# ABSTRAK

**AZIZA, NUR** 40219060. Analisis Pembelajaran Menulis Cerita Pendek Dengan Metode Project Based Learning Di SD Negeri Ajibarang Kulon. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Bumiayu: Universitas Peradaban. Pembimbing **Dr. Ujang Khiyarusaleh, M.Pd**

**Kata Kunci**: Metode Pembelajaran, Project Based Learning, Keterampilan Menulis, Cerita Pendek

Penelitian ini dilatarbelakangi oleh pentingnya menulis yang harus dipelajari siswa terutama keterampilan menulis cerita pendek. Penggunaan metode pembelajaran juga mempengaruhi siswa dalam menulis cerita pendek. Maka dari itu diterapkannya metode project based learning yang merupakan metode inovatif yang menekankan belajar kontekstual melalui kegiatan-kegiatan yang kompleks. Tujuan penelitian ini untuk mengetahui strategi dan upaya guru menggunakan metode project based learning dalam meningkatkan kemampuan menulis cerita pendek di SD Negeri Ajibarang Kulon. Metode penelitian ini menggunakan pendekatan kualitatif. Penelitian kualitatif merupakan penelitian yang menghasilkan data deskriptif berupa kata-kata tertulis dari orang-orang dan perilaku yang diamati. Jenis penelitian yang digunakan adalah studi kasus. Berdasarkan hasil penelitian dapat diketahui bahwa menulis cerita pendek siswa oleh guru di SD Negeri Ajibarang Kulon menggunakan beberapa strategi berupa melatih siswa membuat cerita pendek, membebaskan siswa berekspresi, membuat siswa nyaman saat pembelajaran berlangsung. Keterampilan menulis cerita pendek siswa cukup baik. Hal ini bisa disimpulkan dari hasil tolak ukur penilaian menulis cerita pendek.

# ABSTRACT

**AZIZA, NUR 40219060**. *Analysis of Learning to Write Short Stories Using the Project Based Learning Method at the Ajibarang Kulon Public Elementary School.* Thesis. Department of Elementary School Teacher Education. Faculty of Teacher Training and Education. Bumiayu: University of Civilization. Supervisor **Dr. Ujang Khiyarusaleh, M.Pd**

**Keywords:** *Learning Methods, Project Based Learning, Writing Skills, Short Stories*

This research is motivated by the importance of writing that students must learn, especially short story writing skills. The use of learning methods also influences students in writing short stories. Therefore, the project based learning method is implemented, which is an innovative method that emphasizes contextual learning through complex activities. The aim of this research is to determine teachers' strategies and efforts to use the project based learning method to improve short story writing skills at Ajibarang Kulon Elementary School. This research method uses a qualitative approach. Qualitative research is research that produces descriptive data in the form of written words from people and observed behavior. The type of research used is a case study. Based on the research results, it can be seen that teachers at Ajibarang Kulon Elementary School use several strategies in writing short stories for students, in the form of training students to write short stories, freeing students to express themselves, and making students comfortable when learning takes place. Students' short story writing skills are quite good. This can be concluded from the results of the short story writing assessment benchmarks.