

ABSTRAK

Fikri, Syamaidar, Ziaul, 2025. *Analisis Pendekatan Phonics dalam meningkatkan kemampuan membaca pada siswa kelas rendah di SD Negeri Pagojengan 03.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban Bumiayu. Pembimbing **Dr. Ujang Khiyarusoleh, S.Pd.I., M.Pd.**

Kata Kunci : Kemampuan membaca, Pendekatan *Phonics*, Kreativitas Guru.

Penelitian ini bertujuan untuk menganalisis penerapan pendekatan *phonics* dalam meningkatkan kemampuan membaca pada siswa kelas rendah di SD Negeri Pagojengan 03. Penelitian ini menggunakan metode kualitatif deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Subjek penelitian adalah guru kelas rendah serta siswa kelas III SD Negeri Pagojengan 03. Data dianalisis dengan tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa penerapan pendekatan *Phonics* dapat meningkatkan kemampuan membaca siswa, khususnya dalam aspek pengenalan bunyi huruf, penggabungan suku kata, dan kelancaran membaca kata sederhana hingga kalimat. Guru menggunakan strategi seperti pengenalan bunyi huruf melalui lagu dan kartu huruf, latihan blending (menggabungkan bunyi), serta membaca teks sederhana.

ABSTRACT

Fikri, Syamaidar, Ziaul, 2025. *Analysis of the Phonics Approach in Improving Reading Ability of Lower Grade Students at SD Negeri Pagojengan 03.* Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education. University of Peradaban Bumiayu. Supervisor **Dr. Ujang Khiyarusoleh, S.Pd.I., M.Pd.**

Keywords: *Reading Ability, Phonics Approach, Teacher Creativity.*

This study aims to analyze the implementation of the Phonics approach in improving reading skills among lower grade students at SD Negeri Pagojengan 03. The background of this research arises from the problem of low early reading skills, characterized by difficulties in recognizing letters, connecting sounds with symbols, and reading simple words fluently. The Phonics approach was chosen because it emphasizes the relationship between letters and their sounds (sound-letter correspondence), which is expected to help students understand the reading process gradually and meaningfully. This research employed a descriptive qualitative method with data collected through observation, interviews, and documentation. The subjects of the study were lower grade teachers and third-grade students of SD Negeri Pagojengan 03. Data analysis was carried out through data reduction, data display, and conclusion drawing. The findings indicate that the application of the Phonics approach can enhance students' reading abilities, particularly in letter-sound recognition, syllable blending, and fluency in reading simple words to sentences. Teachers applied strategies such as introducing letter sounds through songs and flashcards, practicing blending, and reading simple texts.