

ONLINE ENGLISH TEACHING AND LEARNING PROCESS DURING COVID-19 PANDEMIC AT SDN 03 BUNGUR CENTRAL JAKARTA

A THESIS

Submitted in Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree

by:

Vadilah Anggraeni

40117011

EDUCATIONAL SCIENCES AND TEACHER TRAINING FACULTY

ENGLISH EDUCATION STUDY PROGRAM

PERADABAN UNIVERSITY

2021



ONLINE ENGLISH TEACHING AND LEARNING PROCESS DURING COVID-19 PANDEMIC AT SDN 03 BUNGUR CENTRAL JAKARTA

A THESIS

Submitted in Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree

by:

Vadilah Anggraeni

40117011

EDUCATIONAL SCIENCES AND TEACHER TRAINING FACULTY

ENGLISH EDUCATION STUDY PROGRAM

PERADABAN UNIVERSITY

2021

APPROVAL

This thesis entitled "Online English Teaching and Learning Process during COVID-19 Pandemic at SDN 03 Bungur Central Jakarta" Name : VADILAH ANGGRAENI Student Number : 40117011

had been approved by the Broad of Examiner of English Education Study Program of Education Sciences and Teachers' Training Faculty Peradaban University on

Board of Examiners

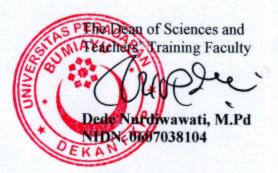
Head of the Broad of Examiners/ Fourth Examiner Ujang Khiyarusoleh, M.Pd NIDN. 0606068602

Head of the Broad of Examiner/ Thrid Examiner/ Advisor, S.R. Pramudyawardhani, S.S., M.Pd NIDN. 0630078303

Second Examiner, Dede Nurdiawati, M.Pd NIDN. 0607038104

First Examiner, Moh. Ilhami Hakim, M.Pd NIDN.0611038603

Signature, Ougeo



Approved by:



STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standars.

Bumiayu, October 6th, 2021 The Writer, D3FAJX470711471 Vadilah Anggraeni 40117011

ΜΟΤΤΟ

Complete what has been decided to the end. Even through at certain times it feels

difficult, be persistent!

VA

DEDICATION

This thesis is dedicated:

- 1. My main family that consists my beloved parents, my three brothers and their family.
- 2. My big family from both of my parents.
- 3. My family in boarding house.
- 4. All of my friends in Peradaban University.
- 5. All people around me that make complete experience during study.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

Thank to Allah SWT who has given blessing and mercy so that the thesis as partial fulfilment for requirement of for *sarjana pendidikan* degree can finish. Then ,this thesis will not be completed without the support and guidance of individuals and institutions. Therefore in this occasion, the writer would like to express her deepest salutation and special thanks to:

- 1. Prof. Yahya A. Muhaimin, the Rector of Peradaban University
- 2. Mrs. Dede Nurdiawati, M.Pd., the Dean of Educational Sciences and Teachers' Training Faculty.
- 3. Mrs. Yuniar Fatmasari, S.S., M.A., the Head of English Education Study program.
- 4. Mrs. S.R. Pramudyawardhani, S.S.,M.Pd., the Advisor of English Education Study Program.
- 5. All of the lecturers of English Education Study Program.
- 6. Mr. Deni Winasis. S.Pd, the English teacher of SDN 03 Bungur Central Jakarta.
- 7. The main member of the writer's familiy especially father, mother, three brother, and their family.
- All of the writer's member of the big family, especially the writer's cousin, Mrs.
 Sumi and her family.

