



**THE BILINGUAL METHOD IN TEACHING SPEAKING
FOR EARLY CHILDHOOD AT BAMBINI SCHOOL
BUMIAYU, BREBES, CENTRAL JAVA**

A THESIS

Submitted in Partial Fulfilment of the Requirements

for *Sarjana Pendidikan* Degree

by

HERMAS NOVEL LARASATI

40121033

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM**

BUMIAYU

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APPROVAL

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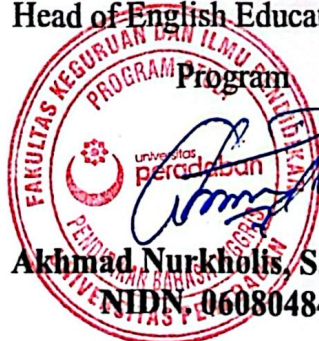
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, February 14th, 2025

The Writer,



HERMAS NOVEL LARASATI

40121033

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۚ

“Sesungguhnya beserta kesulitan ada kemudahan”

Qs Al-Insyiroh 5-6

“In every journey, focus on your own steps. Don't let other people's footsteps distract you. Complete every process you go through, and your dreams will come true”

Novel

“God makes the impossible possible”

Qs Maryam 30-34

“Strength and intelligence are assets, but nothing is more powerful than courage and perseverance”

Merry Riana

DEDICATION

With gratitude to the presence of Allah SWT and sincerity, I say Alhamdulillahirabbil'alamiin. I have truly gone through a long journey full of struggles, prayers, and hopes to achieve this bachelor's degree. As a form of sincere gratitude and respect, with a heart full of gratitude, I dedicate this thesis to:

1. Dear My Beloved Father Yudi Susilo and My Beloved Mother Devi Kusmiyati. Thank you for every unceasing prayer, for your love, patience, and invaluable sacrifices throughout my life. You are the main source of strength in every step I take, the place I return to when I am weary, and the primary reason I continue to move forward. This thesis is dedicated to you with all my love, as an expression of gratitude that can never be fully articulated, from a child who always strives to make you proud.
2. To Myself (Novella), who has struggled hard. Thank you for the hard work, patience, and perseverance I have poured into the lengthy process of writing this thesis. This journey began with initial preparations and culminated in being the first to present at the proposal seminar on January 11, 2025. And again, being the first in the thesis exam on July 10, 2025. I am truly fortunate. This was no easy feat, but I overcame it with unwavering determination and tireless enthusiasm. This thesis is a testament to my struggle and dedication, a reminder that all efforts and dreams can be realized if I believe and keep fighting without ceasing.

3. Thank you to A.A Malik, S.Tr.Pel who is always there for me, whenever I need help. Thank you for your help, your enthusiasm, and your support while I wrote this thesis until it was finished.
4. My younger sister and brother who I am proud of (Kartika Dhisti Naya and Andra Septa Pangestu) and my family who always encouraged and supported me, when I was at my lowest point. Thank you for always being there for me.
5. Thanks to Mrs. Yuniar Fatmasari, S.S., M.A. my lovely advisor who always provides guidance so that I can finish my thesis well.
6. All the lecturer in Peradaban University, especially English Education Study Program lecturers.
7. To my close friends from high school: Ningsih Rahayu, Sindika Rahmawati Hopifah, and Firna Istania. Thank you for being an important part of my life journey, from the days full of laughter and struggles in high school, to continuing to provide encouragement and support at every step toward college, until I was finally able to complete this thesis with all my heart.
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1. Dr. Muh. Kadarisman, S.H., M.Si, the Rector of Peradaban University.
2. Eka Farida Fasha, S.Si., M.Pd, the Dean of Educational Sciences and Teachers' Training Faculty.
3. Akhmad Nurkholis, S.S., M.Pd, the Head of English Education Study Program.
4. Yuniar Fatmasari, S.S., M.A, the writer' advisor who absolutely encourages the writer to do better.
5. All of the lecturers of Peradaban University.
6. The writer's parents, sister, big family, and all of friends who pray and support the writer to finish this thesis.
7. All of the writer's friends in English Education Study Program 2021 who cannot be mentioned one by one, thank you for sharing knowledge, helping, friendship, kindness during spending time in campus.
8. For those the writer cannot mention the name either directly or indirectly helping the writer in finishing the thesis.

The writer acknowledges that this thesis may contain shortcomings. Therefore, constructive criticism and suggestions for improvement are welcomed for future writings. It is the writer's hope that this thesis will be beneficial to all, especially the students of Universitas Peradaban.

Bumiayu, Februari 15th, 2025

The Writer,

Hermas Novel Larasati

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ABSTRACT

Larasati, Hermas Novel. 2025. “*The Bilingual Method in Teaching Speaking for Early Childhood at Bambini School Bumiayu, Brebes, Central Java*”. A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. Yuniar Fatmasari, S.S., M.A.

Keywords: *Bilingual Method, Teaching Speaking, Early Childhood, Bambini School Bumiayu Brebes Central Java*

This research examines the types of implementation of the bilingual method in teaching speaking skills to young children at Bambini School in Bumiayu, Brebes, Central Java as well as the challenges faced in implementing method. The research design used in this study is descriptive qualitative. The data collection methods are documentation, interviews, and observation. The data analysis method employs the three steps of data reduction, data display, and conclusion proposed by Miles & Huberman (Lasiyono & Alam, 2024, p. 91-93). The study shows that the types of implementation of the Bilingual method in Bambini School Bumiayu Brebes Central Java are Structured Immersion Model, Transition Model and Immersion Model. Meanwhile school does not use the Submersion Model. Further, the study finds that there are challenges faced by the teacher and the parents in implementing the bilingual method such us Classroom Management/Child Conditioning, The Gap in Develop in a Balanced Curriculum for Both Languages and The Challenge in Finding Simpler Vocabulary for Students.

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