



**THE ANALYSIS OF GRAMMATICAL ERROR
ON DESCRIPTIVE TEXT WRITTEN BY THE TENTH GRADE
STUDENTS OF SMA NEGERI 1 PURWOKERTO
IN THE ACADEMIC YEAR 2019/2020**

A THESIS PROPOSAL

**by
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Written by the Tenth Grade Students of SMA Negeri 1 Purwokerto in the Academic
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September 24th, 2020



MOTTO

The Pessimist sees difficulty in every opportunity. The optimist sees opportunity
in every difficulty

Winston Churchill

Knowing is not enough, we must apply. Wishing is not enough, we must do

Johann Wolfgang von Goeth

DEDICATION

This thesis dedicated to:

1. My beloved parents, Mrs. Asih and Mr. Ahmad Zaeni who were always giving their support, prayer, and everything that the writer need to finish education
2. My beloved grandma, who always support the writer in all situations.
3. My brothers Wildan and Rama, who were always help the writer.
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Bumiayu, September 24th, 2020

The Writer,

A handwritten signature in black ink, consisting of a stylized 'F' followed by a series of loops and a horizontal stroke.

Farda Lindiana

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ABSTRACT

Farda Lindiana. 2020. *The Analysis of Grammatical Error on Descriptive Text Written by the Tenth Grade Students of SMA Negeri 1 Purwokerto*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dede Nurdawati, M.Pd

Keywords: Error Analysis, Grammatical Error, Descriptive Text

This study aims to identify various grammatical errors based on Linguistic Category Taxonomy and Surface Strategy Taxonomy, and their tendency of occurrence in the texts and to find out various kinds of student problems when writing text in English. This study was qualitative-quantitative research with an instrument in descriptive text written test essays and questionnaires from the tenth-grade students of SMA Negeri 1 Purwokerto. Then, the texts are analyzed based on the theory of Linguistic Category Taxonomy and Surface Strategy Taxonomy by Dulay's theory. From the results in text analysis, the researcher found 4 types of grammatical errors by Dulay's theory. The 4 types of errors are Omission (54.9%), Misordering (23.75%), Misformation (15.93%), and Addition (6.07%), with the total errors is 182 errors. The problems faced by students are low grammar mastery, low vocabulary mastery, low in composing sentences, and sentence pattern still influenced by mother tongue. Therefore, the student still wrote text using the original or Indonesian sentence structure.

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