

THE CONJUNCTIONS ON JAMIE MILLER'S "BROKEN MEMORIES" ALBUM

A THESIS

Submitted in Partial Fulfilment of the Requirements

for Sarjana Pendidikan Degree

by

NUR AMALIA ANISSA HIDAYAT 40121019

EDUCATIONAL SCIENCES AND TEACHER'S TRAINING FACULTY ENGLISH EDUCATION STUDY PROGRAM BUMIAYU

2025



THE CONJUNCTIONS ON JAMIE MILLER'S "BROKEN MEMORIES" ALBUM

A THESIS

Submitted in Partial Fulfilment of the Requirements

for Sarjana Pendidikan Degree

by

NUR AMALIA ANISSA HIDAYAT 40121019

EDUCATIONAL SCIENCES AND TEACHER'S TRAINING FACULTY ENGLISH EDUCATION STUDY PROGRAM BUMIAYU

2025

APPROVAL

This thesis entitled "The Conjunctions on Jamie Miller's *Broken Memories* Album"

Name : Nur Amalia Anissa Hidayat

Students Number : 40121019

had been approved by the Examiners and Advisor of English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University on Saturday, October 06th, 2025.

Board of Examiners

Signature,

Advisor,

M. Ilhami Hakim, S.S., M.Pd.

NIDN. 0611038603

Second Examiner,

Yuniar Fatmasari, S.S.M.A

NIDN. 0606068403

First Examiner,

Akhmad Nurkholis., S.S., M.A

NIDN. 0608048402

Approved by:

Dean of Educational Sciences and

eachers, Training Faculty

Eka Farida Fasha, S.Si., M.Pd

NIDN 0606098602

Head of English Education Study

Program

klimad Narkholis, S.S., M.A

NIDN. 0608048402

STATEMENT

I hereby certify that this thesis is entirely my own work. I take full responsibility for the included in this thesis. Opinions or findings of others in this thesis are mentioned with respect and follow the proper ethical guidelines.

Bumiayu, September 20th 2025

NUR AMALIA ANISSA HIDAYAT 40121019

MOTTO

"Interest \neq Empathy"

(Nyshascpsm)

"Don't let yourself wait, If you want, DO IT "

(Nur Amalia Anissa H)

"The law of nature is reciprocity, if you give good things, then you will get all the beauty of that reciprocity. Sow and reap is real"

(Icaa)

"Love is a GAME. Whoever shows the most LOVER, *Voila*, You will be a LOSER"

(Queen Of G)

DEDICATION

The author would like to express his deepest gratitude to several parties who were involved in the author's journey in compiling this thesis. The writer would like to express her deepest to:

- 1. Myself I dedicate this work to my own perseverance, patience, and resilience. Throughout this journey, I have faced challenges, doubts, and moments of uncertainty, yet I never gave up. I acknowledge my growth, dedication, and determination in completing this work. May this accomplishment serve as a reminder of my strength and capability to overcome any obstacle in the future.
- 2. My beloved Family (Lutfi Azis, Helmi Suherni, Alia Lestari, Riska, Chaisar Cevan Baskara) I would like to express my deepest gratitude to my parents and siblings for their unconditional love, endless support, and unwavering encouragement throughout my journey. Your sacrifices, guidance, and belief in me have been my foundation and motivation.
- 3. My Love that I cannot mention—thank you for always being by writer's side, guiding writer with his support, filling writers' days with joy and laughter, and embracing writer with warmth and care. writer cannot imagine navigating her journey without his love and presence. He inspire writer to keep moving forward, and writer deeply grateful for every moment were share. Regardles with Love, Ica
- 4. Honorable mention My Wacana group (Alfi, Noviana, Amel, Venti and Icaa) for their motivation, guidance, and companionship along the way.

- 5. Other parties who cannot be mentioned one by one who have provided support and contribution in completing this thesis.
- 6. Thank you very much to Mr. Muh Ilhami Hakim, M.Pd as a mentor who always patiently gives his time and energy to guide writers in the difficult journey to a competitive thesis
- 7. My lovely friends PBI 2021
- 8. My lovely friends at Peradaban University
- 9. My company manager who is always kind enough to give permission to the author in completing his thesis.

ACKNOWLEDGEMENT

First of all, the writer would like to thanks Allah SWT who has given guidance, mercy, and His blessing, so that the writer can finish writing the thesis as partial fulfilment to get *Sarjana Pendidikan* Degree. In this occasion, the writer would like to thank deeply to:

- 1. Dr. Muh. Kadarisman, S.H., M.Si., the Rector or Peradaban University.
- Eka Farida Fasha, S.Si., M.Pd., the Dean of Educational Sciences and Teachers'
 Training Faculty for her permission to write this thesis.
- 3. Akhmad Nurkholis, S.S., M.Pd., the Head of English Education Study Program.
- 4. M. Ilhami Hakim, M.Pd the advisor of English Education Study Program who has guided the writer with her kindness and give the writer good motivation and inspiration until this thesis is finished.
- All lecturers of English Education Study Program, who always share knowledge and the best experience to the writer.
- 6. The writer's parents and the writer's family who always accompany the writer when she is feeling bad and support her every time and everywhere.
- 7. All the writer's friends in English Education Study Program 2021 who cannot be mentioned one by one, thank you for sharing knowledge, helping, friendship, kindness during spending time in campus.
- 8. For those the writer cannot mention the name either directly or indirectly supporting the writer in finishing the thesis.

