**ABSTRACT**

Aji, Agus Sapto. 2019. *The Role of English Learner Community Toward the Academic Achievement English Education Study Program Students of Peradaban University.* A Thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty of Peradaban University. Dede Nurdiawati, M. Pd.

**Keyword:** Students Activity Units, English Learner Community (ELC), and Academic Achievement.

This research investigated about the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University. The writer has a research question: what is the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University?. The source of the data were six students from English education study program students as a member of ELC from second, fourth, and sixth semesters. This research used qualitative approach with observation, interview, and documentation. Observation and interview as the data collection tchnique. Meanwhile, to the data analysis the writer used triangulasion analysis. The finding of the data indicated that the role of English Learner Community toward the academic achievement to has significant improvement in academic performance was low enough. ELC has the good impact in students’ social environment to apply active communication and social activity. The role of ELC in this learning activity was poor because of inhibiting factors which faced by the students. Besides, academic achievement of English students was good enough. It found in four courses there are writing, reading, speaking, and listening courses in student’s transkrip and it seems in the table display in this research.