



**THE ROLE OF ENGLISH LEARNER COMMUNITY
TOWARD THE ACADEMIC ACHIEVEMENT
OF ENGLISH STUDY PROGRAM STUDENTS
OF PERADABAN UNIVERSITY**

A THESIS

**Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree**

by

AGUS SAPTO AJI

40115001

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
2019**



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APPROVAL

This thesis entitled "*The Role of English Learner Community toward the Academic Achievement of English Education Study Program Students of Peradaban University*".

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had been approved by the Board of Examiners of English education study program of Educational Sciences and Teachers' Training Faculty Peradaban University on Wednesday, July 31st 2019.

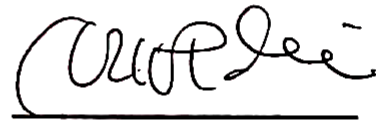
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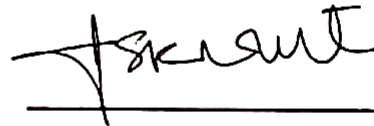
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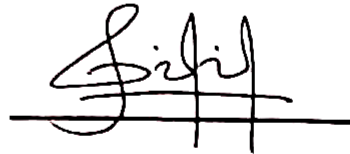
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STATEMENT

I hereby that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, July 31st 2019

The Writer,



Agus Sapto Aji

NIM. 40115001

MOTTO

“I do, I can”.

I work hard to achieve something and I can make it happen

(Agus Sapto Aji)

“There is no slowly but sure, however should quickly and sure”.

(Agus Sapto Aji)

“Be grateful is one step to the prosperous”.

(Agus Sapto Aji)

DEDICATION

This thesis is dedicated to:

My beloved parents

My beloved family

My best friend and all of my friends.

ACKNOWLEDGEMENTS

Alhamdulillahirabbil'alamin, let's thank to Allah SWT, the most gracious and the most merciful. Praise to Allah for the blessings endowed to me so that i can accomplish this piece of work entitled "The Role of English Learner Community Toward the Academic Achievement English Education Study Program Students of Peradaban University". As the requirement for getting post graduate degree of English education study program of Peradaban University.

I would like to express my sincerest gratitude to Prof. Dr. Yahya A. Muhaimin as a rector of Peradaban University, Mrs. Dede Nurdiawati, M. Pd. As the dean of educational sciences and the teachers' training faculty, all at once the advisor of my thesis, for her patient guidance during the process of writing this thesis. Her invaluable comments and suggestions have led to numerous improvements of my thesis.

I also would like to say thank you to Mrs. Sri Rejeki Pramudyawardhani, M. Pd. As my thesis examiner who has patiently given me her valuable comments, corrections, as well as suggestions for the improvement of my thesis and examiners thanks for comments, suggestions, and criticisms.

Last but not least my special appreciation to all of the lecturers of magister program of English education study program thanks for precious knowledge has given to me. Thanks to my parent and family for their endless supporting, my best friend, and all of my friends thanks for togetherness, kindness, motivation, and for being able to accept me. To all of them I dedicate this piece of work.

I understand well the thesis is far from being perfect. I invite constructive comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in materials development.

Bumiayu, July 31st 2019.



Agus Sapto Aji

40115001

ABSTRACT

Aji, Agus Sapto. 2019. *The Role of English Learner Community Toward the Academic Achievement English Education Study Program Students of Peradaban University*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty of Peradaban University. Dede Nurdiawati, M. Pd.

Keyword: Students Activity Units, English Learner Community (ELC), and Academic Achievement.

This research investigated about the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University. The writer has a research question: what is the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University?. The source of the data were six students from English education study program students as a member of ELC from second, fourth, and sixth semesters. This research used qualitative approach with observation, interview, and documentation. Observation and interview as the data collection technique. Meanwhile, to the data analysis the writer used triangulation analysis. The finding of the data indicated that the role of English Learner Community toward the academic achievement to has significant improvement in academic performance was low enough. ELC has the good impact in students' social environment to apply active communication and social activity. The role of ELC in this learning activity was poor because of inhibiting factors which faced by the students. Besides, academic achievement of English students was good enough. It found in four courses there are writing, reading, speaking, and listening courses in student's transkrip and it seems in the table display in this research.

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