

APPENDICES

Appendix. 1. Research Permit from LPPM Peradaban University



**LEMBAGA PENELITIAN DAN PENGABDIAN MASYARAKAT (LPPM)
UNIVERSITAS PERADABAN**

Alamat : Jalan Raya Pagojengan Km. 3 Paguyangan Brebes 52276
Telp. (0289) 432032 Fax (0289) 430003

Nomor: 134/PI/LPPM.061042/IV/2022
Hal : Permohonan pelaksanaan penelitian

Yth. Kepala Sekolah SMA Negeri 1 Sirampog
Di Tempat

Assalamu'alaikum Wr. Wb.

Dengan Hormat,

Sehubungan dengan rencana penelitian untuk Tugas Akhir (Skripsi) mahasiswa Universitas Peradaban tersebut di bawah ini:

Nama	: Istiqomah
NIM	: 40118005
Program Studi	: Pendidikan Bahasa Inggris
Judul Skripsi	: The Effectiveness of Using Film with TPR Method on Students' Speaking Skills (An Experimental Study on the Eleventh Grade Students of SMA Negeri 1 Sirampog in the Academic Year 2021/2022)
Lokasi	: SMA Negeri 1 Sirampog
Waktu	: April 2022

Untuk keperluan tersebut di atas, mohon izin mengadakan penelitian di SMA Negeri 1 Sirampog yang Bapak/Ibu pimpin dan hasil penelitian hanya digunakan sebagai laporan Tugas Akhir (Skripsi).

Demikian surat permohonan ini kami sampaikan, atas perhatian Bapak/Ibu kami mengucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Bumiayu, 07 April 2022
Hormat kami,
Ketua LPPM Universitas Peradaban



Umi Chabibatus Zahro, M.Pd.I

Appendix. 2. Research Completion Letter from SMA Negeri 1 Sirampog



PEMERINTAH PROVINSI JAWA TENGAH
DINAS PENDIDIKAN DAN KEBUDAYAAN
SEKOLAH MENENGAH ATAS NEGERI 1 SIRAMPOG

Jalan raya sirampog KM 09 Manggis, Kecamatan Sirampog Brebes 52272 ☎(0289) 5159178
Website : www.smansi.sch.id - Email : sman1sirampog@gmail.com

SURAT KETERANGAN

Nomor : 423.4/1289/2022

Yang bertanda tangan dibawah ini :

Nama : Drs. MUNAWIR, M.Pd
NIP : 19670810 199512 1 001
Pangkat/Golongan : Pembina/IV.a
Jabatan : Kepala SMA Negeri 1 Sirampog

Dengan ini menerangkan bahwa :

Nama : ISTIQOMAH
NIM : 40118005
Program : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Universitas : Peradaban Bumiayu

Sejak tanggal 14 April sampai dengan tanggal 25 April 2022 di SMA Negeri 1 Sirampog, yang bersangkutan telah melaksanakan penelitian dalam rangka penulisan skripsi dengan judul "THE EFFECTIVENESS OF USING FILM WITH TPR METHOD ON STUDENTS' SPEAKING SKILLS (An Experimental Study On The Eleventh Grade Students Of Sma Negeri 1 Sirampog In The Academic Year 2021/2022)".

Demikian Surat Keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.


Kepala SMA Negeri 1 Sirampog
Drs. Munawir, M.Pd
19670810 199512 1 001

Appendix. 3. Judge Expert's Letter

**PERNYATAAN EXPERT JUDGEMENT
PENILAIAN INSTRUMENT UJI COBA**

Dengan ini saya,

Nama : Dani Arirahman, S.Pd
NIP : 198009122010011015
Instansi : SMA Negeri 1 Sirampog

Sebagai expert judgement penilaian instrument uji coba yang disusun oleh

Nama : Istiqomah
NIM : 40118005
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan bahwa instrument penelitian yang disusun oleh mahasiswa tersebut diatas, sudah dikonsultasikan dan layak digunakan untuk penelitian dalam rangka menyusun skripsi yang berjudul “The Effectiveness Using Film with TPR Method on Students’ Speaking Skills (An Experimental Study on the Eleventh Grade Students of SMA Negeri 1 Sirampog in the Academic Year 2021/2022).”

Dengan demikian pernyataan ini saya buat sebenar-benarnya untuk digunakan sebagaimana mestinya.

Sirampog, 14 April 2022

Validator



Dani Arirahman, S.Pd

NIP. 198009122010011015

**PERNYATAAN EXPERT JUDGEMENT
PENILAIAN INSTRUMENT UJI COBA**

Dengan ini saya,

Nama : Fithri Saharani, S.Pd
NIP : -
Instansi : SMA Negeri 1 Sirampog

Sebagai expert judgement penilaian instrument uji coba yang disusun oleh

Nama : Istiqomah
NIM : 40118005
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan bahwa instrument penelitian yang disusun oleh mahasiswa tersebut diatas, sudah dikonsultasikan dan layak digunakan untuk penelitian dalam rangka menyusun skripsi yang berjudul “The Effectiveness Using Film with TPR Method on Students’ Speaking Skills (An Experimental Study on the Eleventh Grade Students of SMA Negeri 1 Sirampog in the Academic Year 2021/2022).”

Dengan demikian pernyataan ini saya buat sebenar-benarnya untuk digunakan sebagaimana mestinya.

