



**READING ALOUD METHOD
FOR SPECIAL NEEDS STUDENTS AT GRADE V INCLUSIVE
SCHOOL SDN 05 ARCAWINANGUN PURWOKERTO**

A THESIS

Submitted in Partial Fulfillment of the Requirements

for *Sarjana Pendidikan* Degree

by

DEDY SETIAWAN

40113005

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
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APPROVAL

This thesis entitled “Reading Aloud Method for Special Needs Students at Grade V Inclusive School SDN 05 Arcawinangun Purwokerto”

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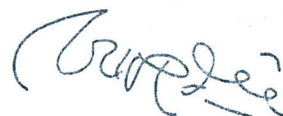
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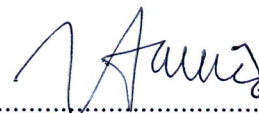
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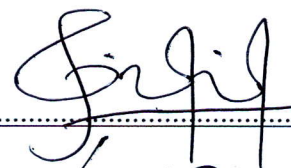
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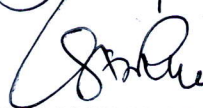
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September 21th, 2020



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40113005

MOTTO

Bismillah for Alhamdulillah

Dedy Setiawan

Everything will come to those who keep trying with determination and patience

Thomas A. Edison

DEDICATION

This thesis is dedicated to:

1. My parent who always gives the writer endless prayer, unconditional love, sacrifice, facilitate and support to the writer every time.
2. Beloved big family.
3. My lovely advisor Yuniar Fatmasari, S.S, M.A
4. Beloved big family of English Education Study Program.

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The first gratefulness is delivered to The Almighty, Allah SWT: the Greatest Creator and The Best Motivator to His everlasting and mercy keeping the writer during the thesis writing. Therefore, this thesis is finally completed.

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2. Dede Nurdiawati, S. Pd., M.Pd., the Dean of Educational Sciences and Teachers' Training Faculty.
3. Yuniar Fatmasari, S.S, M.A., the Head of English Education Study Program.
4. Yuniar Fatmasari, S.S, M.A., the Advisor of English Education Study Program who always gives the writer advice, guidance, inspiration, support and suggestion.
5. All lectures of English Education Study Program who have given writer valuable knowledge during the academic years.
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8. All people have sincerely helped the writer in finishing the thesis, all of whom the writer cannot mention one by one.

The writer realizes that this thesis is far from being perfect. Consequently, the writer hopes to get some suggestions and criticisms for this thesis. The writer expects that this will be beneficial for all.

Bumiayu, September 21th, 2020

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ABSTRACT

Setiawan, Dedy. 2018. *Reading Aloud Method for Special Needs Students at Grade VI Inclusive School SDN 05 Arcawinangun Purwokerto*. A thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Yuniar Fatmasari, S.S, M.A.

Keyword: Learning Method, Special needs students

The aim of this thesis is to analyze how the learning English in reading aloud method for special needs student. The study employs a qualitative research and the technique of analysis descriptive method. This is descriptive method research to investigate a particular research problem. In this study, the writer chooses descriptive qualitative method because the purpose of this study is related to children with special needs Slow learner followed by the difficulties faced by children with Slow Learner special needs, namely reading, writing, and counting. The analyzed data are presented based on the process of learning. The writer finds that the group under average on 16% includes the students disability especially deaf students. Based on third observations, it is found the teacher difficult to teach the students. From the observations, the teacher must use the method to process the learning learning, which third observations, the researcher finds the solution to teach students with special needs: the correct method, media, and creativity by the teacher are the way to solve the problem faced by the teacher.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL.....	ii
STATEMENT	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
LIST OF FIGURE.....	xi
LIST OF APPENDICES	xii
CHAPTER I.INTRODUCTION	1
A. Background of the Study	1
B. Research Questions.....	6
C. Definition of Key Terms.....	6
D. Objective of the Study	7
E. Significans of the Study	7
F. Organization of the Thesis	9
CHAPTER II.REVIEW OF RELATED LITERATURE	10
A. Theoretical Study	10
B. Previous Studies	22
C. Theoretical Framework.....	24
CHAPTER III.METHOD OF INVESTIGATION	26
A. Research Design	26

B. The Source of Data	28
C. Technique of Data Collection.....	28
D. Technique of Data Analysis	30
CHAPTER IV. FINDINGS AND INTERPRETATION	34
A. Findings	35
B. Interpretation	58
CHAPTER V. CONCLUSION AND SUGGESTIONS.....	63
A. Conclusion.....	63
B. Suggestions.....	66
BIBLIOGRAPHY	69
APPENDICES	

LIST OF FIGURE

Figure. 1. The Framework of Research Prosedure,32

LIST OF APPENDICES

Appendix.1. *Surat Izin Penelitian dari LPPM*

Appendix.2. Research Schedule

Appendix.3. Observation Field Notes

Appendix.4. The Guidelines of Interview for Headmaster

Appendix.5. The Guidelines of Interview for English Teacher

Appendix.6. Pictures Documentation