

CHAPTER 1

INTRODUCTION

This chapter presents the discussion on the background of the study, research question, definition of the key terms, objective of the study, significanes of the study, and organization of the thesis.

A. Background of the Study

“Language is system of arbitrary symbols that help the people of a particular community to communicate and to interact” (Bashir et al, 2011:35). This means that language has important role to understand and to speak to others. People need language in their daily life. We learn it to imitate the language when we were baby. When we are young, we learn to speak it.

In era globalization, people need to communicate each other. They can be in different country and different language. They use English as international language to communicate. English is very important for us to learn, because the nowadays has put English as the only language of international intercourse. In this position that English is the language of science and technology therefore, without improving English skills a person will have trouble in the association word that is increasingly, quickly and uncontrollably opened. So that we must learn English.

Learning is an activity in which there is the process of teaching, guiding, training, giving examples, arranging and facilitating various things for learners to learn so that it can achieve the purpose of education. Teaching

doesn't only conveying the subject matter, but teaching is a process of altering students behavior in accordance with the expected goal.

In the process of learning and teaching, a method of teaching is very important. The teacher with a good method of teaching is preferred by students. A good method of teaching results in good learning. A good teacher is always in search of an effective method of teaching. A method tells the teacher how the matter should be taught. W.F. Mackery in Elizabeth (2010 : 51) states that,

Method is "A method determines what and how much is taught (Selection), the order in which it is taught (Gradation), how the meaning and form are conveyed (Presentation) and what is done to make the use of the language unconscious. Thus we find that a method deals with form of things that is selection, gradation, presentation and repetition".

Based on the statement of Mackery above, methods concern with three things that is important like as selection, gradation and presentation. Those three aspects are important as method to assist teaching. Selection is the same as the dictate what and how it is taught, gradation is the same as the sequence we teach, and presentations as well as how we convey a meaning and form of the material.

A teacher needs to have the ability to design and implement a variety of teaching methods that are considered to match the interest and talents of a person. There are some educations in general, such as informal education, formal education and non-formal education. Informal education, we learn in

our family environment. Formal education, we learn in our society, formal department such as elementary school, junior high school, senior high school, and university. Non formal education, we learn for mastering and developing the ability and skills, such as English course. To improve English skills, it takes the facility to develop talents and interests. In a college there is a such thing as a place to develop the talents and interests of ordinary students it is so called UKM (Unit Kegiatan Mahasiswa) or Student Activity Unit.

Student Activity Units are extracurricular activities or non-academic activities that exist in college to practice student skills. In the Student Activity Unit, student can more freely appreciate their passion. As a student, we deserve to utilize the Student Activity Unit as a means of self-development. There are many benefits that we will get if we take the time to study in the Student Activity Unit. One of the Universities that have managed to develop the ability of students in the English language through this Student Activity Unit is Jenderal Soedirman University. Student Activity Unit in Jenderal Soedirman University is Student English Forum or commonly called *SEF*.

The Student English Forum (SEF) was established in 1979, Student English Forum (SEF) is the Biggest English-based student activity unit in Jenderal Soedirman University. Its main purpose is to develop personal and interpersonal skill of the organizer and keep English atmosphere of Jenderal Soedirman University students and society around SEF by its activities such as: Special Class, SGSC Class, TOEFL Class and Private Class. SEF also

actively participates in various national and international competitions. Some of remarkable achievements are:

- 1) The runner up NUDC Intercom, UNSOED Purwokerto, June 2018
- 2) The winner of storytelling competition, JECO, Purwokerto (2017)
- 3) The winner of speech contest, Fungasm English Fest, Purwokerto, February 2016
- 4) Runner Up of IVED Novice Category, Universitas Kristen Satya Wacana, Salatiga, 2014 (Debate)
- 5) The 2nd Runner Up of Sunan Kalijaga English Debate Championship, Yogyakarta, November 2011.
- 6) Best Indonesia Team in Kuala Lumpur Open Challenge 2011, University College of Technology and Innovation, Kuala Lumpur Malaysia, August 2011. etc

From the various champions above the writer notices that in English teaching methods at the SEF is to provide the significant impact towards the enhancement of students' English skills. Therefore, the writer wants to describe how the English teaching methods are used by the Student English Forum (SEF) of Jenderal Soedirman University.

Based on the problem above, the writer decides to choose the thesis proposal entitled "English Teaching Methods Used by Student English Forum (SEF) of Jenderal Soedirman University".

B. Research Question

Based on the background above, the research question which can be proposed is: How are English teaching methods used by Student English Forum (SEF) of Jenderal Soedirman University?

C. Definition of the Key Terms

There are some of terms which are very important to describe the research related to the title of the research that is English Teaching Method Used at Student English Forum (SEF) of Jenderal Soedirman University. They are English, Teaching, Method, Student English Forum (SEF), and Jenderal Soedirman University.

1. English

Richard Nordquist, (2018) says:

“English is the primary language of several countries (including Australia, Canada, New Zealand, the United Kingdom and many of its former colonies, and the United States) and a second language in a number of multilingual countries (including India, Singapore, and the Philippines)”.

2. Teaching

“Teaching is a set of events, outside the learners which are designed to support internal process of learning. Teaching (instruction) is outside the learner”(A.H. Sequera, 2012: 3).

3. Method

Anthony in Endang (2002: 5) states:

“Method as an overall plan for the orderly presentation of language material, no part of which contradict, and all of which is based upon the

selected approach. An approach is axiomatic whereas a method is procedural”.

4. Student English Forum (SEF)

Student English Forum is the biggest English-based student activity unit in Jenderal Soedirman University. Its main purpose is to develop personal and interpersonal skill of the organizer and keep English atmosphere of UNSOED students and society around SEF. (SEF Organizer. 2000. sefunsoed.org/about-us/, 22 December 2018).

5. Jenderal Soedirman University

Jenderal Soedirman University or familiar accosted with UNSOED, is one of the 92 universities under the administration of the Ministry of education and culture of Indonesia. Standing on 23 September 1963 through Presidential Decree RI No. 195 1963, this college located in Purwokerto. (Unsoed puk. 1963. unsoed.ac.id/id/node/1024, 22 December 2018).

D. Objective of the Study

The aim of this study is: “To describe how English teaching methods used by Student English Forum (SEF) of Jenderal Soedirman University.

E. Significances of the Study

The writer hopes that the finding of this study will be useful theoretically, practically and pedagogically.

1. Theoretically

The result of the study is expected as reference to other researcher who wants to study more about English teaching methods used by Student English Forum of Jenderal Soedirman University.

2. Practically

It presents the advantage of the study for the writer and the readers, as follows:

a. The writer

The result of this study is able to increase the writer's writing competence and knowledge.

b. The readers

Hopefully, this research produce outcome which be able to provide useful information for the readers who interested to join to study at Student English Forum of Jenderal Soedirman University.

3. Pedagogically

The outcome of this study is expected to be able to provide useful input for the students of university who will have teaching practice, it can be the reference for choosing the appropriate methods.

F. Organization of the Thesis

To make easy understanding the content of the thesis, so this thesis divided into five chapters. Chapter I Introduction includes Background of the Study, Research Question, Definition of Key Terms, Objective of the Study, Significances of the Study, and Organization of the Thesis. Chapter II Review

of Related Literature consists of Theoretical Study, Previous Study, and Theoretical Framework. Chapter III Method of Investigation consists of Research Design, The Source of Data, Technique of Data Collection, and Technique of Data Analysis. Chapter IV is Findings and Interpretation. Chapter V is The Conclusion and Suggestions.