Sirampog, 14 April 2022

Validator



Fithri Saharani, S.Pd

NIP. –

Appendix. 4. Expert Validation Instruments

LEMBAR VALIDASI INSTRUMEN

Satuan Pendidikan : SMA Negeri 01 Sirampog

Mata Pelajaran : Bahasa Inggris

Kelas : XI

Petunjuk

1. Berdasarkan pendapat bapak/ibu berilah tanda cek (√) pada kolom yang tersedia.
2. Jika ada yang perlu dikomentari, tulishlah pada kolom komentar/saran.

No	Elemen yang di validasi	kategori			
		4	3	2	1
1.	Penetapan materi pelajaran sesuai dengan kompetensi dasar dan indikator	√			
2.	Kosa kata / struktur kalimat sulit dimengerti	√			
3.	Script dialog terlalu sulit/mudah		√		
4.	Desain script dialog proporsional dan menarik	√			
5.	Bahasa yang digunakan mudah dipahami		√		
6.	Penggunaan bahasa yang baik dan benar		√		
7.	Dialog dapat mengukur apa yang harus diukur			√	
8.	Script dialog terlalu pendek				√
9.	Penyusunan butir-butir percakapan sudah tepat			√	
10.	Instruksi jelas	√			
Kesimpulan: <i>Layak digunakan</i>					
Saran:					

Untuk kesimpulan mohon diisi:
 LD : Layak Digunakan
 LDP : Layak Digunakan dengan Perbaikan
 TLD : Tidak Layak Digunakan (Diganti)

Keterangan Kategori

- 1 : Kurang Baik
- 2 : Cukup Baik
- 3 : Baik
- 4 : Sangat Baik

Sirampog, April 2022

Validator



Dani Arirahman, S.Pd

NIP. 198009122010011 015

Appendix. 5. Instrument of Pretest and Posttest

INSTRUMENT OF PRE-TEST

Activity : Speaking Test

Instruction : Students will do dialogue in front of the class with their partner.

Situation : Asking and Giving Direction

Tony : Hi, Ben. **Come here, please.**

Ben : What is it, Tony?

Tony : I have a new Cellphone but I can't operate it. **Help me, please.**

Ben : Oh, **let me see.**

Tony : Here you go.

Ben : Do you have an email? **Log in your Gmail here.**

Tony : Next?

Ben : **Enter the password.**

Tony : Then?

Ben : **Please wait.** It's loading.

Tony : Yes. I got it. Can I access the internet with another Gmail on this android?

Ben : Yup, you can. But **don't forget the password.**

Tony : I know that.

Ben : By the way. **Be responsible** with your new phone.

Tony : OK. Thanks, my bro.

Ben : Anytime bro.

INSTRUMENT OF POST-TEST

Activity : Speaking Test

Instruction : Students will dialogue with their group.

Situation : New boy.

- Teacher : We have a new boy with us today.
Now, now, everybody this is Joseph, say hello.
- Class : Hello.
- Christian : He should sit beside Pamela
- Pamela : No he shouldn't.
- Teacher : **Hands in the air.** Oh, not you, Joseph, you're fine.
You can just go and sit over there. Good.
Now I'm sure we're all gonna make Joseph feel very welcome.
Hands down. Take out math's matters.
- Student : Miss, Seth Quinn threw my book out the window.
- Seth : Did not.
- Student : Did so
- Teacher : Seth Quinn **go down and get that book. Now, page 37.**
- Christian : Hey, live-a-id? Do they know it's Christmas?
- Teacher : Christian Kelley.
- Christian : What?
- Teacher : Are you annoying Joseph?
- Christian : No.
- Teacher : Is he Joseph? I'm sure he isn't. Sit up straight so I can see you
Christian Kelley.
- Seth : He was poking Joseph's back miss.
- Christian : **Shut up!**
- Hazel : He was!
- Christian : fuck off.
- Teacher : now! **Take it down.**

Christian : ha ha, Specky fancies you. You're dead.

Teacher : **hurry up** now we haven't got all day.

Christian : hey live-aid what's number three?

Teacher : Christian, what did I just say?

Christian : don't know

Teacher : **No talk.**

Christian : I wasn't finish your sums.

Teacher : You finished joseph, good lad. Now I think we've all had plenty time. **Pencil's down. Down.** Now who's first? **Seth Quinn.**

Seth : didn't have my handbook.

Teacher : **Come up now and do number one for us please?**

Hazel : Bet he gets it wrong.

Seth : don't know.

Teacher : Maybe we'll have a little less out of Seth for a while. Now hazel why don't you show us all how to do number one? Good girl.

Christian : Hey, live-aid, you hungry, do you want that? It's a good one.

Student : Kelley's got snot on his finger.

Christian : Oh my finger, **let it go!**

Teacher : **Joseph let go.** Everybody, **hands in the air.**

Christian : Oh I think he broke my finger.

Teacher : **Sit down,** hands in the air. There's nothing broken, you'll be grand.

Christian : It's sore.

Teacher` : I'm sure it is.

Seth : I've seen her knickers.

Christian : What colour?

Teacher : Now! That's better. **hands down.**

Seth : Yellow!

Teacher : Oh god give me strength. **Christian sit down.** Now joseph, Christian is no angel. Are you Christian?

Christian : I didn't do anything.

Teacher : We do not pull fingers, or whatever you just did, to Christian here in this class or anywhere else. Understood?

Christian : You're definitely dead.

Hazel : **Don't listen to that dirt bag.**

Christian : Dead.

