



**IMPROVING THE STUDENTS' ENGLISH PRONUNCIATION
THROUGH *ENGLISH WITH LUCY* YOUTUBE VIDEO
(A CLASSROOM ACTION RESEARCH AT THE ELEVENTH
GRADE STUDENTS OF SOCIAL SCIENCE OF MA MA'ARIF
NU 1 CILONGOK ACADEMIC YEAR 2019/2020)**

A THESIS

Submitted in Partial Fulfilment of the Requirements
For *Sarjana Pendidikan* Degree

by

**EKA ISTIYANI
40115020**

**EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION STUDY PROGRAM
BUMIAYU
2019**

STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, 9th September, 2019



EKA ISTIYANI
40115020

APPROVAL

This thesis proposal entitled "Improving The Students' English Pronunciation Through *English with Lucy* YouTube Video (a classroom action research at the eleventh grade of social science of MA Ma'arif NU 1 Cilongok academic year 2019/2020"

Name : **EKA ISTIYANI**

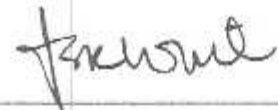
Student Number : **40115020**

had been approved by the Board of Examiners of English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University on Monday, September 23th, 2019.

Board of Examiners

Signature,

Head of the Board of Examiners/
Third Examiner/Advisor
Dra. Sri Murtiningsih, M. Pd
NIDN. 0611096501



First Examiner,
Yuniar Fatmasari, S. S., MA
NIDN. 0606068403



Second Examiner,
M. Ilhami Hakim, M. Pd
NIDN. 0611038603




Approved by:

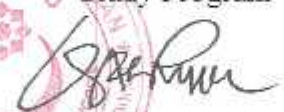
Dean of Educational Sciences and
Teachers' Training Faculty




Dede Nurhidawati, M. Pd
NIDN. 0607038104

Head of English Education
Study Program




Yuniar Fatmasari, S. S., MA
NIDN. 0606068403

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The writer believes that there are many weaknesses in this thesis. Therefore, the writer welcomes critics and suggestions to improve the writer further writing. The writer hopes that this thesis will be useful or anyone, especially the students of Peradaban University.

Bumiayu, 9th September 2018

The Writer

EKA ISTIYANI

40115020

ABSTRACT

Istiyani,Eka. 2019. *Improving The Students' English Pronunciation Through English with Lucy YouTube Video (a classroom action research at the eleventh grade students of social science of MA Ma'arif NU 1 Cilongok academic year 2019/ 2020)*. A thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra Sri Murtiningsih, M. Pd.

Keywords: *Pronunciation, English with Lucy YouTube Video*

The aim of the research is to improve the students pronunciation through *English with Lucy* YouTube Video. The subject of the research is 32 students at the eleventh grade of social science of MA Ma'arif NU 1 Cilongok academic year 2019/2020. The writer used classroom action research based on Kemmis and Mc Taggart concept as research design. The writer conducts the research in two cycles consists of planing, action, observation and reflection in each cycle. The writer used oral test, observation, questionnaire and documentation as technique of data collection. The students pronunciation is improved through the implementation of *English with Lucy* YouTube Video. The result of the students mean score in pre-test is 69 and the result of students mean score in post-test is 75. It means that the classroom action research is success. The result of students mean score of post-test shows the improvement because reach out the score 70 as the KKM of English lesson. The result of questionnaire shows that 86% students enjoy in following teaching learning process through *English with Lucy* YouTube Video. The students become more active and confidence with their self in learning process. For the teacher the use of *English with Lucy* YouTube Video can be use as media in teaching learning process especially pronunciation.

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