:**

1. Member of English Learner Community (ELC) Peradaban University (2017)
2. Member of HIMA PBI Peradaban University (2018)

Bumiayu, September 14<sup>th</sup> 2022

The Writer,

**RAHAYUNINGTIAS OKTAVIANI**

**40117001**