



**THE INFLUENCE OF TEACHER'S TEACHING STYLE TOWARDS
STUDENTS' ENGLISH LEARNING INTEREST IN THE EIGHTH
GRADE STUDENTS OF SMP NEGERI 2 PAGUYANGAN
IN THE ACADEMIC YEAR 2021/2022**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

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BUMIAYU
2022**

STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for content of this thesis. Opinion or findings of other in this thesis are quoted with respect to ethical standars.

Bumiayu, October 12th 2022



APPROVAL

The thesis with entitled “The Influence of Teacher’s Teaching Style towards Students’ English Learning Interest during the Eighth Grade Students of SMP Negeri 2 Paguyangan in the Academic Year 2021/2022”

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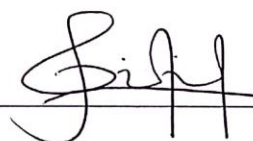
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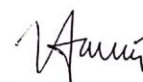
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ABSTRACT

Murtiani, Vina. 2022. *The Influence of Teacher's Teaching Style towards Students' English Learning Interest in the Eight Grade Students of SMP Negeri 2 Paguyangan in the Academic Year 2021/2022*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dede Nurdiawati, M.Pd.

Keywords : teacher's teaching style, students' learning interest

The objective of this research is to determine whether there is an influence of teacher's teaching style towards students' English learning interest in the eighth grade students of SMP Negeri 2 Paguyangan in the academic year 2021/2022. This is a descriptive quantitative with the research subjects' the eighth grade students which consist of 65 students. Technique of data collection in this research used analytical data using product moment statistics. The result of this research shows that there is an influence of teacher's teaching style towards students' English learning interest in the eighth grade students of SMP Negeri 2 Paguyangan in the academic year 2021/2022. This is evidenced by the value of "r" product moment r_{xy} of 0,315 with $df = 63$, at a significance level of 5% the result is 0,244. So that $r_{xy} > "r"$ table ($0,315 > 0,244$) in other hand, there is an influence of teacher's teaching style towards students' English learning interest in the eighth grade students of SMP Negeri 2 Paguyangan in the academic year 2021/2022, which means Alternative Hypothesis (H_a) is accepted and Null Hypothesis (H_0) is rejected. The correlation between teacher's teaching style towards students' English learning interest has a low correlation significance because it stand in the 0,20-0,40 position.

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The writer realizes that this thesis is far from being perfect. Therefore, the writer hopes to get some suggestions and criticisms for this thesis. The writer expects that this thesis will be worthwhile for all.

Bumiayu, October 12th 2021
The Writer

A handwritten signature in black ink, consisting of several vertical, wavy lines that resemble a stylized 'V' or a series of connected loops.

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