

ABSTRACT

Allya, Andien Sidkin. 2025. *Analysis of the Role of Teachers in Reading Literacy of Second-Grade Students at SD Negeri 01 Laren*. Elementary School Teacher Education Study Program Peradaban University, Anwar Ardani M.Pd.

Keywords: Teacher Role, Reading Literacy

The purpose of this study was to determine the role of teachers in the reading literacy of second-grade students at SD Negeri 01 Laren. Several issues related to low reading interest were identified in this study. Many students at SD Negeri 01 Laren have not shown any interest in reading activities. The research method used is a qualitative phenomenological approach by describing the role of teachers in reading literacy of second-grade students at SD Negeri 01 Laren. The techniques used to collect data were observation, interviews, and documentation. Data analysis techniques used data reduction, data presentation, and data retrieval. The results of the study are about the role of teachers in student reading literacy. Teachers play a very important role in the development of student reading literacy, especially in lower grades. I found seven types of teacher roles in reading literacy, namely (1). Learning Resources, The use of tools and learning resources will indeed greatly help the learning process, but no matter how great the tools are, it does not reduce the role of the teacher as a learning resource. (2). Facilitator, The role of the teacher in this case is to facilitate students in learning. (3). Manager, keeping the class conducive. (4). Demonstrator, The role of the demonstrator is anything that a teacher does in front of students as an effort to make students better understand and comprehend the message conveyed. (5). Guide, the teacher guides students who are lacking because in one class there are differences. (6). Motivator, students need motivation for child development and the desire to be able to. (7). Evaluator, This evaluation is needed to find out whether the lessons delivered are sufficiently absorbed by students. So the role of the teacher here is very important in improving the reading literacy of grade 2 students at SD Negeri 01 Laren.

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