



**THE IMPLEMENTATION OF COMBINATION BETWEEN
JIGSAW MODEL AND DRILLING TECHNIQUE IN
TEACHING PART OF SPEECH AT THE TENTH GRADE
STUDENT IN SMA ISLAM TA'ALUMUL HUDA BUMIAYU IN
THE ACADEMIC YEAR 2024/2025**

A THESIS

*Submitted in Partial Fulfilment of The Requirements
for Sarjana Pendidikan Degree*

by

**YAYAT HIDAYATUL PIKRI
40120010**

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
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APPROVAL

This thesis entitled “The Implementation of Combination Between Jigsaw Model And Drilling Technique in Teaching Part Of Speech In Ten Grade SMA Islam Ta’alumul Huda Bumiayu”

Name : **YAYAT HIDAYATUL PIKRI**

Student Number : **40120010**

had been approved by the Examiner and Advisor of English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University on September 27th, 2024.

Board of Examiners

Advisor

Dra. Sri Murtiningsih, M.Pd

NIDN. 0611096501

Second Examiner,

S.R. Pramudyawardhani, S.S., M.Pd

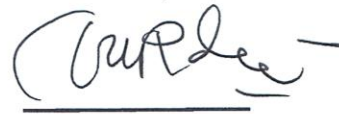
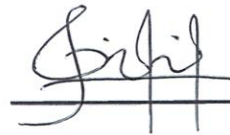
NIDN. 0630078303

First Examiner,

Dede Nurdiawati, S.Pd.,M.Pd.

NIDN. 0607038104

Signature,



Approved by:

Dean of Educational Sciences and Teachers’ Training Faculty The Head of English Education Study Program



Eka Farida Fasha, S.Si., M.Pd
NIDN. 0606098602



Akhmad Nurkholis S.S., M.Pd
NIDN. 0608048402

STATEMENT

I here by confirm that this thesis is entirely my original work. I take full responsibility for its content. Any opinions or findings from other sources cited in this thesis adhere to ethical guidelines

Bumiayu, 19 September 2024



Yayat Hidayatul Pikri

40120010

MOTTO

Knowing others is intelligence; knowing yourself is true wisdom. Mastering
others is strength; mastering yourself is true power.

-Lao Tzu-

DEDICATION

This thesis is dedicated to:

1. To my beloved mother, Umi Siti Robi'ah who always gives me support, prayer, and facilitate.
2. To my big beloved family.
3. To my lovely advisor Mrs. Sri Murtiningsih, S.Pd., M.Pd.
4. To all lecturers of English Education Study Program.
5. To my best friends and beloved big family of English Education Study Program 2020.
6. Proudly present to myself.

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Bumiayu, 19 September 2024

The Writer,

Yayat Hidayatul Pikri

40120010

ABSTRACT

Pikri, Yayat H. 2024. *“The Implementation of Combination between jigsaw model and drilling technique in Teaching Part of Speech at the Tenth Grade Students in SMA Islam Ta'allumul Huda Bumiayu in the Academic Year 2024/2025”*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra. Sri Murtiningsih, M.Pd.

Keywords: Jigsaw, Drill, Part of Speech, Learning.

The background of this research is that many students at SMA Islam Ta'allumul Huda Bumiayu still have a limited understanding of basic English parts of speech. The purpose of this study is to describe the implementation of combination between jigsaw and drilling technique in teaching part of speech at the tenth grade in SMA Islam Ta'allumul Huda Bumiayu. The research approach used in this study is a qualitative approach. Qualitative research is a method focused on comprehending phenomena, experiences, and meanings from the viewpoints of participants. It emphasizes the exploration and interpretation of intricate social processes, behaviors, and interactions within their natural environments. This approach frequently employs data collection techniques such as interviews, observations, and document analysis, aiming to achieve deep insights rather than to generate broadly applicable results. After the implementation of the jigsaw model and drill technique, the students experienced a more enjoyable, competitive, and varied learning process. This implementation has an impact on the teaching model, student interest, and student understanding. The implementation of the jigsaw model and drilling technique shows positive results, including more varied and competitive learning. Students also appears to be more familiar with one another. This supportive learning environment greatly contributes to their understanding of English material, particularly parts of speech.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL	ii
STATEMENT	iii
MOTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURE	ix
LIST OF APPENDICES	xv
CHAPTER 1. INTRODUCTION	1
A. Background of the Study	1
B. Research Question	6
C. Definition of the Key Terms	6
D. Objective of the Study	7
E. Significances of the Study	7
F. Organization of the Thesis	8
CHAPTER II. REVIEW OF RELATED LITERATURE	9
A. Theoretical Study	9
B. Previous Studies	18
C. Theoretical Framework	20

CHAPTER III. METHOD OF INVESTIGATION	22
A. Research Design	22
B. The Source of Data	22
C. Technique of Data Collection	23
D. Technique of Data Analysis	25
CHAPTER IV. FINDINGS AND INTERPERTATION	27
A. Findings.....	27
B. Interpertations	45
CHAPTER V. CONCLUSION AND SUGGESTIONS	47
A. Conclusion.....	47
B. Suggestions.....	48
BIBLIOGRAPHY	50
APPENDICES	

LIST OF TABLES

Table. 1. List of Students Name in Class X-1, 37

Table. 2. Members of 1st Group (Nouns), 39

Table. 3. Members of 2nd Group (Pronouns), 39

Table. 4. Members of 3rd Group (Verb), 39

Table. 5. Members of 4th Group (Adjective), 40

Table. 6. Members of 5th Group (Adverb), 40

Table. 7. Members of 1st General Group , 40

Table. 8. Members of 2nd General Group, 40

Table. 9. Members of 3rd General Group, 41

Table. 10. Members of 4th General Group, 41

Table. 11. Members of 5th General Group, 41

Table. 12. Members of 6th General Group, 41

Table. 13. Members of 7th General Group, 42

LIST OF FIGURE

Figure 1. Design of Qualitative Research

LIST OF APPENDICES

- Appendix. 1. *Surat Izin Penelitian*
- Appendix. 2. *Surat Keterangan Telah Melakukan Penelitian*
- Appendix. 3. Research Schedule
- Appendix. 4. Data of the Population
- Appendix. 5. Picture of Interview Process
- Appendix. 6. Picture of Learning Process
- Appendix. 7. Curriculum Vitae of the Writer