



**THE IMPLEMENTATION OF PODCAST AND VODCAST IN  
TEACHING LISTENING SKILL TO THE GRADE X  
STUDENTS AT SMK MA'ARIF NU 1 AJIBARANG**

**A THESIS**

Submitted in Partial Fulfilment of the Requirements  
*For Sarjana Pendidikan Degree*

by  
**VENTI MEILITA LEVIASARI**  
**40121025**

**EDUCATIONAL SCIENCE AND TEACHER'S TRAINING FACULTY  
ENGLISH EDUCATION STUDY PROGRAM  
BUMIAYU  
2025**



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## APPROVAL

This thesis entitled "The Implementation of Podcast and Vodcast in Teaching Listening Skill to the Grade X Students at SMK Ma'arifNU 1 Ajibarang"

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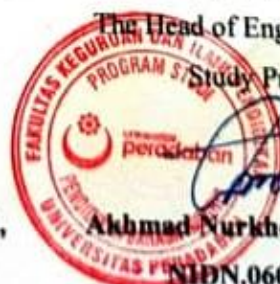
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## STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, July 19<sup>th</sup>, 2025

  
**VENTI MEILITA LEVIASARI**  
**40121025**

## **MOTTO**

“Success is not the key to happiness. Happiness is the key to success.”

(Albert Schweitzer)

## **DEDICATION**

This thesis is sincerely dedicated to:

1. My beloved parents, thank you for your endless love, prayers, encouragement, and unwavering support throughout every step of my academic journey.
2. My beloved family, thank you for your affection, understanding, and motivation that continuously strengthen me to reach this achievement.
3. My dear friends, Anin, Alfi, Novi, Nisa, Noviana, and Amalia, thank you for your companionship, laughter, and constant motivation that made this journey more meaningful
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6. And finally, to myself, thank you for the hard work, perseverance, and dedication in completing this thesis and finishing your studies at Peradaban University.

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7. The writer's parents and all of friends who support and pray for the writer to finish the thesis.

Bumiayu, July 19<sup>th</sup>, 2025

The Writer,

**VENTI MEILITA LEVIASARI**

## ABSTRACT

Leviasari, Venti M. 2024. *“The Implementation of Podcast and Vodcast in Teaching Listening Skill to the Grade X Students at SMK Ma'arif NU 1 Ajibarang”*. A Thesis. Educational Science and Teacher's Faculty English Education Study Program Peradaban University. Akhmad Nurkholis, S.S., M.Pd.

**Keywords:** Implementation, Listening, Podcast, Vodcast.

The background of this study lies in the importance of listening skills as a core component of English language learning, which remains a challenge for Indonesian students due to limited exposure to authentic input. The purpose of this study is to describe the application of combining podcasts and vodcasts in the listening learning process (Listening Team Learning Model) in class X at SMK Ma'arif NU 1 Ajibarang and to identify the obstacles faced by teachers and students in using podcasts and vodcasts as learning media. A qualitative approach is used, employing observation, learning observation, and interview techniques to collect data. The findings show that students have higher motivation, improve listening comprehension, and greater engagement during lessons. Although vodcasts are preferred over podcasts, both media enriched students' learning with varied listening input. Although there are some challenges, particularly related to speaking speed, the overall results indicate that podcasts and vodcasts are effective tools for improving the listening skills of 10th grade students at SMK Ma'arif NU 1 Ajibarang.

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