The writer realized that this thesis still has the paucity, I conveniently welcomes any suggestion, comments, critics, and advises that will improve the quality of this thesis. I hope that this thesis would be useful for those who read and feel interested in the field of this thesis.

Bumiayu, September 20th 2025

The Writer,

NUR AMALIA ANISSA HIDAYAT 40121019

ABSTRACT

Hidayat, Nur Amalia Anissa. 2025. *The Conjunctions on Jamie Miller's Broken Memories Album*. A Thesis. English Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Muh. Ilhami Hakim, M.Pd

Keywords: Part Of Speech, Conjunction, Song Lyrics, Jamie Miller

This study aims to analyze the types and functions of conjunctions found in Jamie Miller's song lyrics from the Broken Memories album. The research employs a descriptive qualitative method by identifying and classifying each conjunction based on its grammatical category and function. The data source consists of six songs entitled Here's Your Perfect, I Lost Myself in Loving You, It Is What It Is, Last Call, Longer, and Over You. The steps of analysis include collecting the lyrics, identifying conjunctions, classifying them into types, analyzing their functions, and interpreting their contribution to meaning. From the data, it can be observed that Here's Your Perfect contains the highest number of conjunctions, with 13 occurrences (10 coordinating and 3 subordinating conjunctions). This indicates that the song employs more sentence connections and complex structures compared to the others. Meanwhile, It Is What It Is has the lowest number, with only seven occurrences. The songs Longer and Over You both show ten occurrences, while Last Call and I Lost Myself in Loving You each contain eight conjunctions. Across all songs, only two types of conjunctions were identified: coordinating and subordinating conjunctions, while correlative and compound conjunctions were not found. The functions of conjunctions in the lyrics vary depending on their types. Subordinating conjunctions such as because, when, that, and if express time, reason, condition, and expectation, helping to build emotional context and narrative depth. Meanwhile, coordinating conjunctions such as and, but, and or connect equal ideas and provide contrast or continuation of thought. Overall, conjunctions in Jamie Miller's song lyrics not only function as grammatical elements but also as stylistic devices that enhance the emotional message and rhythm of the songs. Therefore, conjunctions contribute significantly to the lyrical flow, coherence, and emotional expression of the Broken Memories album.

TABLE OF CONTENTS

TITL	E PA	AGE
APP	ROV	AL
STAT	ΈМ	ENTiii
МОТ	TO.	iv
DED	ICA	ΓΙΟΝ ν
ACK	NOV	WLEDGEMENT vii
ABS	TRA	.CTix
TAB	LE C	OF CONTENTSix
LIST	OF	TABLE
LIST	OF	FIGURESxi
LIST	OF	APPENDICES xiv
СНА	PTE	R I INTRODUCTION 1
	A.	Background of the Study
	B.	Research Questions
	C.	Definitions of the Key Terms
	D.	Objectives of the Study
	E.	Significances of the Study
	F.	Organization of the Thesis
СНА	PTE	R II REVIEW OF RELATED LITERATURE9
	A.	Theoretical Study9
	B.	Previous Studies
	C	Theoretical Framework 30

CHA	PTE	R III METHOD OF INVESTIGATION	34
	A.	Research Design	34
	В.	The Source of Data	35
	C.	Technique of Data Collection	35
	D.	Technique of Data Analysis	36
CHA	PTE	R IV FINDINGS AND INTERPRETATION	37
	A.	Findings	37
	В.	Interpretation	61
CHA	PTE	R V CONCLUSION AND SUGGESTION	55
	A.	Conclusion	55
	В.	Suggestions	56
BIBL	IOG	RAPHY	•••
ΔPPF	ND	ICES	

LIST OF FIGURES

rigure. 1. Theoretical Framework51	Figure. 1	Theoretical Framework31	l
------------------------------------	-----------	-------------------------	---

LIST OF TABLES

- Table 1. Coordinating Conjunction Examples, 16
- Table 2. Subordinating Conjunction Examples, 20
- Table 3. Correlative Conjunction Examples, 21
- Table 4. Compound Conjunction Examples, 24
- Table 5. Analysis Coordinating Conjunctions in Last Call Song, 40
- Table 6. Subordinate Conjunction Analysis in Last Call Song, 41
- Table 7. Coordinating Conjunction Analysis in Longer Song, 44
- Table 8. Subordinate Conjunction Analysis in Longer Song, 46
- Table 9. Coordinating Conjunction Analysis in Here's Your Perfect Song, 48
- Table 10. Subordinating Conjunction Analysis in Here's Your Perfect Song, 51
- Table 11. Coordinating Conjunction Analysis in I Lost Myself In Loving You Song, 53
- Table 12. Subordinating Conjunction Analysis in I Lost Myself In Loving You Song, 53
- Table 13. Coordinating Conjunction Analysis in It Is What It Is Song, 55
- Table 14. Subordinating Conjunction Analysis in It Is What It Is Song, 56
- Table 15. Coordinating Conjunction Analysis in Over You Song, 58
- Table 16. Subordinating Conjunction Analysis in Over You Song, 60
- Table 17. The Conjunctions Frequency Found, 61

LIST OF APPENDICES

Appendix. 1. Research Schedule

Appendix. 2. The Data of Song Lyrics

Appendix. 3. Broken Memories Web

Appendix. 4. Curriculum Vitae of the Writer