



**DERIVATIONAL AND INFLECTIONAL AFFIXES
IN “BREAK THE GLASS CEILING”
TEDx TALKS BY PRILLY LATUCONSINA**

A THESIS

Submitted in Partial Fulfilment of the Requirements

for *Sarjana Pendidikan* Degree

by

FARAH NENDI NUR HILAL

40121026

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
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APPROVAL

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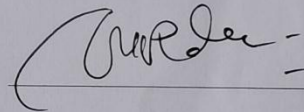
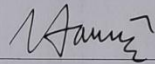
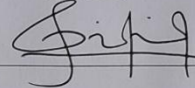
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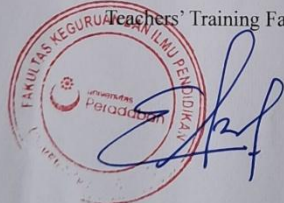
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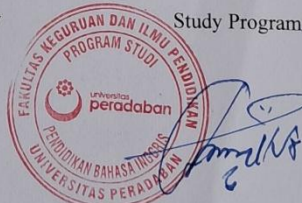


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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September 30th, 2025



FARAH NENDI NUR HILAL
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MOTTO

“Allah not burden a soul beyond what it can bear”

(Q.S. Al-Baqarah (2): 69)

“We’ve been through all the ups and downs and well continue to go through it all.

No matter what the future brings, there’s nothing left to fear. Lets go to the absolute present. To that super moment when were at our strongest and standing at the top”

(Mark Lee)

DEDICATION

This thesis is sincerely dedicated to:

1. My beloved parents, Mr. Darisman and Mrs. Malikha, thank you for your constant prayers, your constant encouragement, and your tireless support, all the way to the completion of my thesis
2. My sisters, Sera Meliana Sari and Elis Novianti Hesni, thank you for your support prayers, motivation and everything that has been done so that I can complete this thesis. .
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5. To my friends, Arifa, Dewi, Maria, Nava, Novel, Valen, and Zahra, thanks for your support.
6. All of friends in Peradaban University, especially for PBI 2021
7. And finally, to my self for never stopping to strive, learn, and grow.

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Throughout the process of writing this thesis, the writer has received a great deal of support in the form of guidance, suggestion, assistance, and encouragement from many individuals. On this meaningful occasion, the writer would like to extend her heartfelt gratitude and sincere appreciation to:

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The writer realizes that this thesis has shortcomings and therefore welcomes suggestions and criticism. The writer hopes that this thesis will be beneficial to everyone who reads it.

Bumiayu, September 30th, 2025
The Writer

Farah Nendi Nur Hilal
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ABSTRACT

Hilal, Farah. N. N. 2025. *Derivational and Inflectional Affixes in “Break The Glass Ceiling” Tedx Talks by Prilly Latuconsina*. A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. S. R. Pramudyawardhani, S.S, M.Pd.

Keywords: Derivational Affixes, Inflectional Affixes, TEDx Talks, Prilly Latuconsina

This study discusses about inflectional and derivational affixes in “Break the Glass Ceiling” TEDx Talks by Prilly Latuconsina. The objectives of this study are (1) to find out how many types of derivational and inflectional affixes in “Break the Glass Ceiling” TEDx Talks by Prilly Latuconsina (2) to analysis the formation process of derivational and inflectional affixes in “Break the Glass Ceiling” TEDx Talks by Prilly Latuconsina with the theory by Castairs and McCarthy (2018). The data of this study come from “Break the Glass Ceiling” TEDx Talks by Prilly Latuconsina. This study uses descriptive qualitative research to analyze the data. The result of the study shows that the writer finds 106 data. There are 24 data for derivational affixes, 78 data for inflectional affixes, and 4 data for multifunctional affixation. The type of derivational that writer finds are 3 adverb derived from adjective, 1 nouns derived from nouns, 5 nouns derived from adjectives, 9 nouns derived from verbs, 2 adjectives derived from verbs, and 4 adjectives derived form nouns. The type of inflectional affixes that the writer finds are 19 forms of nouns, 44 forms of verbs, 9 forms of pronouns and determiners, and 6 forms of adjectives. The writer also finds 4 data of multiple affixation.

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