Teacher : Not a squeak out of you, **just stand here. Open up** page 47 of totally gaeilge. Questions one to seven. I am going to be right outside now and listening for any messing. **Now,**

Christian : I didn't do anything

Teacher : **Shut up** Christian for christ's sake. We need to sort this out boys.

Christian : I didn't do

Teacher : Christian! Seth what happened?

Seth : nothing

Teacher : Funny sort of nothing I saw. Well joseph, **you're turn.** What happened? You're just great lads. What am I gonna do with you? Alright so if that's the way you want it.

Hazel : miss.

Teacher : Yes, hazel.

Hazel : I seen it.

Teacher : no hazel.

Hazel : but I see Christian push

Teacher : **back inside hazel.**

Hazel : But,

Teacher : Hazel

Hazel : She's a bitch that one I was only telling her.

Teacher : **Hands in the air.** Hazel o'hara, I heard what you just said hazel o'hara

Hazel : It was a private conversation

Teacher : Don't you dare talk to me like that.

Hazel : Like what?

Teacher : **stand up!**

Hazel : I am standing

Teacher : **Hands in the air then**

Seth : She thinks she's robbing a fucking bank.

Teacher : **In you go.**

Appendix. 6. School Profile

SCHOOL PROFILE

1. School Name : SMA Negeri 1 Sirampog
2. Address : Jalan Raya Sirampog KM 09 Manggis
Sirampog Sub-Districts, Brebes Districts
email: smn_sirampog@yahoo.co.id
3. Headmaster Name : Drs. Munawir, M.Pd
4. Phone Number : (0289) 5159178
5. School Category : Independent
6. NSS/NPSN : 301032905033/20350720
7. School Year Founded : 2009
School Year Operating : 2009
8. Land Ownership : Government
9. Land Area/Land Status : 12000 m² / land use right
10. Building Area : 2.395 m²

VISION AND MISSION OF SMA NEGERI 1 SIRAMPOG

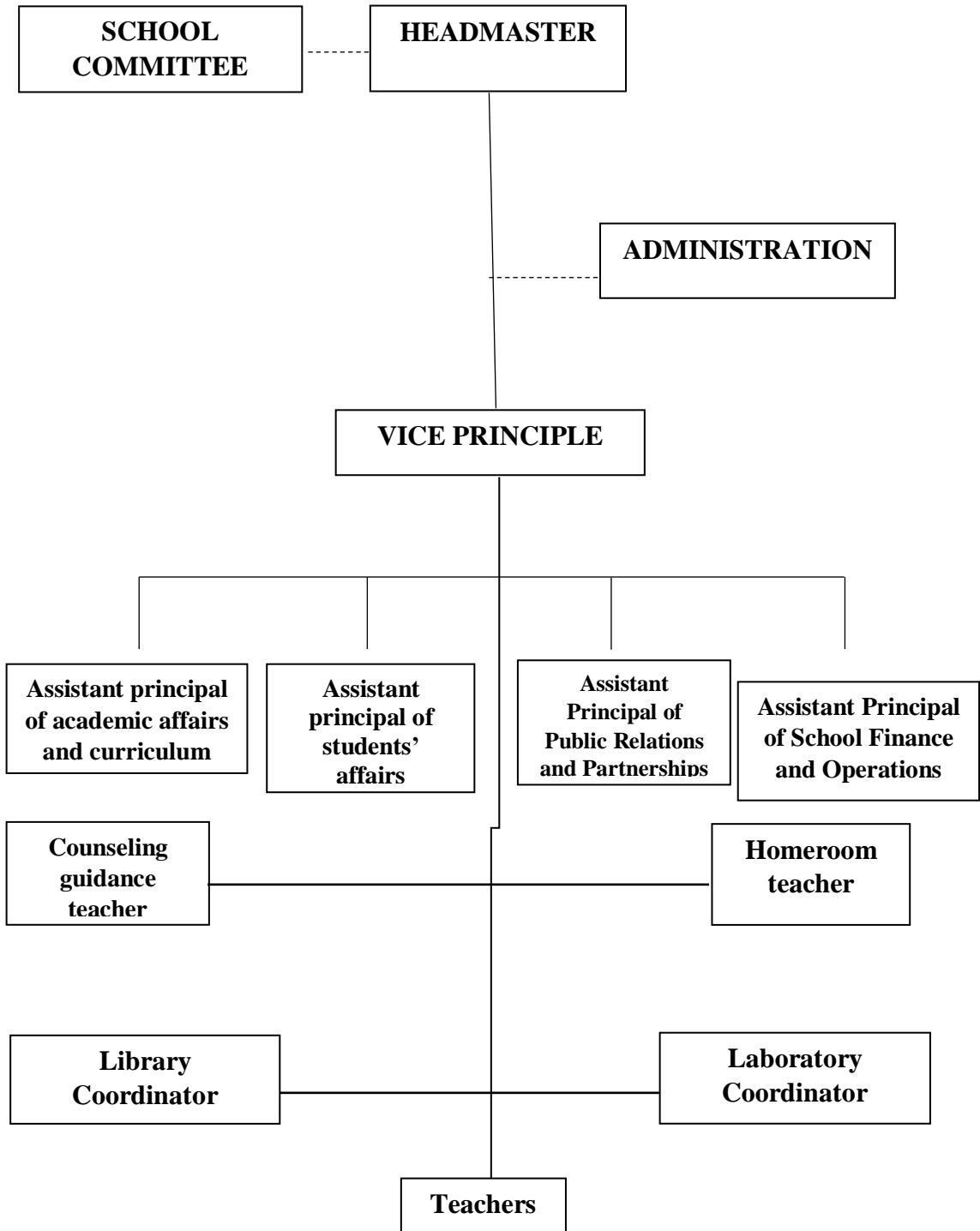
Vision

Berpikir Maju, Berbudaya, Luhur Budi Pekerti dan Cinta Lingkungan.

