

ABSTRAK

Putriya, O, S. 2024. Efektivitas Metode Bermain Peran Berbantuan Media Variatif Terhadap Kemampuan Literasi Budaya Dan Kewargaan Siswa Kelas V SD Negeri Kretek 04. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar Universitas Peradaban. Dr. Ahmad Rifai Zein, S.Fil., M.Pd.

Kata Kunci: Literasi Budaya & Kewargaan, Metode Bermain Peran, Media Variatif.

Munculnya permasalahan terkait rendahnya kemampuan literasi budaya dan kewargaan peserta didik. Penelitian ini bertujuan untuk mengetahui apakah metode bermain peran berbantuan media variatif efektif dan adanya peningkatan terhadap kemampuan literasi budaya dan kewargaan peserta didik kelas V SD Negeri Kretek 04. Jenis penelitian ini adalah penelitian kuantitatif (Eksperimen) menggunakan instrumen berupa lembar tes dan lembar observasi. Teknik sampling yang digunakan yaitu *nonprobability samplyng* yaitu dengan menggunakan sampling jenuh atau total, dengan populasi seluruh siswa kelas V SD Negeri Kretek 04 dan sampel sebanyak 23 siswa sebagai kelas eksperimen. Teknik pengumpulan data dilakukan menggunakan tes dan analisis data menggunakan uji prasyarat dan *Paired Simple t-test* berbantuan SPSS 27. Hasil dari uji prasyarat diperoleh bahwa nilai pretest dengan $\text{sig} = 0,388$ maka $0,388 > 0,05$ dan nilai posttest dengan $\text{sig} = 0,073$ maka $0,073 > 0,05$ yang artinya H_0 diterima. Dan uji *paired simple t-test* dilihat dari nilai $\text{sig} = 0,000 < 0,05$, maka terdapat perbedaan yang signifikan artinya terdapat peningkatan belajar kemampuan literasi siswa dari *pretest* ke *posttest*. Sehingga dapat disimpulkan bahwa Metode Bermain Peran Berbantuan Media Variatif efektif dapat meningkatkan kemampuan literasi siswa.

ABSTRACT

Putriya, O. S. 2024. The Effectiveness of Role-Playing Methods Assisted by Various Media on the Cultural and Civic Literacy Skills of Fifth-Grade Students at Kretek 04 Public Elementary School. Undergraduate Thesis. Primary School Teacher Education Program, Universitas Peradaban. Dr. Ahmad Rifai Zein, S.Fil., M.Pd.

Keywords: Cultural Literacy and Citizenship Skills, Role Playing Method, Variative Media.

Issues have emerged regarding the low levels of cultural and civic literacy among students. This research aims to determine whether the role-playing method assisted by varied media is effective and whether there is an improvement in the cultural and civic literacy skills of 5th-grade students at Kretek 04 Public Elementary School. This study is a quantitative (experimental) research using test sheets and observation sheets as instruments. The sampling technique used is nonprobability sampling by using saturated or total sampling. With the total population of all 5th-grade student class of kretek 04 and the sample in this research is the 5th-grade class of Kretek 04 Public Elementary School, consisting of 23 students as the experimental group. Data collection techniques were conducted using tests, and data analysis was performed using prerequisite tests and the Paired Simple t-test with the help of SPSS 27. The results of the prerequisite test showed that the pretest value had a significance of 0.388, meaning $0.388 > 0.05$, and the posttest value had a significance of 0.073, meaning $0.073 > 0.05$, which indicates that H_0 is accepted. The paired simple t-test showed a significance value of $0.000 < 0.05$, meaning there is a significant difference, indicating that there is an improvement in students' literacy skills from the pretest to the posttest. Therefore, it can be concluded that the Role-Playing Method Assisted by Varied Media is effective in improving students' literacy skills.