**ABSTRACT**

Pikri, Yayat H. 2024. *“The Implementation of Combination between jigsaw model and drilling technique in Teaching Part of Speech at the Tenth Grade Students in SMA Islam Ta’allumul Huda Bumiayu in the Academic Year 2024/2025”.* A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. Dra. Sri Murtiningsih, M.Pd.

**Keywords**: Jigsaw, Drill, Part of Speech, Learning.

The background of this research is that many students at SMA Islam Ta'allumul Huda Bumiayu still have a limited understanding of basic English parts of speech. The purpose of this study is to describe the implementation of combination between jigsaw and drilling technique in teaching part of speech at the tenth grade in SMA Islam Ta’alumul Huda Bumiayu. The research approach used in this study is a qualitative approach. Qualitative research is a method focused on comprehending phenomena, experiences, and meanings from the viewpoints of participants. It emphasizes the exploration and interpretation of intricate social processes, behaviors, and interactions within their natural environments. This approach frequently employs data collection techniques such as interviews, observations, and document analysis, aiming to achieve deep insights rather than to generate broadly applicable results. After the implementation of the jigsaw model and drill technique, the students experienced a more enjoyable, competitive, and varied learning process. This implementation has an impact on the teaching model, student interest, and student understanding. The implementation of the jigsaw model and drilling technique shows positive results, including more varied and competitive learning. Students also appears to be more familiar with one another. This supportive learning environment greatly contributes to their understanding of English material, particularly parts of speech.