



**ENGLISH SPEAKING MASTERY OF PARE GRADUATS IN
BUMIAYU**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *sarjana pendidikan* Degree

by

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APPROVAL

This thesis entitled "English Speaking Mastery of Pare Graduates in Bumiayu".

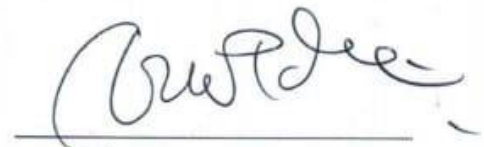
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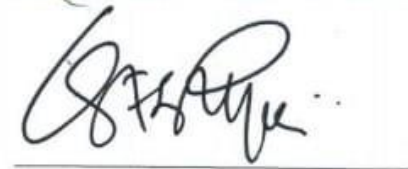
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, 17th september 2020



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MOTTO

It is a thousand times better to have common sense without education than to have
education without common sense.

(Robert G. Ingersoll)

DEDICATION

This thesis is dedicated to:

1. My beloved parents, Mr. Rasjid and Mrs. Mu'minah thanks for your support and always on my side.
2. My lovely old and young sisters whom I really loved
3. All of my family members, lovely supporter. Thanks for every prays for me.
4. My beloved advisor, Dra. Sri Murtiningsih, M. Pd
5. All of the lecturers of Peradaban University, especially the lecturers of English Education Study Program.
6. All of my friends of English Education Study Program, especially in the Academic Year 2016 and best supporter cukers.

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In arranging this thesis, there are so many people who have contributed, helped and advised directly or indirectly. Thus, in this opportunity, the writer would like to convey sincerely profound thankfulness and gratitude to:

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The writer realizes that this thesis is far from being perfect. Thus, the writer hopes to get some suggestion and criticisms for this thesis. The writer expects that this thesis will give benefit for all.

ABSTRACT

Ilma, Imroatul. 2020. *English Speaking Mastery of Pare Graduating Students of Bumiayu*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra. Sri Murtiningsih, M. Pd

Keyword: *Speaking, Mastery, English Village Pare*

The purpose of this thesis is to analyze the speaking mastery of pare graduates in Bumiayu. The source of data is pare graduating students in bumiayu, here there are fiveteen respondents from speaking course in Pare English village. In this thesis, the writer analyzed the speaking that consist of fluency, comprehensibility, and accuracy which consist of vocabulary, pronunciation and grammar. The writer uses speaking theory from Heaton (1988). The writer uses descriptive qualitative design as the method. The writer uses four steps to analyze the data. They are indentifying, analyzing the accurancy, fluency and comprehensibility, describing the data by the table, and concluding the findings. The result of speaking mastery of pare graduates in bumiayu is there is no respondent is classified as excellent, meanwhile twenty seven percent respondents are classified as good, than thirty three respondents are classified mastery as average, and fourty prcent respondents are classified mastery as poor, minewhile there is no respondent is classified as very poor. The writer concludes that how long the respondents studied in Pare is not affect the students' speaking mastery. There are some of them have poor mastery even though it has been more than three months studying in Pare, and there are also those who have good mastery even though only study for one month in Pare.

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