

ABSTRAK

Fauziah, Haniatul. 2024. *Pengaruh Penggunaan Model Problem Based Learning Berbantuan Media Power Point Mata Pelajaran IPAS terhadap Hasil Belajar Siswa Kelas V SDN Pamijen 01.* Sarjana Pendidikan. Fakultas Ilmu Pendidikan, Universitas Peradaban. Pembimbing: Umi Chabibatus Zahro, M. Pd.I.

Berdasarkan prapenelitian di SDN Pamijen 01, Kecamatan Bumiayu, Kabupaten Brebes hasil belajar siswa Pelajaran IPAS merupakan permasalahan yang terdapat pada sekolah dasar, karena pembelajaran yang diterapkan belum optimal. Penelitian ini dilakukan bertujuan untuk mengetahui Pengaruh Penggunaan Model Problem Based Learning Berbantuan Media Power Point Mata Pelajaran IPAS terhadap Hasil Belajar Siswa Kelas V SDN Pamijen 01.

Jenis penelitian yang dilakukan adalah *quasi eksperimental design*. Pada design ini terdapat kelompok yang diberi perlakuan/treatment yang selanjutnya diobservasi hasilnya dengan menggunakan soal posttest dan lembar observasi model pbl berbantuan ppt.

Hasil uji hipotesis menggunakan analisis regresi linear sederhana menunjukkan nilai Fhitung sebesar 13,517 nilai Fhitung = 13,517 > Ftabel = 4,414. Dengan demikian dapat disimpulkan bahwa hipotesis yang peneliti ajukan (H_a) dapat diterima dan (H_0) di tolak jadi ada pengaruh yang signifikan antara penerapan model pembelajaran PBL berbantuan media PPT terhadap hasil belajar siswa.

Saran yang dapat penulis sampaikan adalah bagi siswa, peneliti mengharapkan agar ke depannya pada saat kegiatan pembelajaran berlangsung dapat selalu semangat dan antusias dalam mengikuti pembelajaran, dan bagi guru, disarankan untuk menggunakan model pembelajaran PBL supaya lebih berinovasi dan kreatif dalam menggunakan model pembelajaran dan media interaktif.

Kata Kunci: hasil belajar siswa; model pbl berbantuan media ppt.

ABSTRACT

Fauziah, Haniatul. 2024. *The Effect of Using Problem Based Learning Model Assisted by Power Point Media for Science Subjects on the Learning Outcomes of Class V Students of SDN Pamijen 01.* Bachelor of Education. Faculty of Education, Peradaban University. Supervisor: Umi Chabibatus Zahro, M. Pd.I.

Based on pre-research at SDN Pamijen 01, Bumiayu District, Brebes Regency, the learning outcomes of students in the Science Subject are a problem found in elementary schools, because the learning implemented is not optimal. This study was conducted with the aim of determining the Effect of Using the Problem Based Learning Model Assisted by Power Point Media for the Science Subject on the Learning Outcomes of Class V Students of SDN Pamijen 01.

The type of research conducted is a quasi-experimental design. In this design, there are groups that are given treatment, the results of which are then observed using posttest questions and PBL model observation sheets assisted by PPT.

The results of the hypothesis test using simple linear regression analysis showed a calculated F value of 13.517, the calculated F value = $13.517 > F_{table} = 4.414$. Thus, it can be concluded that the hypothesis proposed by the researcher (H_a) can be accepted and (H_0) is rejected, so there is a significant influence between the application of the PBL learning model assisted by PPT media on student learning outcomes.

The suggestion that the author can convey is for students, the researcher hopes that in the future when learning activities take place, they can always be enthusiastic and enthusiastic in participating in learning, and for teachers, it is recommended to use the PBL learning model so that they are more innovative and creative in using learning models and interactive media.

Keywords: student learning outcomes; ppt media assisted pbl model