Mission

1. Menyelenggarakan sistem pembelajaran yang mendorong aktualisasi kompetensi siswa.
2. Melaksanakan pembinaan dan pengembangan sumber daya manusia (SDM).
3. Menyelenggarakan kegiatan bakat dan minat berbasis kebutuhan dan orientasi masa depan.
4. Menyelenggarakan seni budaya dan olahraga yang berorientasi mutu dan prestasi.
5. Menumbuhkan penghayatan terhadap ajaran agama yang dianut dan juga budaya bangsa sehingga menjadi kearifan dalam bertindak.
6. Membentuk watak dan kepribadian siswa yang bermartabat dan berjiwa kebangsaan.
7. Mengembangkan potensi kecerdasan intelektual, emosional dan spiritual.
8. Melaksanakan kegiatan dan pembinaan akhlak mulia.
9. Menumbuhkan kesadaran dan tanggungjawab terhadap kelestarian lingkungan.

SCHOOL ORGANIZATIONAL STRUCTURE



Appendix. 7. Research Schedule

RESEARCH SCHEDULE

The Research was carried out from April 14th - 25th, 2022.

No.	Day / Date	Time	Activity	Class
1.	Thursday / April 14 th , 2022	08.00 - 09.00	Instrument validity test	Teacher's room
2.	Monday / April 18 th , 2022	09.10 – 10.00	Implementation of the 1 st lesson plan in the experimental class	XI MIPA 1
		10.00 – 10.25	Implementation of the 1 st lesson plan in the control class	XI MIPA 3
3.	Tuesday / April 19 th – 22 th , 2022	10.00 – 10.25	Implementation of the 2 nd lesson plan	XI MIPA 1
4.	Monday / April 25 th , 2022	09.10 – 10.00	Experimental class <i>posttest</i>	XI MIPA 1
		10.00 – 10.25	Control class <i>posttest</i>	XI MIPA 3

Appendix. 8. Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

EXPERIMENT CLASS

Satuan Pendidikan : SMA Negeri 01 Sirampog
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI/Genap
Materi Pokok : Imperative Sentences (Film)
Skill : Speaking
Alokasi Waktu : 4 x 30 menit (1-4 Pertemuan)

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.9 Menafsirkan fungsi sosial dan unsur kebahasaan dialog film terkait pembelajaran dikelas.	3.9.1 Mengidentifikasi <i>imperative sentences</i> yang terdapat dalam dialog film terkait pembelajaran dikelas.
4.9. Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan dialog film terkait pembelajaran dikelas.	4.9.1 Menjelaskan makna dan pesan moral yang terkandung dalam dialog film terkait pembelajaran dikelas.

B. Tujuan Pembelajaran

Selama dan setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Mengidentifikasi *imperative sentences* yang terdapat dalam dialog film terkait proses pembelajaran dikelas dengan baik dan benar.
2. Memahami arti dan makna *imperative sentences* yang terkandung dalam dialog film agar dapat merespon dengan tindakan fisik.
3. Siswa membiasakan sikap bekerjasama, bertanggung jawab, percaya diri dan disiplin.

C. Langkah-Langkah

Pendahuluan

1. Peneliti memulai dengan salam pembuka dan berdoa.
2. Peneliti memeriksa kehadiran dan kesiapan belajar serta memberi motivasi kepada siswa.
3. Peneliti memberikan *warmer* untuk membimbing siswa ke materi yang akan dipelajari.

Kegiatan Inti

1. Peneliti menjelaskan materi yang akan dipelajari terkait *imperative sentence*.
2. Peneliti menjelaskan pembelajaran *imperative sentence* menggunakan film dengan metode TPR.

3. Peneliti menampilkan film yang akan digunakan sebagai bahan materi penelitian.
4. Peneliti meminta siswa untuk menonton, menyimak dan menganalisis beberapa contoh *imperative sentence* yang terdapat dalam film.
5. Peneliti meminta siswa menyebutkan beberapa *imperative sentences* yang mereka tangkap selama film ditampilkan.
6. Siswa membacakan hasil yang telah diperintahkan peneliti.

Penutup

1. Peneliti meminta siswa untuk membentuk group.
2. Peneliti meminta setiap group menyusun dialog yang mengandung *imperative sentences* yang terdapat dalam film.
3. Peneliti meminta setiap group mempraktikkan *imperative sentences* dengan metode TPR dari hasil kerja kelompok mereka di depan kelas.
4. Peneliti menutup kegiatan pembelajaran dan diakhiri dengan doa.

D. Media dan Sumber belajar

Media : laptop, LCD proyektor, speaker, lembar kerja siswa.
Sumber Belajar : film.

