



**PROBLEM FACTORS IN LISTENING COMPREHENSION
OF CLASS XI-8 STUDENTS
SMAN 2 PURWOKERTO**

A THESIS

by

**NOVIANA ASHSHIYAMUL ITSNAINI
40121037**

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
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APPROVAL

This thesis proposal entitled "Problem Factors in Listening Comprehension of Class XI-8 Students SMAN 2 Purwokerto"

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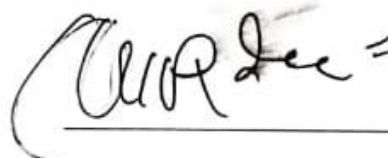
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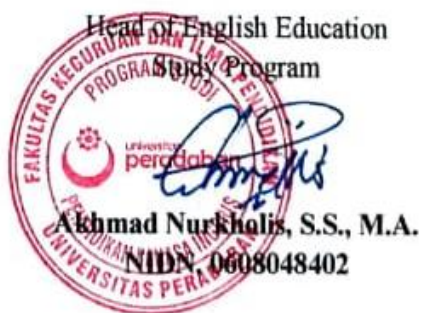
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STATEMENT

I certify that this theseis is entirely my own work. I take full responsibility for its content, and all references to other's opinions or findings are properly cited in line with ethical norms.

Bumiayu, 7th July 2025



NOVIANA ASHSHIYAMUL I
40121037

MOTTO

What misses me will never be my destiny, and what is destined for me will never
miss me.

-Umar bin Khattab-

It will be past

-Rachel Vennya-

DEDICATION

This thesis is sincerely dedicated to those who have been my pillars of strength, inspiration, and unwavering support throughout this academy journey.

1. the precious myself who never give up despite the doubts, fears, and challenges along the way.
2. My beloved parents, Mr. Soleh and Mrs. Toripah who always shower me endless prayer, unconditional love, and sincere support.
3. My proud big family of Mr. Yunus and Mr. Rakup, for always supporting me with warmth, unity, and motivation.
4. My dearest partner, Deni Pratama who always been by my side, giving me love, strength, and encouragement when I needed it the most.
5. My lovely advisor, Mrs. Dede Nurdiawati, M.Pd for the precious patience, guidance, and valuable advice.
6. My respected colleagues at SMP Muhammadiyah 3 Paguyangan, for a lot of support, understanding, and motivation throughout my studies and work responsibilities.
7. My dear friends, who filled this journey with laughter, kindness, and unforgettable support.

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First and foremost, the greatest gratitude is delivered to the almighty, Allah SWT, the greatest creator and the true motivator, who has granted endless blessings, and guidance, and strength to the writer throughout the process of completing this thesis.

The completion of this thesis would not have been possible without the help, support, and advice from many individuals, both directly and indirectly. On this occasion, the writer would like to express her deepest appreciation and sincere gratitude to:

1. Dr. Muh. Kadarisman, S.H., M.Si. the Rector of Peradaban University.
2. Eka Farida Fasha, S.Si., M.Pd. the Dean of the Educational Science and Teacher's Training Faculty.
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4. Dede Nurdiawati, M.Pd. the writer's thesis advisor, who has patiently guided, advised, encouraged, and supported the writer during the process of writing this thesis.
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6. The writer's beloved parents, Soleh and Toripah for their unconditional love, prayers, motivation, and constant encouragement.

7. The writer's classmates in the English Education Study Program 2021, for the memories, laughter, and togetherness ahead during the learning process.
8. Everyone who has contributed in any way to the way to the completion of this thesis, whose names the writer cannot mention one by one, but to whom the writer is truly grateful.
9. Lastly, the writer would like to express her gratitude to herself, for being strong, committed, and never give up.

Finally, the writer realizes that this thesis is still far from being perfect. Therefore, constructive criticism and valuable suggestions from readers, lecturers, and fellow researchers are warmly welcomed to improve this work in the future. The writer truly hopes that this thesis can bring benefits, not only as an academic requirement, but also as a small contribution to the development of English education, particularly in understanding students' challenges in learning. It is also expected that this research will inspire other students and researchers to keep learning, exploring, and producing meaningful works that can be useful for both academic and practical purposes in the future.

Bumiayu, 7th July 2025

The Writer,

A handwritten signature in black ink, appearing to read 'Noviana', with a horizontal line extending to the right. Below the signature, the initials 'NAI' are written.

NOVIANA ASHSHIYAMUL I
40121037

ABSTRACT

Itsnaini, Noviana Ashshiyamul. 2025. *Problem Factors in Listening Comprehension of Class XI-8 Students SMAN 2 Purwokerto*. A Thesis. English Education Study Program of Educational Science and Teachers' Training Faculty Peradaban University. Dede Nurdyawati, M. Pd.

Keywords: Listening Comprehension, Students' Listening Problem, Listening Strategies, Qualitative Study.

Listening is one of the essential skills in English language learning, yet it remains one of the most challenging for students. This research aimed to investigate the main factors that contribute to students' problem in listening comprehension and to explore the strategies used by the teacher to overcome them. The study was conducted at SMAN 2 Purwokerto with a qualitative descriptive method. The data were collected through classroom observation, interviews with 33 XI-8 grade students and one English teacher, as well as documentation of students' listening scores. The findings reveal that both literal and inferential level students experience similar problem, primarily caused by three factors: the listening material (such as fast speech, unfamiliar accents, and long audio texts), the listener (limited vocabulary and concentration issues), and the physical setting (classroom noise and technical problems). The most dominant difficulty came from the listening material, especially the speed of speech and recognize main point. Moreover, the teacher employed several strategies to help students improve their comprehension, including audio replay, pre-teaching vocabulary, and group discussions. Among these, audio replay was considered the most effective by students. This study suggests that both the complexity of the listening materials and students' readiness should be considered when designing listening activities.

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