

CHAPTER I

INTRODUCTION

In this part, the writer will explain the background of the study, the research questions, the definition of the key terms, the objectives of the study, the significances of the study, and organization of the thesis.

A. Background of the Study

Teaching English to young learner at elementary school is not the same from that to adults. The English to young learners in elementary school, therefore, needs to comprehend and to apply the theories of language teaching-learning to young learners and language classroom management. Moreover, the English teachers are also required to be able to design materials so that they can apply approaches, methods, and techniques of teaching-learning English appropriately (Sukarno, 2008: 1).

In Indonesia, the implementation of English learning in primary school reffers to the Ministry Education and Culture through circular letter numbers 060/U/1993 date 25 February about the possible English language program as a local content subject. This policy is taken because of the need to participate in the era globalization.

Practically, not all primary schools apply English learning. In this case, the writer has conducted interviews with 10 informants about the existence of learning English in primary schools. Three informants state there is not. It shows

a high awareness of the importance learning English, as well as raises questions about the reasons for these three sources.

The reasons are school policy, local contents that are suitable for each region, curriculum, facilities and infrastructure and provision of English teacher. It also becomes quandary on schools which have applied English learning. One of them is the procurement of the right curriculum, facilities and infrastructure including the main factor is the provision of English teacher.

Related to the provision English teacher, based on the interviews above the average English teachers are substituted by class teachers who are not from English field teacher. SDN 03 Bungur Central Jakarta is one of 7 interviews which has a English teacher from a degree in English education. His name is Deni Winasis. He graduated from English Education Study Program of Peradaban University in 2018. In line with Fuad the head of English teacher association Indonesia, he states in Kompas that teaching English in primary school must be balanced with competent teacher. Teacher must have a degree in English education or English Literature. Learning English with incompetent teachers will damage the development of English skill in the future.

The condition of Indonesia today is also homework in implementing primary school learning particularly and generally for educator in carrying out their role in the midst of COVID-19 pandemic. During the pandemic, educational process which usually carries out with face-to-face meeting has turned into virtual meetings in various learning applications.

A global pandemic forces teachers and students to adapt to circumstances so that the knowledge transfer process can continue to run. The process of adaptation with different learning atmosphere raises its challenges, especially in remote, blank spot area and for elementary school student that online learning is not familiar in the teaching process.

Connected with the explanation above, the writer decides to conduct the research, under the title “Online English Teaching and Learning Process during COVID-19 Pandemic at SDN 03 Bungur Central Jakarta”. This study aims to describe how teaching and learning process takes place during the COVID-19 pandemic.

B. Research Questions

Based on the background above, the researcher formulates some statements of the problems as follows:

1. How is online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?
2. What is (are) the approach(es) used in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?
3. What is (are) strategy(es), method(s), and technique(s) used in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?
4. What is (are) media used in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?

5. What are the difficulties faced by teacher in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?
6. How does the teacher overcome the difficulties found in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta?
7. How is teacher's perception toward the understanding and English skill of students during online English learning?

C. Definition of the Key Terms

Definition of key terms is used in the study, in order to avoid misunderstanding about those terms. Here is the list of definitions.

1. Online Learning

Singh and Thurman in Huang (2019: 10) state:

“Online learning is defined as learning experiences in synchronous or asynchronous environments using different devices (e.g., mobile phones, laptops, etc.) with internet access. In these environments, students can be anywhere (independent) to learn and interact with instructors and other students”.

2. English Teaching and Learning Process

English teaching process basically has four skills - listening, reading, speaking and listening – which become a compulsory for the English teachers to guide the students to achieve those abilities by teaching them as interesting as possible. Therefore, it is in line with Gronet (2009: 3), who states that the four skills must be built up in an integrated way that is

not in separation and independently from each other as most situations of language use involves mixture of skills which are interrelated.

3. COVID-19 Pandemic

The term pandemic is related to crises which have been associated with enormous negative impact on health, economy, society, and security of national and global communities. As well, they have caused significant political and social disruption. As now, the world is facing a COVID-19. COVID-19 is a disease caused by the infection of the SARS-Cov-2 virus, first verified in Wuhan city, in the Hubei province of China in December 2019. According to Morens (2020: 2) coronavirus disease 2019 (COVID-19) is the third coronavirus infection in two decades that was originally described in Asia, after severe acute respiratory syndrome (SARS) and the Middle East respiratory syndrome (MERS).

4. SDN 03 Bungur

SDN 03 Bungur is one of elementary school in Central Jakarta that is accredited "A". it is located in Bungur village, Pasar Senen Distric, Central Jakarta.

D. Objectives of the Study

Based on the research questions, there are objectives of the study as follows:

1. To describe the online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.

2. To find out the approach (es) used by teacher in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.
3. To find out the strategy(es), method(s), and technique(s) used by teacher in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.
4. To find out the media used by teacher in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.
5. To find out the difficulties faced by teacher when did online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.
6. To describe the teacher solution in overcoming the diffulties found in online English teaching and learning process during COVID-19 pandemic at SDN 03 Bungur Central Jakarta.
7. To describe teacher's perception toward the understanding and English skill student during online English learning.

E. Significances of the Study

Hopefully, this study can provide useful contribution in three aspects of education, as follows:

1. Theoretically

This study can be used as a reference for the next researchers who want to conduct a research about the online English teaching and learning process.

2. Practically

This study can improve the writer's academic writing skill.

3. Pedagogically

This study is expected to be able to help the English teacher in improving teaching and learning process so that the student can be motivated to study English and be communicative in speaking English.

F. Organization of the Thesis

The organization of this thesis is divided into five chapters. Chapter I is introduction which consists of background of the study, research questions, definition of the key term, objectives of the study, significances of the study, and organization of the thesis. Chapter II is review of related literature which contains theoretical study, previous studies, and theoretical framework. Chapter III is method of investigation which covers research design, source of data, technique of data collection, and technique of data analysis. Chapter IV is findings and interpretation. Chapter V is conclusion and suggestions.