



**THE ENGLISH LANGUAGE ACQUISITION OF FIFTH
GRADE STUDENTS AT SD 3 BAHASA PUTERA HARAPAN
PURWOKERTO IN THE ACADEMIC YEAR 2022/2023**

A THESIS

Submitted in Partial Fulfillment of the Requirements
for *Sarjana Pendidikan* Degree

by

**ADELITA AZZAHRA
40117019**

EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY

ENGLISH EDUCATION STUDY PROGRAM

BUMIAYU

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APPROVAL

This thesis entitled "The English Language Acquisition of Fifth Grade Students at SD 3 Bahasa Putera Harapan Purwokerto in the Academic Year 2022/2023"

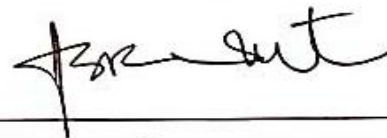
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, March 3rd, 2024



ADELITA AZZAHRA

40117019

MOTTO

Let me fall if I must fall.

The one I will become will catch it.

Be something greater. Go make a legacy. Manifest destiny.

Back in the days we wanted everything.

Panic! At the Disco

DEDICATION

This thesis is dedicated to:

1. My dearest self, for taking care of myself like no one else does.
2. My dearest parents (Mr. Kabir Ribowo and Mrs. Sri Hartini), for always supporting, giving me strength and loving me unconditionally.
3. My beloved people who are there to witness the journey of this thesis and willing to give me company.

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11. My friends from ENTITY'17 which I cannot mention one by one. Thank you for the journey.
12. All the people I love and the people who loved me. May God be always on your side.

Bumiayu, March 3rd, 2024

The Writer

ADELITA AZAHRA

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ABSTRACT

Azzahra, Adelita. *The English Language Acquisition of Fifth Grade Students at SD 3 Bahasa Putera Harapan Purwokerto in the Academic Year 2022/2023*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty. Dra. Sri Murtiningsih, M.Pd.

Keywords: English, language, acquisition

This research is conducted to find out how is the 5th grade students of SD 3 Bahasa Putera Harapan English language acquisition in the academic year 2022/2023. The subject of this research is 5 students of class 5 *Mindfulness*. The writer used descriptive qualitative methods in conducting the research. To collect the data, the writer used participant observation and interview to find out the 5th grade students' English language acquisition process to analyze the data, the writer used data reduction, data display, and conclusion drawing. The writer found out that there are two factors influencing students' English language acquisition. There are internal and external factors. The internal factors are intelligence, age, and aptitude. The external factors are motivation and attitude. The result of this research shows that each student possesses the factors which influence their English language acquisition.

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