# ABSTRAK

**PAMUTIH, NURAENI** **AMBAR** 40220077 Analisis Pembentukan Karakter Religius Di era Digital Melalui Metode Pembiasaan Pada Ssiwa Sekolah Dasar. Skripsi Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Bumiayu: Universitas Peradaban . Pembimbing **Muh Luqman Arifin ., Lc.,MA**

**Kata kunci : karakter religius, era digital, metode pembiasaan**

*Perkembangan teknologi yang semakin maju, seperti internet dan media sosial, telah mengubah anak-anak berinteraksi dan memperoleh informasi. Permasalahan di era digital seperti tayangan konten negatif dapat secara signifikan mempengaruhi pembentukan karakter individu dan menghambat nilai-nilai positif. Penelitian ini bertujuan untuk menganalisis pembentukan karakter religius di era digital melalui metode pembiasaan rutin pada siswa sekolah dasar kelas atas. Penelitian ini menggunakan pendekatan kualitatif untuk mengevaluasi efektivitas metode pembiasaan dalam konteks pendidikan karakter religius di lingkungan Sekolah Dasar. Melalui observasi dan wawacara dengan kepala sekolah, guru, dan siswa serta analisis dokumentasi terkait kegiatan pembiasaan di SD Negeri Jatisawit 01. Hasil penelitian menunjukan bahwa metode pembiasaan efektif dalam membentuk karakter religius siswa karena pembiasaan tersebut selalu berjalan dengan konsisten.*

**Kata kunci : karakter religius, era digital, metode pembiasaan**

# ABSTRACT

**PAMUTIH, NURAENI** **AMBAR** 40220077 Analysis of Religious Character Building in the Digital Age Through Habituation Method in Elementary School Students. Thesis, Department of Elementary School Teacher Education. Faculty of Teacher Training and Education. Bumiayu: University of Civilization. Supervisor **Muh Luqman Arifin, Lc, MA**

***Keywords: religious character, digital era, habituation method***

*The development of advanced technology, such as the internet and social media, has changed how children interact and obtain information. Problems in the digital era such as viewing negative content can significantly affect individual character formation and inhibit positive values. This study aims to analyze the formation of religious character in the digital era through the routine habituation method in upper grade elementary school students. This study uses a qualitative approach to evaluate the effectiveness of the habituation method in the context of religious character education in an elementary school setting. Through observation and interviews with principals, teachers, and students as well as documentation analysis related to habituation activities at SD Negeri Jatisawit 01. The results showed that the habituation method is effective in shaping students' religious character because the habituation always runs consistently.*

***Keywords: religious character, digital era, habituation method***