



**THE EFFECTIVENESS OF SPEAKPICK BOX TO IMPROVE
THE STUDENTS' SPEAKING SKILL
AT SMK MUHAMMADIYAH 1 AJIBARANG**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan Degree*

by

**ENGGAR SAMBORA
40121031**

**EDUCATIONAL SCIENCE AND TEACHER'S TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
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APPROVAL

This thesis entitled "Effectiveness Of SpeakPick Box To Improve Student's Speaking Skill at SMK Muhammadiyah 01 Ajibarang"

Name : **ENGGAR SAMBORA**

Student Number : **40121031**

Had been approved by the Board of Examiner of English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University on....

Board of Examiners

Advisor,

S. R. Pramudyawardhani, S.S., M.Pd

NIDN. 0630078303

Signature,



Second Examiner,

Yuniar Fatmasari, S.S., M.A

NIDN. 060668403



First Examiner,

Dede Nurdiawati, M.Pd.

NIDN. 0607038104



Approved by:

Dean of Educational Sciences and
Teachers' Training Faculty



Eka Farida Fasha, S.Si., M.Pd
NIDN. 0606098602

Head of English Education Study
Program



Akhmad Nurkholis, S.S., M.A
NIDN. 0608048402

STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the contents of this thesis. Opinion or findings of this thesis are quoted with respect to ethical standards.

Bumijayu, 7 October 2025



ENG GAR SAMBORA
40121031

MOTTO

“Some people may choose solitude, yet none can escape the weight of loneliness.”

Makarov Dreyar

DEDICATION

With gratitude to the presence of Allah SWT and sincerely, I dedicate this thesis to:

1. My self, Enggar Sambora, who endures until this point, who perseveres through every situation, condition, and pressure. The one who manages to stand on my own feet and learns new things on the steps of maturity, even when it has to be done unwillingly.
2. My Father and my mother, Irfanur Sholeh and Badriyah, For those who support me in terms of finances, mental strength, and physical well-being.
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8. To my basketball team, those who support to release my pressure.
9. To all my friends from PBI 2021.

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8. For those the writer cannot mention the name either directly or indirectly helping the writer in finishing the thesis.

The writer realizes that this thesis still has the paucity, she conveniently welcomes any suggestion, comments, critics, and advises that will improve the quality of this thesis. He hopes that this thesis would be useful for those who read and feel interested in the field of this thesis.

Bumiayu, 7 October 2025

The Writer

ENGGAR SAMBORA

40121031

ABSTRACT

Sambora Enggar. *The Effectiveness of SpeakPick Box To Improve Student's Speaking Skill At SMK Muhammadiyah 1 Ajibarang*. A Thesis. English Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Sri Rejeki Pramudyawardhani, S.S., M.Pd.

Keywords: SpeakPick Box, Speaking skill, Effectiveness.

This study examines the effectiveness of the SpeakPick Box in enhancing students' speaking skills at SMK Muhammadiyah 1 Ajibarang. A true experimental design is applied, involving 64 grade XI students divided into one control class taught with conventional media (whiteboard) and one experimental class taught using the SpeakPick Box. Data are obtained through pre-tests, post-tests, and questionnaires, and analyzed using Paired Sample T-Test, Gain Score, and Independent Sample T-Test. The results indicate that although both groups show a slight improvement, the difference between the experimental and control classes is not statistically significant. The control group's mean score increases from 64.53 to 64.78 (Sig. = 0.522 > 0.05), while the experimental group improves from 62.78 to 64.06 (Sig. = 0.000 < 0.05). However, the Independent Samples T-Test result (Sig. = 0.043 < 0.05) shows that the improvement in the experimental group is not substantially higher than that of the control group. These findings indicate that the SpeakPick Box is not effective in significantly improving students' speaking skills at SMK Muhammadiyah 1 Ajibarang. The study concludes that although the use of interactive, role-play-based media such as SpeakPick Box can stimulate engagement, it does not lead to a notable enhancement in overall speaking performance compared to conventional teaching methods. These findings confirm that effectiveness of SpeakPick Box to improve students' speaking skill at SMK Muhammadiyah 1 Ajibarang is not effective.

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