



**THE CHALLENGE OF TEACHERS IN USING
ENGLISH AS A MEDIUM OF INTERACTION (EMI)
AT SD 3 BAHASA PUTERA HARAPAN PURWOKERTO**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

DISSA SHIVA OKTAVIANI

40121030

**EDUCATIONAL SCIENCES AND TEACHERS TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM**

BUMIAYU

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APPROVAL

This thesis entitled "The Challenge of Teachers in Using English as a Medium of Interaction (EMI) at SD 3 *Bahasa Putera Harapan* Purwokerto"

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STATEMENT

I hereby clarify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, June 15th, 2025



DISSA SHIVA OKTAVIANI

40121030

MOTTO

“Do not be sad, Allah is with us.”

Surah At-Tawbah (9): 40

"No matter how hard or impossible it is, never lose sight of your goal"

Monkey D. Luffy (One Piece)

“You are not left behind, it's just not your time yet”

Folkpinks

DEDICATION

This thesis is dedicated to:

1. My beloved parent Mrs. Nur Aeni the strongest woman I know. You have been both a mother and a father to me, and you carried that double role with strength, patience, and endless love. Thank you for every tear, prayer, and sacrifice you made so I could chase my dreams. Your unwavering spirit and unconditional support are the reasons I am standing here today. I owe everything to you.
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The writer believes that there is weakness in this thesis. Besides, the writer welcomes critics and suggestions to improve the writer's further writing. The writer hopes that this thesis will be useful for everyone who reads it.

Bumiayu, June 15th, 2025

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ABSTRACT

Oktaviani, Dissa Shiva. 2025. *The Challenge of Teachers in Using English as a Medium of Interaction at SD 3 Bahasa Putera Harapan Purwokerto*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Sri Rejeki Pramudyawardhani, S.S., M.Pd.

Keywords: *Teachers, English as a Medium of Interaction, English Language Use, Teaching Challenges, SD 3 Bahasa Putera Harapan Purwokerto*

Many elementary school teachers are required to integrate English into their teaching, even if their primary background is not in English education. This study aims to describe the challenges faced by teachers in using English to teach at SD 3 Bahasa Putera Harapan Purwokerto, to describe how these challenges impact the teaching success of teachers and students' learning outcomes, and to describe how teachers overcome difficulties in using English as a medium of instruction. This research uses a descriptive qualitative design. The data are collected through interviews with four non-English teachers, classroom observations, and documentation. The data analysis consists of data reduction, data display, and drawing conclusions. The results show that teachers face several challenges, including limited vocabulary, lack of confidence in speaking English, grammatical inaccuracies, and difficulties in maintaining students' understanding during English-based instruction. Despite these obstacles, some teachers make efforts to improve their English skills through self-study and collaboration with English teachers. The study concludes that professional development and structured support are essential to help teachers effectively use English in the classroom.

TABEL OF CONTENTS

TITLE PAGE	i
APPROVAL.....	ii
STATEMENT	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF FIGURE.....	xii
LIST OF APPENDICES	xiii
CHAPTER I. INTRODUCTION.....	1
A. Background of the Study.....	1
B. Research Questions.....	3
C. Definition of the Key Terms.....	3
D. Objectives of the Study.....	4
E. Significances of the Study	5
F. Organization of the Thesis.....	6
CHAPTER II. REVIEW OF RELATED LITERATURE	7
A. Theoretical Study	7
B. Previous Studies.....	10
C. Theoretical Framework.....	26
CHAPTER III. METHOD OF INVESTIGATION.....	28

A. Research Design.....	28
B. The Source of Data	28
C. Technique of Data Collection	20
D. Technique of Data Analysis.....	31
CHAPTER IV. FINDINGS AND INTERPRETATION.....	32
A. Findings	33
B. Interpretation	64
CHAPTER V. CONCLUSION AND SUGGESTIONS.....	68
A. Conclusions	68
B. Suggestions	69
BIBLIOGRAPHY.....	71
APENDICES	

LIST OF FIGURE

Figure. 1. Theoretical Framework, 26

LIST OF APPENDICES

- Appendix. 1. *Surat Izin Penelitian dari LPPM*
- Appendix. 2. *Surat Keterangan Telah Melakukan Penelitian*
- Appendix. 3. Research Schedule
- Appendix. 4. List of Questions for Interviewing Teachers
- Appendix. 5. Script Interviewing with Ms. Deva Lupita Utami
- Appendix. 6. Script Interviewing with Ms. Adelita Azzahra
- Appendix. 7. Script Interviewing with Ms. Lilis Saputri
- Appendix. 8. Script Interviewing with Ms. Delima Nurazizah
- Appendix. 9. Data Collection Process
- Appendix. 10. Observation Sheet
- Appendix. 11. Curriculum Vitae of the Writer