

THE STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXT (A Descriptive Qualitative Research at Tenth Grade Students of SMK Al Hikmah 2 Sirampog in the Academic Year 2021/2022)

A THESIS

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by

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STATEMENT

I hereby certify that this thesis is definity my own work. I am completely responsible for the content of this thesis. Opinion or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, November 16th, 2021

METERA CHIE 1

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The writer believes that this thesis is far from being perfect.

Therefore, the writer accepts critics and suggestions to improve the writer. The writer hope this thesis will be useful for everyone who reads it.

Bumiayu, 16th of November 2021 The Writer.

Hamp se

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ABSTRACT

Afifah, Ida Lutfiatul. 2021. The Students' Difficulties in Writing Narrative Text (A Descriptive Qualitative Reseach at Tenth Grade Students of SMK Al Hikmah 2 Sirampog in the Academic Year 2021/2022). A Thesis. English Education Study Program of Educational Sciences and Teacher' Training Faculty Peradaban University. Moh. Ilhami Hakim, M.Pd.

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The research is conducted the students' difficulties in writing narrative text. This research process and result were united and written in a paper entitled "The Students' Difficulties in Writing Narrative Text (A Descriptive Qualitative Research at Tenth Grade Students of SMK Al Hikmah 2 Sirampog in the Academic Year 2021/2022)". The aim of this study is to decribe the students' difficulties in writing narrative text at tenth grade students. The techniques of data analysis are data reduction, data display, and drawing conclusion or interpretation. The data analysis used in this study is a qualitative research in which the data are taken by observation, questionnaire, and interview. From the results of questionnaires and interviews, the writer concluded that students had difficulties in writing Narrative text such as their grammar knowledge related to tenses, especially the simple past tense which was still very low, they could not distinguish between narrative texts and other types of texts, even most of them did not know narrative texts and cannot write narrative texts because they do not know the structure, they are afraid of making mistakes when writing narrative texts because they do not master a lot of vocabulary. The writer also found the factors of students' difficulties in writing narrative text at tenth grade students in SMK 2 Al Hikmah 2 Sirampog those are: 1) Internal factors are they uninterested to learn English, easily bored, can no writing narrative text well, do not understand about verb, grammar and tenses, and then lack of vocabulary. 2) External factors such as limited facilities such as dictionaries, worksheet (LKS) and the school does not provided additional hours for students to explore the material, less motivation from teacher and parents unsupported their children to learn English.

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