# ABSTRAK

**Rizqillah, Septy.** 2024. “Evaluasi Implementasi Pembelajaran Membaca Puisi Kelas X Mata Pelajaran Bahasa Indonesia di SMA Negeri 1 Bumiayu”. Pendidikan Bahasa Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Peradaban. Dosen Pembimbing: Dr. Cintya Nurika Irma, M.Pd.

**Kata kunci: evaluasi program, implementasi pembelajaran, membaca puisi**

Penelitian ini bertujuan untuk mengidentifikasi dan mengevaluasi implementasi pembelajaran membaca puisi yang diajarkan pada kelas X di SMA Negeri 1 Bumiayu. Jenis penelitian ini adalah evaluasi program dengan menggunakan model *CIPP* dan pendekatan metode kualitatif. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, kuesioner, dan dokumen. Instrumen pengumpulan data dengan instrumen observasi, wawancara, angket, dan dokumen. Teknik analisis data dimulai dengan pengumpulan data, data di reduksi, penyajian data, dan terakhir ditarik kesimpulan. Hasil penelitian yang diperoleh dari observasi dan wawancara menunjukan (1) komponen konteks diperoleh hasil tentang kebutuhan program pembelajaran membaca puisi kelas X, tujuan program pembelajaran, regulasi pemerintah, dan kebijakan sekolah terkait program pembelajaran, (2) komponen masukan diperoleh hasil karakteristik siswa dan guru Bahasa Indonesia kelas X, (3) komponen proses diperoleh hasil tahapan pelaksanaan pembelajaran, tahapan praktik, sumber belajar yang digunakan, dan penilaian penugasan praktik membaca puisi**,** dan (4) komponen produk diperoleh kesesuaian pembelajaran dengan hasil capaian pembelajaran membaca puisi di kelas X. Berdasarkan hasil penelitian, diperoleh rekomendasi yang dapat dijadikan sebagai bahan pertimbangan perbaikan pembelajaran membaca puisi kelas X bagi sekolah, guru, dan siswa kelas X di SMA Negeri 1 Bumiayu, antara lain (1) rekomendasi bagi sekolah meliputi pengadaan perpustakaan digital yang belum tersedia di sekolah dan pengadaan kembali kegiatan sastrawan masuk sekolah, (2) rekomendasi bagi guru meliputi pemanfaatan pembelajaran berdiferensiasi, pemanfaatan penggunaan perangkat teknologi berupa media sosial, memperkaya sumber belajar, dan penguatan kemampuan membaca puisi siswa melalui pelatihan secara sederhana, (3) rekomendasi bagi siswa meliputi peningkatan pemahaman makna pada puisi yang dibacakan dan penguatan kepercayaan diri.

***ABSTRACT***

***Rizqillah, Septy.*** *2024. "Evaluation of the Implementation of Learning to Read Poetry for the 10th Grade on Indonesian Language Subjects at SMA Negeri 1 Bumiayu". Indonesian Language Education, Faculty of Teacher Training and Education, University of Civilization. Supervisor: Dr. Cintya Nurika Irma, M.Pd.*

***Keywords: program evaluation, learning implementation, poetry reading***

*This study aims to identify and evaluate the implementation of learning to read poetry taught in the 10th grade at SMA Negeri 1 Bumiayu. This type of research is a program evaluation using the CIPP model and a qualitative method approach. The data collection techniques are observation, interviews, questionnaires, and documents. The data collection instruments are observation, interview, questionnaire, and document. The data analysis technique starts with data collection, the data is reduced, next is data presentation, and finally, conclusions are drawn. The results of the research obtained from observations and interviews show (1) the context component obtained results about the need for a learning program for reading poetry in the class X, the objectives of the learning program, government regulations, and school policies related to learning, (2) the input component obtained the results of the characteristics of the students and class X Indonesian language teachers, (3) the process component obtained the results of the stages of implementing learning, the stages practice, the learning resources used, and the assessment of poetry reading practice assignments, and (4) the product component obtained the suitability of learning with the results of learning outcomes of reading poetry in the X. Based on the results of the research, recommendations were obtained that can be used as considerations for improving poetry reading learning for class X for schools, teachers, and class X students at SMA Negeri 1 Bumiayu, including: (1) recommendations for school include the provision of a digital library that is not yet available at school and the re-provision of literary activities for school, (2) recommendations for teachers include the use of differentiated learning, the use of technological devices in the form of social media, enriching learning resources, and strengthening students' poetry reading skills through simple training, (3) recommendations for students include increasing understanding of the meaning of the poetry that is read and strengthening self-confidence.*