E. Penilaian

1. Teknik : Test lisan
2. Bentuk Instrument : Lembar tertulis.

Sirampog, April 2022

Guru Mata Pelajaran

Mahasiswa Peneliti



Fithria Saharani, S.Pd

NIP.-



Istiqomah

NIM. 40118005

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

CONTROL CLASS

Satuan Pendidikan : SMA Negeri 01 Sirampog
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI/Genap
Materi Pokok : Imperative Sentences (Film)
Skill : Speaking
Alokasi Waktu : 4 x 30 menit (1-4 Pertemuan)

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.9 Menafsirkan fungsi sosial dan unsur kebahasaan dialog film terkait pembelajaran dikelas.	3.9.1 Mengidentifikasi <i>imperative sentences</i> yang terdapat dalam dialog film terkait pembelajaran dikelas.
4.9. Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan dialog film terkait pembelajaran dikelas.	4.9.1 Menjelaskan makna dan pesan moral yang terkandung dalam dialog film terkait pembelajaran dikelas.

B. Tujuan Pembelajaran

Selama dan setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Mengidentifikasi *imperative sentences* yang terdapat dalam dialog film terkait pembelajaran dikelas dengan baik dan benar.
2. Memahami arti dan makna *imperative sentences* yang terkandung dalam dialog film agar dapat merespon dengan tindakan fisik.
3. Siswa membiasakan sikap bekerjasama, bertanggung jawab, percaya diri dan disiplin.

C. Langkah-Langkah

Pendahuluan

1. Peneliti memulai dengan salam pembuka dan berdoa.
2. Peneliti memeriksa kehadiran dan kesiapan belajar serta memberi motivasi kepada siswa.
3. Peneliti memberikan *warmer* untuk membimbing siswa ke materi yang akan dipelajari.

Kegiatan Inti

1. Peneliti menjelaskan materi yang akan dipelajari terkait *imperative sentence*.
2. Peneliti menampilkan film yang akan digunakan sebagai bahan materi penelitian.
3. Peneliti meminta siswa untuk menonton, menyimak dan menganalisis beberapa contoh *imperative sentence* yang terdapat dalam film.

4. Peneliti meminta siswa menyebutkan beberapa *imperative sentences* yang mereka tangkap selama film ditampilkan.
5. Siswa membacakan hasil yang telah diperintahkan peneliti.

Penutup

1. Peneliti meminta siswa untuk membentuk group.
2. Peneliti meminta setiap group menyusun dialog yang mengandung *imperative sentences* yang terdapat dalam film.
3. Peneliti meminta setiap group mempraktikkan hasil kerja kelompok di depan kelas.
4. Peneliti menutup kegiatan pembelajaran dan diakhiri dengan doa.

D. Media dan Sumber belajar

Media : laptop, LCD proyektor, speaker, lembar kerja siswa.
Sumber Belajar : film.

E. Penilaian

1. Teknik : Test lisan
2. Bentuk Instrument : Lembar tertulis.

Sirampog, April 2022

Guru Mata Pelajaran



Fithria Saharani, S.Pd

NIP. -

Mahasiswa Peneliti



Istiqomah

NIM. 40118005

Appendix. 9. List Respondents of Students

**List Of Names Of Experimental Class Students
(XI MIPA 1)
Sma N 1 Sirampog In The Academic Year 2021/2022**

NO.	CODE	NAME	Gender	
			M	F
1.	E-1	Ailul Adi Zufianto	√	
2.	E-2	Amelia Zahra		√
3.	E-3	Ayunda Wulan Syahidatunnisa		√
4.	E-4	Dila Sulistia Rini		√
5.	E-5	Eli Amaliah		√
6.	E-6	Elpa Diana Bilah		√
7.	E-7	Faridatun Nafisah		√
8.	E-8	Ilman Sahrul	√	
9.	E-9	Joice Fitria Azka		√
10.	E-10	Lulu Il Ma'nun	√	
11.	E-11	M. Agil Munawar	√	
12.	E-12	M. Fahruri	√	
13.	E-13	M. Malik Ibrahim	√	
14.	E-14	M. Safik Farhan	√	
15.	E-15	Maudy Deswinta		√
16.	E-16	Mei Erniana		√
17.	E-17	Muhammad Dimas Zulyandra	√	
18.	E-18	Muhammad Sahrul Hidayah	√	
19.	E-19	Muhammad Emir Feruzi	√	
20.	E-20	Nadia Apriliani		√
21.	E-21	Najwa Hilda		√
22.	E-22	Neli Anggis Tina		√
23.	E-23	Novi Tiosari		√
24.	E-24	Nur Syifa Atiyah		√

25.	E-25	Nurul Aldi Ramadhan	√	
26.	E-26	Pramudya Wicaksana	√	
27.	E-27	Rahma Oktavia		√
28.	E-28	Rifki Zulfian Saputra	√	
29.	E-29	Ruben Andriano	√	
30.	E-30	Shelsa Suci Cahyani		√
31.	E-31	Sintia Rahmawati		√
32.	E-32	Siti Pebri Dwi Lestari		√
33.	E-33	Syafa Alfi Rozaz		√
34.	E-34	Syahrul Setiawan Jody	√	
35.	E-35	Virda Lintang Lestari		√
36.	E-36	Yesi Putri Wulandari		√

