# ABSTRACT

Wanaziah. 2024. Students’ Present Tense Error in Writing Descriptive Text by XI-3 of SMA Islam TA’allumul Huda Bumiayu. A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty of Peradaban University. Moh. Ilhami Hakim, S.S., M.Pd

**Keywords:** *Error Anlysisis. Descriptive Text. Students’ XI-3 of SMA Islam Ta’allumul Huda Bumiayu.*

The purpose of this study is to analyze the writing error in descriptive text by XI-3 Students of SMA Islam Ta'allumul Huda Bumiayu. The study design is descriptive qualitative research. The data source of this research is obtained from XI-3 Students. The writer uses descriptive qualitative as the method. Based on the findings, there are 110 sentences which consist of 30 of error addition, 21 of error omission, 54 of error subtitutions and 5 of error ordering. The most common type of writing error is substitution, which is a writing error by replacing what should be, such as a student making a descriptive text with a female participant but writing the pronoun with male. Through this research, it is suggested that teachers discuss in depth the composition and creation of good and correct sentences in English and provide exercises for students to improve students' ability to avoid writing errors.