

BIBLIOGRAPHY

- Altenberg, Evelyn P & Robert M. Vago. 2010. *English Grammar: Understanding the Basics*. Cambridge: Cambridge University Press.
- Apriliawati, Rahayu. 2009. Cooperative Learning sebagai Sumber Pemerolehan Bahasa Kedua/Asing, Ketrampilan Sosial dan Keberhasilan Akademik. *Jurnal Cakrawala Kependidikan*, 7(2), pp.104 – 210.
- Azar, Betty Schramper & Stacy A. Hagen. 1996. *Basic English Grammar*. United States: Pearson Education.
- Azar, Betty Schramper & Stacy A. Hagen. 2009. *Understanding and Using English Grammar (Fourth Edition with the Answer Key)*. United States: Pearson Education.
- Azar, Betty Schramper. 1989. *Understanding and Using English Grammar (Second Edition)*. United States: Pearson Education.
- Azar, Betty Schramper. 2002. *Understanding and Using English Grammar (Third Edition with the Answer Key)*. United States: Pearson Education.
- Budiyono. 2011. *Penilaian Hasil Belajar*. Surakarta: Sebelas Maret University Press.
- Conrad, Eva. 1974. *Peer Tutoring: A Cooperative Learning Experience*. Arizona: Arizona Center for Educational Research and Development.
- Ekawati, Rosyida. 2012. *English: Grammar and Structure*. Madura: UTM Press.
- Falchikov, Nancy. 2001. *Learning Together Peer Tutoring in Higher Education*. New York: Routledge Falmer.
- Fani, Mutiara. 2008. *The Effectiveness of Using Audio-Lingual Method in Teaching the Simple Past Tense (An Experimental Study at Smart Education Center Ciputat)*. A Thesis. Department of English Education of Syarif Hidayatullah State Islamic University: Published.
- Ghozali, Imam. 2012. *Aplikasi Analisis Multivariate dengan Program IBM SPSS 23*. Semarang: Badan Penerbit Universitas Diponegoro.
- Gordon, Edward E. *Peer Tutoring: A Teacher's Resource Guide*. United States: Scarecrow Education. Online Available at: [https://books.google.co.id/books?id=qRZSfBOSgwC&pg=PP3&lpg=PP3&dq=Gordon,+E.,+E.+\(2005\).+Peer+Tutoring:+A+Teacher%27s+Resource+Guide.+Toronto:+ScarecrowEducation&source=bl&ots=dLf3sXuCo&sig=ACfU3U3H_hN3VEbZ8rsdLIEoYjyBAhS5Q&hl=id&sa=X&ved=2ahUKEwinzoG6qqL1AhXBUWwGHXRLDA8Q6AF6BAgWEAM#v](https://books.google.co.id/books?id=qRZSfBOSgwC&pg=PP3&lpg=PP3&dq=Gordon,+E.,+E.+(2005).+Peer+Tutoring:+A+Teacher%27s+Resource+Guide.+Toronto:+ScarecrowEducation&source=bl&ots=dLf3sXuCo&sig=ACfU3U3H_hN3VEbZ8rsdLIEoYjyBAhS5Q&hl=id&sa=X&ved=2ahUKEwinzoG6qqL1AhXBUWwGHXRLDA8Q6AF6BAgWEAM#v)

[=onpage&q=Gordon%2C%20E.%2C%20E.%20\(2005\).%20Peer%20Tutoring%3A%20A%20Teacher's%20Resource%20Guide.%20Toronto%3A%20ScarecrowEducation&f=false](#). (Accessed on December, 27th, 2021 at 8.44 pm).

- Harmer, Jeremy. 2001. *The Practice of English Language Teaching (Third Edition)*. Edinburgh: Longman.
- Hidayah, Nur. 2014. *The Effectiveness of Peer Tutoring towards Students' Understanding in Using Simple Past Tense (A Quasi-Experimental Study at Eighth Grade of MTs Negeri 19 Jakarta)*. A Thesis. Department of English Education of Syarif Hidayatullah State Islamic University: Published.
- Indrianie, Niken Sholi. 2015. Penerapan Model Tutor Sebaya pada Mata Pelajaran Bahasa Inggris Reported Speech terhadap Hasil Belajar Peserta didik MAN Kota Probolinggo. *Jurnal Kebijakan dan Pengembangan Pendidikan*, 1(1), pp.126-132.
- Indriastuti, Anik M. 2009. *Buku Pintar Tenses*. Jakarta: Wahyu Media.
- Isyam, Amri & Yetty Zainil. 2010. Meningkatkan Kemampuan 'Grammar' Mahasiswa Jurusan Bahasa Inggris FBS UNP Secara Lisan dan Tulisan. *Lingua Didaktika*, 4(1), 1979-0547.
- Jefferson, Tom & Vittorio Demicheli. 1999. Relation between experimental and non-experimental study designs. HB vaccines: a case study. *Journal of Epidemiology & Community Health*, 53 (1), pp. 51-54.
- Junaidi. 2010. *Titik Persentase Distribusi F Probabilita= 0,05*. Available at: <https://junaidichaniago.wordpress.com/2010/04/22/download-tabel-f-lengkap/> (Accessed on June, 3th, 2022 at 7.17 pm)
- Kumala, Tri Yanti. 2014. *The Effectiveness of Contextual Teaching and Learning in Teaching the Simple Past Tense (An Experimental Study at The Second Grade Students of SMK Bintang Nusantara, Tangerang Selatan)*. A Thesis. Department of English Education of Syarif Hidayatullah State Islamic University: Published
- Larsen, Diane & Freeman. 2000. *Technique and Principles in Language Teaching*. New York: Oxford University Press.
- Mahmudah, Lailatul & Lidiatul Izzah. 2018. Students' Understanding on Simple Past Tense through VOA Learning English YouTube Channel. *English Language in Focus (ELIF)*, 1(2), pp. 89-94.
- Margono. 2010. *Metodologi Penelitian Pendidikan*. Jakarta: PT Rineka Cipta.