**List Of Names Of Control Class Students
(Kelas XI MIPA 3)
Sma N 1 Sirampog In The Academic Year 2021/2022**

NO.	CODE	NAME	Gender	
			M	F
1.	C-1	Abdila Riansyah	√	
2.	C-2	Afni Setia Dewi		√
3.	C-3	Ajeng Ayu Setia Ningsih		√
4.	C-4	Anang Maulana Ikramuloh	√	
5.	C-5	Anastasya Wulandari		√
6.	C-6	Anis Fitria Awaliya		√
7.	C-7	Cahaya Aulia Indira		√
8.	C-8	Dea Agustina Zalianty		√
9.	C-9	Dimas Rosada Alfakih	√	
10.	C-10	Dwi Arina Asriani		√
11.	C-11	Eka Kurniasih		√
12.	C-12	Fashih Prima Albana Sidqi	√	
13.	C-13	Hani Retno Wulan Dari		√
14.	C-14	Icha Nurhidayah		√
15.	C-15	Indah Nurfitriyani		√
16.	C-16	Infi Lydia Rahayu		√
17.	C-17	Iqbal Tri Khaerul Umam	√	
18.	C-18	Kayla Zahra Assabila		√
19.	C-19	M. Daffa Dhiiya Ulhaq	√	
20.	C-20	Masyudi	√	
21.	C-21	Mirna Anjalita		√
22.	C-22	M.Irham Ilahi	√	
23.	C-23	Nadiluphi Arvizha		√
24.	C-24	Najwa Akhila Yuniar		√
25.	C-25	Nazil Hilmun Haibah		√
26.	C-26	Prilia Mika Anjarsari		√
27.	C-27	Putri Asriatul Amalia		√

28.	C-28	Raffi Rizki Siswandi	√	
29.	C-29	Resti Maulidina		√
30.	C-30	Risma Noviya Puspita		√
31.	C-31	Shandrina Rizka Elma Hakim		√
32.	C-32	Tri Cahyo Pamungkas	√	
33.	C-33	Tri Dwi Yanti		√
34.	C-34	Yovie Maulana Rizky	√	
35.	C-35	Yulian Arya Putra Pratama	√	
36.	C-36	Ziedan Arya Ashari	√	

Appendix. 10. Score Pretest and Posttest

PRETEST SCORE

SCORE OF PRE-TEST

Code.	Name	Aspect				Total
		F	P	V	C	
E-1	AILUL ADI Z.	20	18	10	19	67
E-2	AMELIA ZAHRA	10	9	7	7	33
E-3	AYUNDA WULAN S.	22	20	15	20	77
E-4	DILA SULISTIA RINI	20	13	10	12	55
E-5	ELI AMALIAH	10	8	8	8	34
E-6	ELPA DIANA B.	12	10	10	10	42
E-7	FARIDATUN N.	20	12	8	12	52
E-8	ILMAN SAHNUL	21	11	8	12	52
E-9	JOICE FITRIA A.	25	25	22	23	95
E-10	LULU'IL MA'NUN	22	19	11	15	67
E-11	M. AGIL MUNAWAR	5	5	5	5	20
E-12	M. FAHRURI	23	21	11	15	70
E-13	M. SAFIK F.	23	20	20	22	85
E-14	MAUDY DESWINTA	5	5	5	5	20
E-15	M. MALIK IBRAHIM	10	5	5	5	25
E-16	MEI ERNIANA	18	15	10	15	58
E-17	M. DIMAS Z.	10	9	5	6	30
E-18	M. SAHRUL H.	5	5	5	5	20
E-19	M. EMIR FERUZI	20	14	9	12	55
E-20	NADIA APRILIANI	10	5	5	5	25
E-21	NAJWA HILDA	20	16	9	12	57
E-22	NELI ANGGIS TINA	25	24	22	22	93
E-23	NOVI TIOSARI	15	11	9	10	45
E-24	NUR SYIFA ATIYAH	25	24	22	22	93
E-25	NURUL ALDI R.	23	20	20	22	85
E-26	PRAMUDYA W.	20	17	9	12	58
E-27	RAHMA OKTAVIA	9	9	7	8	33
E-28	RIFKY ZULFIAN S.	9	5	5	5	24
E-29	RUBEN ANDRIANO	10	6	5	5	26
E-30	SHELSA SUCI C.	23	21	11	15	70
E-31	SHINTIA RAHMAWATI	22	20	15	20	77
E-32	SITI PEBRI DWI L.	20	15	10	10	55
E-33	SYAFA ALFI ROZAZ	10	9	7	8	34
E-34	SYAHRUL SETIAWAN J.	15	9	8	10	42
E-35	VIRDA LINTANG L.	18	14	8	12	52
E-36	YESI PUTRI W.	20	15	9	16	60

Code :

- F : Fluency
- P : Pronunciation
- V : Vocabulary
- C : Comprehension

Annotation:

- Max value per aspect : 25
- Total max value : 100

$$\text{Final Score} = \frac{\text{total student score} \times 100}{\text{max total score}}$$

