

ABSTRAK

Sapitri, Winda. 2024, *Analisis Kesulitan Guru Dalam Implementasi Kurikulum Merdeka Pada Kelas V Di Sekolah Dasar Negeri Sindangwangi 03 Kecamatan Bantarkawung Kabupaten Brebes*. Skripsi. Program Pendidikan Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Unniversitas Peradaban Bumiayu. Dr. Ahmad Rifa'i Zein, S.Fil., M.Pd.I

Penelitian ini dilatar belakangi oleh diterapkannya Kurikulum Merdeka. Dalam implementasinya banyak guru masih menghadapi berbagai kesulitan. Penelitian ini bertujuan: 1) Untuk Mengetahui kesulitan dalam penerapan Kurikulum Merdeka Belajar pada kelas V di Sekolah Dasar Negeri Sindangwangi 03, 2) Untuk Mengetahui upaya yang dilakukan guru dalam mengatasi Kesulitan terhadap penerapan Kurikulum Merdeka Belajar pada kelas V di Sekolah Dasar Negeri Sindangwangi 03. Penelitian ini menggunakan penelitian kualitatif dengan menggunakan jenis pendekatan deskriptif kualitatif. Proses pengumpulan data dilakukan dengan observasi, wawancara dan dokumentasi. Kemudian dianalisis menggunakan reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: 1) penerapan Kurikulum Merdeka di Sekolah Dasar Negeri Sindangwangi 03 pada kelas V sudah menerapkan P5, pembelajaran sudah berbasisi mata pembelajaran IPAS. Kesulitan yang dihadapi guru dalam menyusun perangkat pembelajaran seperti menganalisis Capaian Pembelajaran dan modul ajar. Kesulitan dalam menentukan strategi dan metode pembelajaran serta penggunaan media pembelajaran, kesulitan menentukan asesmen yang cocok dengan materi. 2) Upaya yang dilakukan guru dalam mengatasi kesulitan penerapan Kurikulum Merdeka dengan mengikuti pertemuan Kelompok Kerja Guru, mencari tema pembelajaran proyek yang sederhana, mencari informasi asesmen penilaian Kurikulum Merdeka di internet dan sharing dengan teman sesama guru.

Kata Kunci: Kesulitan Guru, Kurikulum Merdeka, Sekolah Dasar

ABSTRAC

Sapitri, Winda. 2024. Analysis of Theacher Difficulties in Implementing the Independent Curriculu in Grade V Sindangwangi 03 public Elementary School Bantarkawunng Distric, Brebes Regency Distric. Thesis. Elementary School Education Program. Facualty of Theacher Trainingband Education. Bumiayu Civilization University. **Dr. Ahmad Rifa'i Zein, M.Fil.. M.Pd.**

The research is motivated by the implementation of the independent curriculum. In its implementation, many teachers still face various difficulties. This study aims to answer the question: 1) To find out the difficulties in implementing the independent learning curriculumin gread V at Sindangwangi 03 elementary school, 2) To find out the efforts made by teachers in overcoming difficulties in implementing the independent learning curriculum in grade V at Sindangwangi 03 elementary school. This study uses qualittative researche using a qualitative descriptive approach. The data collection process is carried out through observation, intreviews and documentation. Then analyzed using data reducation, data presentation and drawing conclusion. The result of the study show that: 1) the implementation of the independent curriculum at Sindangwangi 03 elementary school in grade V has implemented P5. Learning is based on the subject of science and science. Difficulties faced by teachers in compiling learning devices such as analizing learning achievements and teaching modules. Difficulties in determining learning strategies and methods and the use of learning media, difficulties in determining assesments that match the material. 2) efforts made by teachers to overcome the difficulties of iimplementing the independent curriculum by attending teacher workinggroup meetings, lookingfor simple project learning and themes, looking for information on independent curriculum assessment of the internet and sharing with fellow teacher

Keywords: Teacher difficulties, Independent curriculum, elementary school