9. All of the writer's friends in Peradaban University including the boarding house friends (Ayu Anggraeni, Millenia Elok Fatimah, Zulfa Wihdata Asyhi, Natasya Yovan, Siti Nur Hidayati, Istiqomah Aprialiani, Rini, Zaza, Alm. Rifatul Khasanah, Via Murtikasari, Nisa and Arini), the organization friends (Wulan Purnama, Nuramanah, Nurzaeni Nadzif, Diki Wahyudin, Akhmad Prasetyo, Lutfi Iskandar, Royke Loru, and Gisya Nugraha Tedy Sanjaya), the classmates of English Education Study Program (Ayu Anggraeni, Jihan Putri Shandra, Kharisatul Maulah, Rina Ulfaningtiyas, Nikhla Khotmalinda, Rahayuningtias Oktaviani, Adelita Azzahra, Hilda Pamela Dwi Noviar, Vina Murtiani, Andreina Meilasari, Ditia Pratiwi, Hana Nurshafa, Inten, Ida Lutfiatul Afifah, Rizkita Septiandari Vianka, Oktiah Andari Raksa, Wahyu Aditia Susanto, Zanuar Fadli Muzaky and Bachtiar Ar-Ghaniy) and all of friends during study Peradaban University that can not be mentioned one by one.

The writer realizes that there are many weaknesses in this thesis. Therefore, the witer invokes some criticts and suggestions which is built. The writer expects that this thesis will be useful for all.

Bumiayu, , October 6th, 2021 The Writer,

Vadilah Anggraeni 40117011

ABSTRACT

Anggraeni, Vadilah. 2021. Online English Teaching and Learning Process during COVID-19 Pandemic at SDN 03 Bungur Central Jakarta. A Thesis. English Education Study Program of Peradaban University. S.R. Pramudyawardhani, S.S.,M.Pd.

Keyword: Online Learning, English Teaching, English for Young Learners

The research explores the teacher's implementation of online English and teaching and learning during the COVID-19 pandemic at SDN 3 Bungur Central Jakarta. The data are collected through interview with the English teacher at SDN 03 Central Jakarta and documentation device learning of English teaching as supporting data. There are several media learning used in online English teaching i.e *WhatsApp group, Google Drive, Google Classroom, Google Meet and Google Form.* The use of this learning media is based on predetermined guidelines. In learning English teacher has the principle that students feel comfortable in learning. Based on the results of the analysis, learning English is going well. This is assessed from the activeness of students in learning and the interaction between the English teacher and students which is interactive and warm. The success of this learning process is also tied to the role of the central Jakarta local government in seeking quality education.

TABLE OF CONTENTS

TITLE PAGEi
APPROVALii
STATEMENT iii
MOTTOiv
DEDICATION
ACKNOWLEDGEMENT vi
ABSTRACT viii
TABLE OF CONTENTS ix
LIST OF FIGURES xi
LIST OF PICTURES xii
LIST OF APPENDICES xiii
CHAPTER I. INTRODUCTION
A. Background of the Study1
B. Research Questions
C. Definition of the Key Terms
D. Objectives of the Study5
E. Significanes of the Study
F. Organization of the Thesis7
CHAPTER II. REVIEW OF RELATED LITERATURE
A. Theoretical Study

B. Previous Studies
C. Theoretical Framework
CHAPTER III. METHOD OF INVESTIGATION
A. Research Design
B. The Source of Data
C. Technique of Data Collection
D. Technique of Data Analysis
CHAPTER IV. FINDINGS AND INTERPRETATION
A. Findings
B. Interpretations
CHAPTER V. CONCLUSION AND SUGGESTIONS
A. Conclusion61
B. Suggestions
BIBLIOGRAPHY
APPENDICES

LIST OF FIGURES

Figure 1. Qualitative Research Design Model, 30

Figure 2. The Real Situation of Online English Learning, 50

LIST OF PICTURES

Picture 1. The Students Response in Learning Process, 44

- Picture 2. Online English Teaching and Learning Process (WhatsApp Group), 45
- Picture 3. Online English Teaching and Learning Process (Google Classroom), 46
- Picture 4. Online English Teaching and Learning Process (Google Form), 47
- Picture 5. The Teacher's Appreciation to Students, 51
- Picture 6. The Book of Teaching Material (I Love Jakarta), 58
- Picture 7. The Book of Teaching Material (Crossword Puzzle), 58

LIST OF APPENDICES

- Appendix. 1. Letter of Research Permit
- Appendix. 2. Letter Statement of Research
- Appendix. 3. Research Schedule
- Appendix. 4. List of Questions of Interview
- Appendix. 5. The Result of Interview
- Appendix. 6. Lesson Plan
- Appendix. 7. Board of Management KKG
- Appendix. 8. The Documentation of Interview Process
- Appendix. 9. Curriculum Vitae of the Writer