SCORE OF PRE-TEST

Code	Name	Aspect				Total
		F	P	V	C	
C-1	ABDILA R.	20	15	15	10	60
C-2	AFNI SETIA	25	25	15	20	85
C-3	AJENG AYU S.	5	7	8	7	27
C-4	ANANG M.	5	7	5	6	23
C-5	ANASTASYA W.	15	17	10	8	50
C-6	ANIS FITRIA	10	5	5	5	25
C-7	CAHYA AULIA	5	5	5	5	20
C-8	DEA AGUSTINA	20	15	20	20	75
C-9	DIMAS R.A	15	15	12	10	52
C-10	DWI ARINA	10	10	5	5	30
C-11	EKA K.	10	5	5	5	25
C-12	FASHIH P.	12	10	15	5	42
C-13	HANI RETNO	25	20	25	23	93
C-14	ICHA N.	15	10	8	7	40
C-15	INDAH N.	25	15	20	12	72
C-16	INFIL.	20	15	10	12	57
C-17	IQBAL TRI	6	7	8	7	28
C-18	KAYLA Z.	8	7	8	7	30
C-19	M. DAFFA	25	25	15	20	85
C-20	MASYUDI	8	8	7	7	30
C-21	MIRNA A.	15	17	10	8	50
C-22	M.IRHAM	20	15	20	15	70
C-23	NADILUPHI	15	12	10	10	47
C-24	NAJWA A.	10	9	7	8	34
C-25	NAZIL H.	15	12	10	8	45
C-26	PRILIA M.	9	8	6	7	30
C-27	PUTRI A.	9	10	8	8	35
C-28	RAFFI R.	10	9	8	8	35
C-29	RESTI M.	15	10	8	7	40
C-30	RISMA	20	15	11	11	57
C-31	SHANDRINA	19	15	12	16	62
C-32	TRI CAHYO	25	20	19	21	85
C-33	TRI DWI	8	9	6	7	30
C-34	YOVIE M.	16	15	7	12	50
C-35	YULIAN A.	20	17	15	18	70
C-36	ZIEDAN A.	17	15	7	16	55

Code :

Annotation:

F : Fluency

Max value per aspect : 25

P : Pronunciation

Total max value : 100

V : Vocabulary

C : Comprehension

$$\text{Final Score} = \frac{\text{total student score} \times 100}{\text{max total score}}$$

POSTTEST SCORE

SCORE OF POST-TEST

Code.	Name	Aspect				Total
		F	P	V	C	
E-1	AILUL ADI Z.	25	24	19	20	88
E-2	AMELIA ZAHRA	25	24	19	22	90
E-3	AYUNDA WULAN S.	23	22	18	15	78
E-4	DILA SULISTIA RINI	25	25	23	25	98
E-5	ELI AMALIAH	23	19	15	19	76
E-6	ELPA DIANA B.	25	24	19	20	88
E-7	FARIDATUN N.	22	23	18	15	78
E-8	ILMAN SAHNUL	25	25	21	25	96
E-9	JOICE FITRIA A.	25	22	15	20	82
E-10	LULU'IL MA'NUN	25	25	17	25	92
E-11	M. AGIL MUNAWAR	25	20	10	17	72
E-12	M. FAHRURI	25	25	20	20	90
E-13	M. SAFIK FARHAN	24	20	19	20	83
E-14	MAUDY DESWINTA	25	25	21	25	96
E-15	M. MALIK IBRAHIM	25	22	18	20	85
E-16	MEI ERNIANA	21	18	11	15	65
E-17	M. DIMAS Z.	22	20	16	20	78
E-18	M. SAHRUL H.	22	20	16	20	78
E-19	M. EMIR FERUZI	25	23	15	23	86
E-20	NADIA APRILIANI	25	25	19	20	89
E-21	NAJWA HILDA	22	20	15	19	76
E-22	NELI ANGGIS TINA	25	25	23	25	98
E-23	NOVI TIOSARI	22	20	15	19	76
E-24	NUR SYIFA ATIYAH	22	19	15	19	75
E-25	NURUL ALDI R.	20	17	11	15	63
E-26	PRAMUDYA W.	23	22	15	20	80
E-27	RAHMA OKTAVIA	25	25	19	21	90
E-28	RIFKY ZULFIAN S.	25	25	20	24	94
E-29	RUBEN ANDRIANO	22	20	15	19	76
E-30	SHELSA SUCI C.	25	25	21	25	96
E-31	SHINTIA R.	23	22	15	18	78
E-32	SITI PEBRI DWI L.	25	22	19	20	86
E-33	SYAFA ALFI ROZAZ	25	22	20	22	89
E-34	SYAHRUL S.J	20	20	15	21	76
E-35	VIRDA LINTANG L.	25	25	24	24	98
E-36	YESI PUTRI W.	21	20	15	20	76

Code :

- F : Fluency
- P : Pronunciation
- V : Vocabulary
- C : Comprehension

Annotation:

- Max value per aspect : 25
- Total max value : 100

$$\text{Final Score} = \frac{\text{total student score}}{\text{max total score}} \times 100$$

SCORE OF POST-TEST

Code	Name	Aspect				Total
		F	P	V	C	
C-1	ABDILA R.	19	15	25	21	80
C-2	AFNI SETIA	25	20	19	22	86
C-3	AJENG AYU S.	18	16	23	15	72
C-4	ANANG M.	20	23	18	16	77
C-5	ANASTASYA W.	19	25	25	21	90
C-6	ANIS FITRIA	17	15	8	19	59
C-7	CAHYA AULIA	20	25	9	15	69
C-8	DEA AGUSTINA	13	23	19	24	79
C-9	DIMAS R.A	8	21	14	10	53
C-10	DWI ARINA	25	15	13	21	74
C-11	EKA K.	25	19	19	25	88
C-12	FASHIH P.	9	15	21	5	50
C-13	HANI RETNO	21	24	17	16	78
C-14	ICHA N.	25	20	24	21	90
C-15	INDAH N.	20	23	19	14	76
C-16	INFI L.	23	17	19	21	80
C-17	IQBAL TRI	15	22	20	25	82
C-18	KAYLA Z.	20	24	9	15	68
C-19	M. DAFFA	13	23	14	20	70
C-20	MASYUDI	15	19	24	20	78
C-21	MIRNA A.	18	19	22	20	79
C-22	M. IRHAM	9	15	13	13	50
C-23	NADILUPHI	19	22	15	16	72
C-24	NAJWA A.	20	16	20	24	80
C-25	NAZIL H.	8	23	15	14	60
C-26	PRILIA M.	9	23	15	23	70
C-27	PUTRI A.	16	23	23	15	77
C-28	RAFFI R.	25	19	19	23	86
C-29	RESTI M.	21	15	20	24	80
C-30	RISMA	13	21	19	22	75
C-31	SHANDRINA	18	16	22	15	71
C-32	TRI CAHYO	8	16	21	5	50
C-33	TRI DWI	21	23	18	16	78
C-34	YOVIE M.	19	25	21	25	90
C-35	YULIAN A.	20	23	18	15	76
C-36	ZIEDAN A.	21	15	19	25	80

