

CHAPTER I

INTRODUCTION

This part presents the introduction, which consists of the background of the study, research questions, definition of the key term, objectives of the study, significances of the study, and organization of the study.

A. Background of the Study

In learning and teaching english, it is expected to Master: language skills and language components. In language skills they are cover listening, reading, speaking, and writing. Meanwhile in language components cover grammar, vocabullary, syntax, phonology, smantic, morphology, and so on. Language components can help the student's to improving writing academic in learning English language. So this research concern in learning language components about functional grammar in English.

In functional grammar a lot of rules in english language such as mood, transitivity, clauses and clause complexes, theme and rhime, nominal groups, spoken and written language, cohesion, the genre-grammar connection, genre across the curriculum. This study cover clause complexes and clause type, the clause is an important element in the preparation of English sentences, due to in sentence there is several clauses. Therefore, the writer discusses aboute clause complexes and clause type.

Routledge states, "A clause is (potentially) any stretch of language centred around a verbal group" (2014: 17). A clause is the largest grammatical units and clause complex is two or more clauses logically connected (Gerrot and Wignell, 1994: 82).

The technique of data collection from script of Bill Gates interview entitle “How We must Respond to the Coronavirus Pandemic” on spoken and written language based on Horowitz and Samuels (1987:

21), “written language is typically associated with language of books and explanatory prose such as is found in schools. Written language is formal, academic, and planned; it hinges on the past and is reconstructed in such a way that in future it can be processed by varied readerships”. Horowitz and Samuels state that, “ oral language is typically associated by linguists with conversation that is produced, processed, and then evaluated in the context of face to face exchange and grounded in interpersonal relationships that are often clearly established” (1987: 56).

To conduct this research the writer uses source of data from the script of Bill Gates interview entitles “ How We must Respond to the Coronavirus pandemic” in TED. TED (Technology, Entertainment, Design) program was found by Saul Wurman’s in 1984 based on technology. In this organisation has many motivators and sincetists who they can share their knowledge and latest research so, that it can be motivate and move many people to develop a science or the latest findings.

Learning about functional grammar especially about clause complexes and clause type is very tricy learning. Everyone must be focused so that there is no misunderstanding in learning process. So as not to bored the meterial obtained must be new and sourced must be clear. Therefore the writer choose a TED program that has been certified and the program brings a lot of various speakers from experts in their respective fileds. There are many things that must be learned so that then we can overcome English Language one of them learning clauses from language components. Learning clause specifically in English Education is very important to fine out variation clause in each

sentences. So that then the student's can improve writing skill in English language. In the script of Bill Gates interview entitles "How We must Respond to the Coronavirus Pandemic" have many sentences related of clause complexes and clause type. Therefore in this moment the writer discusses the Clause Complexes and Clause Type through the script of Bill Gates Interview Entitle "How We must Respond to the Coronavirus Pandemic" in TED(Technology, Entertainment, Design).

B. Research Questions

Based on the background above, the reseach questions can be proposed as follows:

- a. How many types of clause complexes realized on the Bill Gates interview script entitles "How We must Respond to the Coronavirus Pandemic" in TED (Technology, Entertainment, Design)?
- b. How many clause types realized on the Bill Gates interview script entitles "How We must Respond to the Coronavirus Pandemic" in TED (Technology, Entertainment, Design)?

C. Definition of the Key Trem

To make a description clearer and avoid misunderstanding to key terms used in this study are explained as follows:

a. Clause Complexes

Gerot and Wignell (1994: 89-92) defined that Clause complex is comprised of two or more clauses logically connected, or put other way, a clause complex is a sequence of processes which are logically connected.

b. Clause Type

"A clause can be defined as the largest grammatical unit. In this part devided two part there are minor and major. Minor has no

predicator and major has predicator” (Gerot and Wignell, 1994: 82).

c. TED (Technology, Entertainment, Design)

TED (Technology, Entertainment, Design) is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED began in 1984 as a conference where Technology, Entertainment, Design converged, and today covers almost all topics from science to business to global issues in more than 100 languages.<https://www.ted.com/about/our-organization/history-of-ted>(accessed on 3rd June 2020 at 16:03 am).

d. Bill Gates

Bill Gates is a technologist, business leader, and philanthropist.<https://www.gatesnotes.com/Bio>(accessed on 4th May 2020 at 15:58 am).

e. Coronavirus

The coronaviruses (order Nidovirales, family Coronaviridae, genus Coronavirus) are a diverse group of large, enveloped, positive-stranded RNA viruses that can respiratory and enteric diseases in humans and other animals.(American Association for the Advancement of Science, 2020: page8-10).

D. Objectives of The Study

The aims of study are:

- a. To explain kind of clause complexes realized on the Bill Gates interview script entitles “How We must Respond to the Coronavirus Pandemic”in TED (Technology, Entertainment, Design).
- b. To explain clause types realized on the Bill Gates interview script entitles “How We must Respond to the Coronavirus Pandemic” in TED (Technology, Entertainment, Design).

E. Significances of The Study

The result of this study is expected to be able to offer useful contribution in there aspects of the education, as follows:

a. Theoretically

The resalt is expected to become one of references for next researchers who want to conduct a research about clause complexes and clause type.

b. Practically

1) The writer

The result of this is expected to help the writer to improve her writing skill and get some knowledge about clause complexes and clause type on Bill Gates interview script entitles “how we must respond to the coronavirus pandemic” in TED (Technology, Entertainment, Design).

2) The readers

It is expected to give the information for the readers about clause complexes and clause type in learning english. It also helps the readers in increasing their knowledge aboute some current issue.

c. Pedagogically

The outcome of this study is expected to be able to provide useful input for the students of university who want analyze the functional Grammar.

F. Organization of the Thesis

The writer organizes the thesis into five chapters. Which consists of introduction, review of related literature, method of investigation, findings and interpretation, conclusion and suggestions. Chapter I covers introduction which contains the background of the study, research questions, definition of the key trem, objectives of the study, significances of the study, and organization of the thesis. Chapters II

describes review of related literature which contains theoretical study, previous studies, and theoretical framework. Chapter III discusses method of investigation which contains research design, sources of data, technique of data collection, and technique of data analysis. Chapter IV is findings and interpretation. Chapter V is conclusion and suggestions.