



**STUDENTS' PRESENT TENSE ERROR IN WRITING DESCRIPTIVE
TEXT BY XI-3 OF SMA ISLAM TA'ALLUMUL HUDA BUMIAYU**

A THESIS

Submitted in Partial Fulfilment of the Requirements

for Sarjana Pendidikan Degree

by

WANAZIAH

40120009

EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY

ENGLISH EDUCATION STUDY PROGRAM

BUMIAYU

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APPROVAL

This thesis entitled "Students' Present Tense Error in Writing Descriptive Text by XI-3 Of SMA Islam Ta'allumul Huda Bumiayu"

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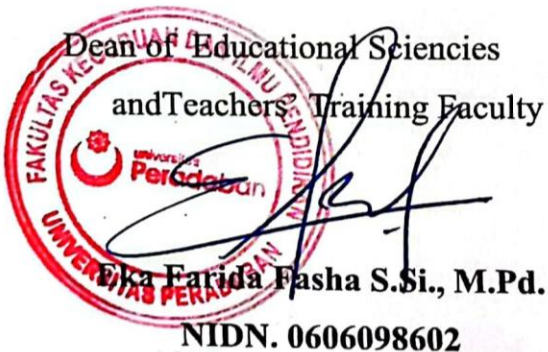
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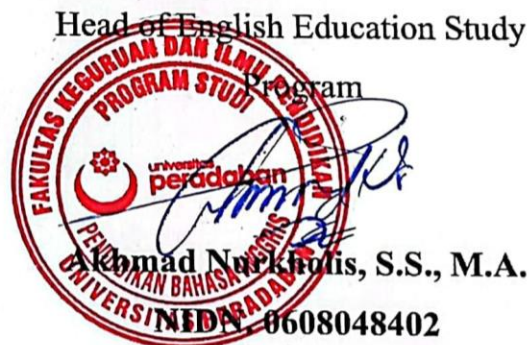


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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September 16th, 2024



Wanaziah
40120009

MOTTO

I was born to be real not to be perfect.

(Min Yongi)

The only way to achieve the impossible is to believe it is possible.

(Charles Kingsleigh - *Alice in Wonderland*)

DEDICATION

With gratitude to the presence of Allah SWT and sincerely, I dedicate this thesis to:

1. My lovely parents (Mr. Alm. Taefuri Subiyanto and Mrs. Musrifah for your prayers, strength, support, motivation and everything that makes me aware and realize that I can do the best for you. Allah bless you always.
2. All the lecturers in *Universitas Peradaban*, especially in English Education Study Program lecturers for all their knowledge.
3. Thanks to Mrs. Moh. Ilhami Hakim, M.Pd. my lovely advisor who always provides guidance so that I can finish my thesis well.
4. Mrs. Neneng Kartini, S.Pd, the English teacher of SMA Islam Ta'allumul Huda Bumiayu who help me.
5. My best friends (Hana Musfiqoh and Riska Akhrul Anwar). Thank you for the laughter, support and togetherness that made this journey easier and more colorful. Especially for Riska, thank you for helping me a lot.
6. All of my friends and best friends at the *Universitas Peradaban*, especially PBI 2020.
7. To Myself (Wanaziah) who has struggled so hard. Thank you for your persistence and best efforts, sorry for often forcing myself to keep going even though I'm tired. My deepest gratitude to myself who has continued to fight. I love you.

ACKNOWLEDGEMENT

Praise to Allah SWT, the Almighty, the creator of universe, just because of His mercy, the writer is being able to finish her thesis entitled “*Students’ Present Tense Error In Writing Descriptive Text by XI-3 of SMA Islam Ta’allumul Huda Bumiayu*” as a partial requirement to obtain *Sarjana Pendidikan* degree at English Education Program of *Universitas Peradaban*.

On this opportunity, the writer appreciates greatly to those who participate in finishing this thesis. The writer would like to express her deepest gratitude to:

1. Dr. Muh. Kadarisman, S.H., M.Si., the Rector of *Universitas Peradaban*.
2. Eka Farida Fasha, S.Si, M.Pd., the Dean of Educational Sciences and Teachers’ Training Faculty for her permission to write this thesis.
3. Akhmad Nurkholis, S.S., M.Pd., the Head of English Education Study Program who has allowed the writer to conduct this thesis without any trouble and obstacle.
4. Moh. Ilhami Hakim, S.S., M.Pd. the advisor who has guided the writer with her patience and support throughout the process of completing this thesis.
5. All lecturers of English Education Study Program, who always share knowledge and the best experience to the writer.
6. All of the writer’s friends in English Education Study Program 2020 who cannot be mentioned one by one, thanks for sharing knowledge, help, friendship, and kindness during spending time in campus.
7. For those the writer cannot mention the name either directly or indirectly helping the writer in finishing the thesis.

The writer realizes that this thesis still has the paucity. She conveniently welcomes any suggestion, comments, critics, and advises that will improve the quality of this thesis. She hopes that this thesis would be useful for those who read and feel interested in the field of this study.

Bumiayu, 16 September 2024

The Writer

A handwritten signature in black ink, appearing to read 'Wanaziah', with a stylized flourish at the end.

Wanaziah
40120009

ABSTRACT

Wanaziah. 2024. Students' Present Tense Error in Writing Descriptive Text by Grade Three of SMA Islam TA'allumul Huda Bumiayu. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty of Peradaban University. Moh. Ilhami Hakim, S.S., M.Pd

Keywords: *Error Anlysisis. Descriptive Text. Students' Three Grade of SMA Islam Ta'allumul Huda Bumiayu.*

The purpose of this study is to analyze the writing error in descriptive text by XI-3 Students of SMA Islam Ta'allumul Huda Bumiayu. The study design is descriptive qualitative research. The data source of this research is obtained from XI-3 Students. The writer uses descriptive qualitative as the method. Based on the findings, there are 110 sentences which consist of 30 of error addition, 21 of error omission, 54 of error substitutions and 5 of error ordering. The most common type of writing error is substitution, which is a writing error by replacing what should be, such as a student making a descriptive text with a female participant but writing the pronoun with male. Through this research, it is suggested that teachers discuss in depth the composition and creation of good and correct sentences in English and provide exercises for students to improve students' ability to avoid writing errors.

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