



**IMPROVING THE STUDENTS' WRITING ABILITY IN
NARRATIVE TEXT USING EDMODO DURING
COVID-19 PANDEMIC
(A CLASSROOM ACTION RESEARCH ON THE TENTH
GRADE STUDENTS OF SMKS KERABAT KITA BUMIAYU
IN THE ACADEMIC YEAR 2021/2022)**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

HILDA PAMELA DWI NOVIAR

40117022

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
2020**



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APPROVAL

This thesis entitled “Improving the Students’ Writing Ability in Narrative Text using Edmodo during COVID-19 Pandemic (A Classroom Action Research on the Tenth Grade Students of SMKS Kerabat Kita Bumiayu in the Academic Year 2021/2022)”

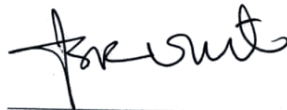
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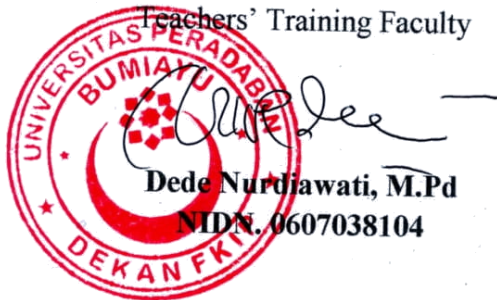


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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinion or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September 1st, 2021



HILDA PAMELA DWI NOVIAR

40117022

MOTTO

There are none worthy of worship besides You. Glorify are You. Surely I am from
among the wrongdoers.

QS. Al-Anbiya: 87

You never fail until you stop trying.

Albert Einstein

DEDICATION

This thesis is dedicated to:

1. My beloved parents (Mrs. Rasmunah and Alm. Totok Tugas Amandoyo) for always loving me without any condition and under any circumstances.
2. My self and all the people who love me.

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, all praise be to Allah SWT, the Most Gracious and the Most Merciful who always blesses and helps the writer, so the writer can finish this thesis. Bless and mercy is upon great Prophet Muhammad SAW who has thought us about Islam and knowledge from Allah.

However, this paper will not be finished without support, advice, help, and encouragement from several people and institutions. Hence, the writer would like to give the sincerest gratitude and appreciation to:

1. Prof. Yahya A. Muhaimin, as the Rector of Peradaban University.
2. Dede Nurdiawati, M. Pd., as the Dean of Educational Sciences and Teachers' Training Faculty.
3. Yuniar Fatmasari, S.S., M.A., as the Head of English Education Study Program.
4. Dra. Sri Murtiningsih, M. Pd., as the advisor of the English Education Study Program who gives great attention, suggestion, and guidance for this thesis from the beginning until the end.
5. All of the lecturers and staff of Peradaban University, particularly the lecturer of the English Education Study Program for valuable knowledge and advice during the years of my study.
6. Slamet Sutarto, S.P., S.Pd., as the headmaster of SMKS Kerabat Kita Bumiayu who has given permission for doing the research.

7. Laeli Rahma F, S. Pd., as the English teacher of SMKS Kerabat Kita Bumiayu who has given me a chance and advice for doing the research.
8. The students of tenth grade particularly X AKL3 of SMKS Kerabat Kita Bumiayu who have helped the writer to collect the data needed.
9. My beloved mom, my sisters Juju and Hidun who always support emotionally and materially with prayer, love and patience. There is no single word that I can say except “Thank you very much”.
10. My partner Thoriq Abdul Aziz Muqodas who always supports and gives motivation.
11. My beloved friends in Dinonorus, Vina murtiani, Rahayuningtias Oktaviani, and Adelita Azzahra, thanks for your craziness and togetherness from the beginning of our journey in the English Education Study Program. Hopefully we can be together till the end.
12. All friends in ENTITY17 that cannot be mentioned one by one for the moments together.
13. All the people who love me, thank you for your support and prayer. May God always be with you wherever you are.

Bumiayu, September 1st, 2021

The writer,



HILDA PAMELA DWI NOVIAR

40117022

ABSTRACT

Noviar, Hilda Pamela Dwi. *Improving the Students' Writing Ability in Narrative Text Using Edmodo during COVID-19 Pandemic (A Classroom Action Research on the Tenth Grade Students of SMKS Kerabat Kita Bumiayu in the Academic Year 2021/2022)*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra. Sri Murtiningsih, M.Pd.

Keywords: improving, Edmodo, writing ability, narrative text, COVID-19, pandemic

This study was carried out to improve the students' writing ability in narrative text using Edmodo during the COVID-19 pandemic on tenth-grade students of SMKS Kerabat Kita Bumiayu in the academic year 2021/2022. The subjects of this study were 32 students of the class X AKL3 (Accounting and Finance). The method used in this study was Classroom Action Research (CAR). The writer was a teacher, and Mrs. Laeli Rahma F, S.Pd was a collaborator in the teaching and learning activities. The writer used two cycles. Each cycle consisted of planning, action, observation, and reflection. Each cycle also consisted of two meetings. The writer used two methods to collect data. There were tests and questionnaires. The writer measured students' writing ability in the narrative text by giving a pre-test before treatment. After being given a pre-test, the writer used Edmodo in cycles I and II. Based on the results, the writer found an increase in students' writing ability in narrative text after using Edmodo. The end of the second cycle showed that 81.25% of the students reached the *KKM* (70). In the first cycle, the mean of post-test 1 (71.79) was higher than pre-test (64.57). The t-test calculation showed that the t-table was 2.04 while the t-test was 6.5. In the second cycle, the mean of post-test 2 (78.94) was also higher than post-test 1 (71.79). The result of the t-test was higher than the t-table that was 6.94 from t-table 2.04. It means that there was a difference between post-test 1 and post-test 2. In conclusion, Edmodo could improve students' writing ability in narrative during COVID-19.

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