

CHAPTER I

INTRODUCTION

This part covers background of the study, research question, definition of the key terms, objectives of the study, significances of the study, and organization of the thesis.

A. Background of the Study

English consists of four aspects of ability that should be mastered there are listening, writing, reading, and speaking. The four skills should be mastered by language learners. As a language learner, the four aspects above are the basic for language learner in study English. English as a foreign language in Indonesia. It makes language learner interests to study English. Because English is the international language. Furthermore, Many ways and method for learners can learn English. One of them is an English education study program. English is the second language for their daily communication. Therefore, improving four aspects of English is important to develop their English ability.

Peradaban University provides student organizations as a place to learn out of academic classes. Which consist of board of students' representative, board of students executive, board of students' faculty council, board of students' association, and students' activity unit. Besides, students' activity unit is the smallest part of the organization in the college. It serves to accommodate and develop students' potential (Hartono, 2017: 7). Students activity unit is a part of students organization as a means to increase students

talent and potential. It has a lot of activity types for students to join such as Peradaban art club (PAC), sports, theatre, choir, scouts, martial art, English Learner Community (ELC), and etc. Those are students' activity units which are served in Peradaban University. English Learner Community is a community for students who are interested in studying English.

English Learner Community is so called as ELC is a group of learners of university who are interested to improve English basic, because student's knowledge they get from academic classes is still limited. Therefore, joining ELC is one of the choice to add students' knowledge, skills, and experience. However, there are not many English students joining in ELC, whereas it will help them to develop their experience and knowledge during they study at Peradaban University. English students possessing low motivation toward ELC makes the writer curious, whereas they knew the benefit of ELC itself, focus on academic classes are not enough to explore the experience, knowledge, and skill. Thus, study is not about the theory but the process of the study itself. Learning to think critically is the result of the student's attempt to make sense out of the world (Pederson and Digby, 2013: 59). Students have to manage their time to study at academic classes and joining ELC. ELC teaches how to build good English communication, students responsibility, students confident, and so much experiences. We have ever heard proverb "experience is the best teacher ever". So, getting much experience is as good as theory. Moreover, some students cannot manage their time. They should be able to manage the time to use part time of study in the class.

The writer chooses to do the research of English students education study program is there are many students who do not join with ELC. They have the opinion that joining ELC just waste their time, they are not interested with the ELC which served by the college, joining other students activity unit, have another activity such as working, students do not stay at boarding school. Thus, they have to go and fro between collage and their home, have so many assignment, and etc. those are several reasons that we find out from some students who are not join in ELC. Whereas the benefit of it is it will help them to increase their responsibility, experience, knowledge, and something that they haven't ever got from college. The most important thing that ELC provides is the good habit to do social communication in and our English communication. English students are also having the opportunity to improve their speaking ability. It is one kind of students' activity units which should be kept in touch by English students. But recently English students to be the minority of this students activity unit. Actually, They should be the booster to other students who interested in ELC. By looking at the problem of it, the writer decided to conduct further research on English education study program students of Peradaban University, which are it has great students who able to compete with other University localtional, moreover international.

English education study program students who become the subject of this research are those students who join with students' activity unit that is ELC. The students come from second semester up to the sixth semesters. Furthermore, the writer wants to get up the passion of them to join in ELC and

also they become the model to other students from different major and increasing four aspects in ELC. ELC invites students to build students potential in English language ability more than the theories.

The theories are important. Nevertheless, application of the theories proves the own skill of students. Based on California State Board of Education (2015: 939), deeper learning is defined as the process through which an individual becomes capable of taking what was learned in one situation and applying it to new situations. Have good GPA instead cumlaude from academic achievement is a good achievement from collage which is it would be the purpose by several students who study at the school. One of the factor that is lack of idea, it is one of the problem which happen and how to solve the problem is something crucial. On the other hand, only several students who aware about how interest their role in the society. They try to adjust in their environment and aware what should they do.

Students who come to study at university do not merely study without any purpose. Nevertheless, they should have the ambition to be successful people someday. Therefore, this is one of factor which influence the students in achieve academic goal by looking Students who have low score and good score, which prove in students' transcript. It takes from academic and the main courses to fulfil the data are listening, writing, reading, and speaking courses. As a result, the writer wants to know the role of ELC toward the academic achievement of English education study program students of Peradaban University.

From the reason above, the writer decides to conduct a research the thesis under the title “The Role of English Learner Community toward the Academic Achievement of English Education Study Program Students of Peradaban University”.

B. Research Question

The writer formulates this research question based on the background of the study above, the research question is what is the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University?

C. Definition of the Key Terms

To clarify the meaning of the research, there are some key terms to give a clear description as follows:

1. English Learner Community

Learning Communities represent one academic organizational structure that has proven effective in increasing the level of academic and social interaction (Wilmer, 2009: 59). Learning Communities are a kind of co-registration or block scheduling that enables students to take courses together, rather than apart (Tinto, 2003: 1). According to Bloom and Sommo (2005: 13), learning communities are any one of a variety of curricular structures that link together several existing courses or actually restructure the material entirely so that students have opportunities for deeper understanding and integration of the material they are learning, and more interaction with one another and their teachers as fellow participants in the

learning enterprise. Groups and communities are having characterized both working and learning in terms of communities, it is worth pausing to establish relations between our own account and recent work on group in the workplace (Brown and Duguid, 1991: 48).

2. Learning English

Learning is the process of changing behaviour in the context of experiences that have been designed for the most part (Hayati, 2017: 2). Learning is conceived of as something a learner does, not something that is done to a learner (Pederson and Digby, 2013: 9). From both of statement above the writer concludes that learning is the activity in finding knowledge through changing behaviour and the role of learner in share the idea each other. Learning is a personal but social process that results when individuals cooperate to construct shared understandings and knowledge (Pederson and Digby, 2013: 9). Therefore, learning English is the activity to know more than based on English Language.

3. Academic Achievement

Academic Achievement is own level of ability in processing the information which is accepted by teaching and learning process (Kusumaningsih, 2009: 13). Besides, based on Bloom in Marissa and Ishaq (2012: 1371), argues that academic achievement is a process experienced by students to produce a change in the field of knowledge, comprehension, application, power analysis, synthesis and evaluation. Academic achievement is formulated in the form of numbers which can reflect the

students' ability after following the classroom instruction (Sudjana and Mansur in Tias, et all, 2015: 142).

4. English Students

Students from Peradaban University, educational sciences and the teacher's training faculty, English education study program.

D. Objective of the Study

The objectives of the study to find out the role of English Learner Community toward the academic achievement of English education study program students of Peradaban University.

E. Significances of the Study

The benefit of this research are expected can be useful as the following expectations:

1. Theoretically

The result of this research is expected to be reference for next writer to do further research more than the role of ELC toward the academic achievement English education study program students of Peradaban University.

2. Practically

It is expected to the writer and learners that research can be useful to share the benefit of role that learning at ELC helps to get more knowledge, experience, and skill than other students who do not study at ELC.

3. Pedagogically

This research is not only as a subject to fulfil the last assignment for the writer but also as knowledge to the English students in academic achievement through ELC.

F. Organization of the Thesis

This session writer organizes the thesis into five parts. The first part is introduction that covers background of the study, research question, definition of key terms, objectives of the study, and organization of the thesis. The second part is review of related literature that consists of theoretical studies, previous studies, and theoretical framework. The third part is method of investigation which includes research design, the source of data, technique of data collection, technique of data analysis. The fourth and five parts are bibliography and appendices.