**ABSTRACT**

Istiyani ,Eka. 2019. *Improving The Students’ English Pronunciation Through English with Lucy YouTube Video ( a classroom action research at the eleventh grade students of social science of MA Ma’arif NU 1 Cilongok academic year 2019/ 2020)*. A thesis. English Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. Dra Sri Murtiningsih, M. Pd.

**Keywords**: *Pronunciation, English with Lucy YouTube Video*

The aim of the research is to improve the students pronunciation through *English with Lucy* YouTube Video. The subject of the research is 32 students at the eleventh grade of social science of MA Ma’arif NU 1 Cilongok academic year 2019/2020. The writer used classroom action research based on Kemmis and Mc Taggart concept as research design. The writer conducts the research in two cycles consists of planing, action, observation and reflection in each cycle. The writer used oral test, observation, questionnaire and documentation as technique of data collection. The students pronunciation is improved through the implementation of *English with Lucy* YouTube Video. The result of the students mean score in pre-test is 69 and the result of students mean score in post-test is 75. It means that the classroom action research is success. The result of students mean score of post-test shows the improvement because reach out the score 70 as the KKM of English lesson. The result of questionnaire shows that 86% students enjoy in following teaching learning process through *English with Lucy* YouTube Video. The students become more active and confidence with their self in learning process. For the teacher the use of *English with Lucy* YouTube Video can be use as media in teaching learning process especially pronunciation.