Code :

Annotation:

F : Fluency

Max value per aspect : 25

P : Pronunciation

Total max value : 100

V : Vocabulary

C : Comprehension

$$\text{Final Score} = \frac{\text{total student score}}{\text{max total score}} \times 100$$

Appendix. 11. The Result of Normality Test

NORMALITY TEST

Hypothesis:

- H₀ : the data is normal
- H₁ : the data is not normal

Normality Test using SPSS 23 is *Kolmogorof-Smirnov Test*.

Results analysis: if the value of sig > 0,05 then the data is normal.

The output of SPSS 23 is as follows:

		Tests of Normality					
		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Class	Statistic	df	Sig.	Statistic	df	Sig.
Initial Data	Experimental class	,125	36	,173	,946	36	,079
	Control class	,134	36	,104	,930	36	,025

In the table above explained the results of the data obtained that the experimental class obtained a value of sig = 0,173 and the control class = 0,104. So that the value of the experimental class sig = 0,173 > 0,05 and the value of the control class sig = 0,104 > 0,05, its mean that H₀ is accepted. So it can be stated that the sample class is normal.

Appendix. 12. The Result of Homogeneity Test

HOMOGENEITY TEST

Hypothesis:

H_0 : both classes are homogeneous

H_1 : both classes are not homogeneous

Homogeneity Test using SPSS 23 is *Levene's Test for Equality of variances*.

Results analysis: if the value of sig > 0,05 then both classes are homogeneous.

The output of SPSS 23 is as follows:

Test of Homogeneity of Variances			
Initial Data			
Levene Statistic	df1	df2	Sig.
,342	1	70	,561

Based on the results of the table above, the value of sig was 0,561 = 56,1% (can be seen in the green column). So it can be concluded that H_0 is accepted, because the value of sig = 0,561 = 56,1% > 5%. Its mean that both classes are homogeneous.

Appendix. 13. The Result of T-test

T-TEST

The calculated t_{value} can be seen from the t -test for Equality of Means. after that it is compared with the value of t_{table} , reject H_0 , if $t_{\text{value}} > t_{(\alpha)(n_i+n_2-2)}$.

The results of *Independent sample t-test* can be seen bellow:

Table. 12. Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
INIT IAL	Equal variances assumed	,283	,596	4,022	70	,000	9,806	2,438	4,943	14,668
DAT A	Equal variances not assumed			4,022	67,289	,000	9,806	2,438	4,940	14,671

From the table above it is explained that the calculated T value is 4,022, on $\alpha = 5\%$ with $dk = 36 + 36 - 2 = 70$, obtained $t_{(0,05)(70)} = 1,667$. From the results of the data acquisition, it can be ascertained that H_0 is rejected because $4,022 > 1,667$.

Based on the statement above, it can be concluded that the average speaking skill test results of students who are taught using film with TPR method are better than the average speaking skill of students who are taught using the conventional method. So, it can be stated that the hypothesis test is fulfilled.

Appendix. 14. T-table

T-table

Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
df	0.50	0.20	0.10	0.050	0.02	0.010	0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31	0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32	0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33	0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34	0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35	0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36	0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37	0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38	0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39	0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40	0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

Pr df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

Appendix. 15. Documentation of Research Activity

DOCUMENTATION OF RESEARCH ACTIVITY



Picture. 1. Discussion with English Teacher during Observation



Picture. 2. The Writer Explains the Material



Picture. 3. The Students' Dialogue Performance



Picture. 4. The Students Create Groups for Discussion



Picture. 5. The Students are Paying Attention to the Film shown by the writer

Appendix. 16. Writer's Curriculum Vitae

CURRICULUM VITAE OF THE WRITER



Personal Identity

Name : Istiqomah
Place of Birth : Brebes
Date of Birth : June 8th, 1998
Sex : Female
Religion : Islam
Address : Karang. Kedawung, Mlayang RT 002 RW 002,
Sirampog, Brebes, 52272
Phone Number : 0857 1314 0762
E-mail Address : Istiqomahbmy812@gmail.com

Education Background

1. Formal Education
 - a. Elementary school, year : SDN Mlayang 02, 2011
 - b. Junior high school, year : MTs Muhammadiyah 1 Sirampog, 2014
 - c. Senior high school, year : SMA Negeri 1 Sirampog, 2017
2. Non Formal Education

Organization Experiences

1. Member of UKM Sports for the Period 2018-2019
2. Member of HIMAPBI for the Period 2018-2019
3. Member of BEM-F for the Period 2019-2020

Bumiayu, July 11th, 2022

The Writer,



ISTIQOMAH

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