ABSTRAK

**Arifin, Ahmad.** 40420006. “Pengembangan E-modul Proteks Berbasis *Flipbook* dengan Pendekatan *Contekstual Teaching and Learning* Sebagai bahan ajar di SMK Muhammadiyah Paguyangan”. Pendidikan Bahasa Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Peradaban. Dosen Pembimbing: **Yukhsan Wakhyudi, M.Pd.**

**Kata kunci: E-Modul, *Flipbook, Contekstual teaching and learning***

Penelitian ini bertujuan untuk mengembangkan, menguji kevalidan dan kepraktisan e-modul proteks berbasis *flipbook* dengan pendekatan *contekstual teaching and learning*. Penelitian ini menggunakan metode penelitian dan pengembangan (R&D) model ADDIE 4 tahapan dari Hamzah. Subjek penelitian adalah siswa kelas XI RPL 1 SMK Muhammadiyah Paguyangan berjumlah 20 siswa. Pengumpulan data dilakukan melalui observasi, wawancara, angket, dan dokumen*.* Hasil penelitian menunjukkan bahwa e-modul layak dan valid berdasarkan uji validasi oleh ahli materi dengan perolehan skor 80 dengan persentase 88,8 % termasuk kedalam kategori valid. Penilaian dari ahli media memperoleh skor 80 dengan persentase 88,8 % termasuk ke dalam kategori baik, dan penilaian dari ahli bahasa memperoleh skor 55 dengan persentase 91,6 % termasuk kedalam kategori sangat baik. Hasil uji kepraktisan oleh siswa terhadap e-modul pada indikator kemudahan penggunaan memperoleh skor 413 dengan persentase 86% termasuk kategori sangat praktis. Pada indikator efisisensi memperoleh skor 355 dan jika dipersentasekan menjadi 88,75% termasuk pada kategori sangat praktis. Pada indikator daya tarik memperoleh skor 210 dan jika dipersentasekan menjadi 83% termasuk kategori sangat praktis. Total keseluruhan dari ketiga indikator tersebut memperoleh persentase sebesar 85,91% dengan kategori sangat praktis.

# ABSTRACT

Arifin, Ahmad. 40420006. "Development of a Flipbook-Based Protective E- module with a Contextual Teaching and Learning Approach as a teaching material at Muhammadiyah Paguyangan Vocational School." Indonesian Language Education, Faculty of Teacher Training and Education, Peradaban University. Supervisor: Yukhsan Wakhyudi, M.Pd.

# Keywords: E-Module, Flipbook, Contextual Teaching and Learning

This research aims to develop and test the validity and practicality and use of a flipbook-based e-module using a contextual teaching and learning approach. This research uses the research and development (R&D) method of Hamzah's 4-stage ADDIE model. The research subjects were 20 students of class XI RPL 1 SMK Muhammadiyah Paguyangan. Data collection was carried out through observation, interviews, questionnaires and documentation. The research results show that the e-module is feasible and valid based on validation tests by material experts with a score of 80 with a percentage of 88.8% included in the valid category. The assessment from media experts received a score of 80 with a percentage of 88.8%, including in the valid category, and the assessment from language experts obtained a score of 55 with a percentage of 91.6%, including in the very valid category. The results of the students' practicality test on the e- module obtained a score of 413 with a percentage of 86%, including the very practical category in the ease of use indicator. Obtained a score of 355 and if the percentage is 88.75%, it is included in the very practical category in terms of efficiency indicators. Obtained a score of 210 and if the percentage is 83%, it is included in the very practical category in the attractiveness indicator. The total of these three indicators obtained a percentage of 85.91% in the very practical category.