



**THE EFFECTIVENESS OF INTERACTIVE LEARNING
MEDIA THROUGH WORDWALL TO IMPROVE READING
SKILL IN SMK MUHAMMADIYAH 02 AJIBARANG**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

**ARFA RISTA CANIAGO
40121005**

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
2025**



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APPROVAL

This thesis entitled "The Effectiveness of Interactive Learning Media
tought Wordwall to Improve Reading Skill at SMK Muhammadiyah 02 Ajibarang"

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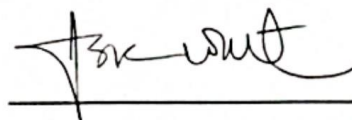
Board of Examiners

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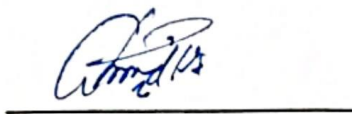
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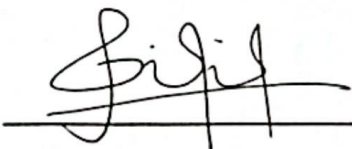
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, 12 Oktober 2025



ARFA RISTA CANIAGO
40121005

MOTTO

If you don't like what's written for you, then change it.

Ha-ru

Life is filled with all kinds of metaphors. Interpretation is solely up to the receiver.

Twinkling Watermelon

DEDICATION

With gratitude to the presence of Allah SWT and sincerely, I dedicate this thesis to:

1. My beloved mother, Siti Nuriyah, who always prays for me at all times, supporting my journey in gaining knowledge. She is my source of strength, motivation, and unwavering support, and I am deeply grateful for her hard work in fulfilling my needs. God bless you always.
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8. For those the writer cannot mention the name either directly or indirectly helping the writer in finishing the thesis.

The writer realizes that this thesis still has the paucity, she conveniently welcomes any suggestion, comments, critics, and advises that will improve the quality of this thesis. She hopes that this thesis would be useful for those who read and feel interested in the field of this thesis.

Bumiayu, Oktober 2025

The Writer

ARFA RISTA CANIAGO
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ABSTRACT

Caniago, Arfa Rista. 2025. *The Effectiveness of Interactive Learning Media through Wordwall to Improve Reading Skill at SMK Muhammadiyah 02 Ajibarang*. A Thesis. English Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra. Sri Murtiningsih, M.Pd.

Keywords: Effectiveness, interactive learning media, Wordwall, reading skill

Although reading is a crucial component of learning a foreign language, many students at SMK Muhammadiyah 02 Ajibarang still struggle with comprehension because they have a limited vocabulary and rely too heavily on word recognition. The purpose of this study is to compare the reading proficiency of the students before and after Wordwall was implemented, as well as to assess whether or not their comprehension has significantly improved. 32 students in the twelfth grade are involved in the study, which uses a pre-experimental one-group pre-test and post-test design. Tests and observations are used to gather data, which are then analyzed using the Wilcoxon Signed Rank Test and descriptive statistics. As a result of increased student engagement during the learning process, the mean score increased from 64.40 on the pre-test to 82.75 on the post-test. A significant difference ($p < 0.05$) is shown by statistical analysis, demonstrating that Wordwall improves reading comprehension. In conclusion, Wordwall's interactive learning resources improve students' reading abilities by boosting their motivation, engagement, and comprehension.

TABLE OF CONTENTS

TITLE.....	2
APPROVAL	Error! Bookmark not defined.
STATEMENT	Error! Bookmark not defined.
MOTTO.....	5
DEDICATION	6
ACKNOWLEDGEMENT	8
ABSTRACT.....	10
LIST OF TABLES.....	13
LIST OF FIGURES.....	14
LIST OF APPENDICES	15
CHAPTER I	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
A. Background of the Study.....	Error! Bookmark not defined.
B. Research Questions	Error! Bookmark not defined.
C. Definition of Key Terms	Error! Bookmark not defined.
D. Objectives of the Study	Error! Bookmark not defined.
E. Significances of the Study.....	Error! Bookmark not defined.
CHAPTER II.....	Error! Bookmark not defined.
REVIEW OF LITERATURE	Error! Bookmark not defined.
A. Theorical Study	Error! Bookmark not defined.
B. Previous Studies.....	Error! Bookmark not defined.
C. Theoretical Framework	Error! Bookmark not defined.
D. Hypothesis.....	Error! Bookmark not defined.
CHAPTER III	Error! Bookmark not defined.
METHOD OF INVESTIGATION	Error! Bookmark not defined.
A. Research Design.....	Error! Bookmark not defined.
B. The Source of Data.....	Error! Bookmark not defined.
C. Technique of Collecting Data.....	Error! Bookmark not defined.
D. Technique of Data Analysis	Error! Bookmark not defined.
CHAPTER IV	Error! Bookmark not defined.

FINDING AND INTERPRETATION.....	Error! Bookmark not defined.
A. Findings.....	Error! Bookmark not defined.
B. Interpretation.....	Error! Bookmark not defined.
CHAPTER V.....	Error! Bookmark not defined.
CONCLUSION AND SUGGESTION	Error! Bookmark not defined.
A. Conclusion	Error! Bookmark not defined.
B. Suggestions	Error! Bookmark not defined.
BIBLIOGRAPHY	Error! Bookmark not defined.

LIST OF TABLES

Table. 1. Students' Pre-Test Scores	Error! Bookmark not defined.
Table. 2. Descriptive Statistics of Pre-Test Result	Error! Bookmark not defined.
Table. 3. Treatment Activities	Error! Bookmark not defined.
Table. 4. Students' Post-Test Scores.....	Error! Bookmark not defined.
Table. 5. Descriptive Statistics of Post-Test Result.....	Error! Bookmark not defined.
Table. 6. Normality Test Result.....	Error! Bookmark not defined.
Table. 7. Result of the Wilcoxon Signed Rank Test.....	Error! Bookmark not defined.
Table. 8. Student Engagement Observation Report – Meeting 1	Error! Bookmark not defined.
Table. 9. Student Engagement Observation Report – Meeting 2	Error! Bookmark not defined.

LIST OF FIGURES

Figure. 1. Theoretical Framework.....	Error! Bookmark not defined.
Figure 2. One-Group Pretest-Posttest Design	Error! Bookmark not defined.
Figure. 3. Mean Average	Error! Bookmark not defined.
Figure. 4. Standard Deviation (SD).....	Error! Bookmark not defined.
Figure. 5. Paired Sample t-test	Error! Bookmark not defined.

LIST OF APPENDICES

Appendix. 1. *Surat Izin Penelitian dari LPPM*

Appendix. 2. Research Schedule

Appendix. 3. *Rencana Pelaksanaan Pembelajaran*

Appendix. 4. Pre-Test Instrument

Appendix 5. Post-Test Instrument

Appendix. 6. Observation Meeting 1

Appendix. 7. Observation Meeting 2

Appendix. 8. Post-Test Documentations

Appendix. 9. Pre- Test Documentations

Appendix. 10. Treatment Documentations

Appendix. 11. Wordwall Feature

Appendix. 12. Wordwall Material

Appendix. 13. Curriculum Vitae of the Writer