- Müller, Stefan. 2016. *Grammatical theory: From transformational grammar to constraint-based approaches* (Textbooks in Language Sciences 1). Berlin: Language Science Press.
- Nelson, Gerald. 2001. *English an Essential Grammar*. London: Routledge.
- Nengsi, Dewi. 2019. *The Effectiveness of Peer Tutoring Method in Improving the Students' Speaking Competence (Quasi-Experiment Research at the tenth grade of SMA Al-Bahra Kampungberu Kab. Jeneponto)*. A Thesis. English Department of Muhammadiyah University of Makassar: Published.
- Nunan, David. 2003. *Practical English Language Teaching, First Edition*. New York: Mc Graw Hill.
- Putri, Anita. 2014. *The Effectiveness of Using the Student Teams Achievement Divisions (STAD) Technique Towards Students' Understanding of the Simple Past Tense (A Quasi-Experimental Study at the Eighth Grade Students of SMP Trimulia, Jakarta Selatan)*. A Thesis. Department of English Education of Syarif Hidayatullah State Islamic University: Published.
- Rachmah, Lisa. 2018. *Increasing Students' Grammar Ability Through Duolingo*. A Thesis. English Education Study Program of Muhammadiyah University of Jakarta: Published.
- Rahayu, Puji&Irma Windy Astuti. 2009. Cooperative Learning Group for English Teachers: A School-Based Teachers' Professional Development. *Journal of English Education*, 3(2), pp. 83-96.
- Ridwan, Siti Farida. 2014. *The Effectiveness of Jigsaw Technique in Teaching Simple Past Tense (An Experimental Research at Grade VIII of MTs Al-Ikhwan)*. A Thesis. Department of English Education of Syarif Hidayatullah State Islamic University: Published.
- Sawitri, Eti Ratna. 2017. *The Grammar Competence on Five Basic Tenses at the Eight Year Students of Junior High School 5 Palopo*. A Thesis. English Study Program of the State Islamic Institute Collage Palopo: Published.
- Sudjana. 2005. *Metode Statistika*. Bandung: PT Tarsito Bandung.
- Sugiyono. 2016. *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sundayana, Rostina. 2016. *Statistika Penelitian Pendidikan*. Bandung: Alfabeta.
- Swan, Michael. 1996. *Practical English Usage*. New York: Oxford University Press.

- Taniredja, Tukiran, Efi Miftah Faridli&Sri Harmianto. 2012. *Model-Model Pembelajaran Inovatif*. Bandung: Alfabeta.
- Tetiwar, Jhon&Oce Datu Appulembang. 2018. Penerapan Metode Peer Tutoring Untuk Meningkatkan Pemahaman Konsep Materi Perkalian Bersusun Pada Siswa Kelas III SD. *Jurnal Pendidikan dan Kebudayaan*, 8(3), pp. 302-308
- Thornbury, Scott. 1999. *How to Teach Grammar*. Edinburgh Gate: Pearson Education Limited.
- Topping, K.J. 1996. The Effectiveness of Peer Tutoring in Further and Higher Education: A Typology and Review of the Literature. *Higher Education*, 32(3), pp. 321-345.
- Ur, Penny. 1991. *A Course in Language Teaching (Practice and Theory)*. Cambridge: Cambridge University Press.
- Wangid, Muhammad Nur.2017. Efektivitas Tutor Sebaya dan Pekerjaan Rumah dalam Meningkatkan Self-Regulated Learning Siswa. *Jurnal Kependidikan*, 1(2), pp. 306-319.
- Watcharapunyawong, Somchai. 2018. The Effects of Online Peer Tutoring on First-Year Undergraduate Students' English Grammar Achievement. *Indonesian Journal of Informatics Education*, 2(2), pp. 69-76.