

ABSTRAK

Fatmawati, Melinda Ira. 2025. *Analisis Keterampilan Guru Menggunakan Media Quizizz Dalam Pembelajaran IPAS Pada Siswa Kelas V SD Negeri Pangebatan 05*. Program Studi Guru Sekolah Dasar. Universitas Peradaban. Umi Chabibatus Zahro, M.Pd.I

Kata kunci: Keterampilan guru, Media Quizizz, Pembelajaran IPAS

Penelitian ini bertujuan mendeskripsikan keterampilan guru dalam menggunakan media Quizizz pada pembelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) di kelas V SD Negeri Pangebatan 05, menganalisis respon siswa terhadap penerapannya, serta mengidentifikasi kendala yang dihadapi guru. Penelitian menggunakan pendekatan kualitatif deskriptif dengan subjek satu guru kelas V dan lima siswa yang dipilih melalui purposive sampling. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis dengan triangulasi. Hasil penelitian menunjukkan keterampilan guru dalam menggunakan media Quizizz tergolong sangat baik, terutama pada aspek teknologi, pedagogik, dan konten (TPACK). Guru mampu mengoperasikan fitur-fitur Quizizz, menyusun soal sesuai kompetensi dasar, serta mengaitkan materi dengan pengalaman nyata siswa sehingga pembelajaran lebih kontekstual. Respon siswa terhadap pembelajaran berbasis Quizizz sangat positif pada aspek kognitif, afektif, dan konatif. Hal ini tercermin dari meningkatnya motivasi belajar, pemahaman konsep, serta partisipasi aktif selama pembelajaran. Kendala yang dihadapi guru meliputi keterbatasan jaringan internet yang tidak stabil, perangkat yang belum merata dimiliki siswa, serta proses adaptasi pada tahap awal penggunaan. Penelitian menyimpulkan bahwa keterampilan guru dalam menggunakan media Quizizz pada pembelajaran IPAS sangat baik pada aspek TPACK. Respon siswa juga positif, ditunjukkan melalui peningkatan motivasi, pemahaman, dan partisipasi. Kendala utama terletak pada jaringan internet, keterbatasan perangkat, serta adaptasi guru pada awal pemanfaatan media.

ABSTRACT

Fatmawati, Melinda Ira. 2025. *Analysis of Teachers' Skills in Using Quizizz Media in IPAS Learning for Fifth Grade Students at SD Negeri Pangebatan 05. Primary School Teacher Education Study Program. Peradaban University. Umi Chabibatus Zahro, M.Pd.I*

Keywords: *Teachers' skills, Quizizz media, IPAS learning*

This study aimed to describe the teacher's skills in using Quizizz media in the teaching of Natural and Social Sciences (IPAS) in grade V of SD Negeri Pangebatan 05, to analyze students' responses to its implementation, and to identify the obstacles faced by the teacher. The study employed a qualitative descriptive approach with one grade V teacher and five students selected through purposive sampling as the subjects. Data were collected through observation, interviews, and documentation, and were analyzed using triangulation. The findings showed that the teacher's skills in using Quizizz media were categorized as very good, particularly in the aspects of technology, pedagogy, and content (TPACK). The teacher was able to operate the features of Quizizz, design questions according to the basic competencies, and connect the learning material with students' real-life experiences, making the learning process more contextual. Students' responses to the Quizizz-based learning were very positive in cognitive, affective, and conative aspects. This was reflected in the increase of learning motivation, conceptual understanding, and active participation during the lessons. The obstacles faced by the teacher included unstable internet connectivity, limited devices owned by some students, and the adaptation process in operating the application at the initial stage of its use. The study concluded that the teacher's skills in using Quizizz media in IPAS learning were categorized as very good in terms of TPACK. Students' responses were also positive, as indicated by the improvement of motivation, understanding, and participation. The main obstacles were unstable internet, limited devices, and the teacher's adaptation at the beginning of using the media.