**ABSTRACT**

Astuti, Novi. 2019. *The Comparison of Predicates Analysis Syntactically and Semantically on Queen Elizabeth II’s Speech in United Kingdom Parliament.* A Thesis. English Education Study Program Educational Sciences and Teachers’ Training Faculty of Peradaban University Bumiayu. 2019. S.R. Pramudyawardhani, S.S., M.Pd.

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The objective of this thesis is to find out the difference of predicates analysis syntactically and semantically on Queen Elizabeth II speech in United Kingdom parliament. In this thesis, the writer analyses predicate syntactically and semantically. To collect the data, the writer uses descriptive qualitative and *Simak Bebas Libat Cakap* (SBLC) as the method. The data are taken from one of the speech of Queen Elizabeth II in the internet. The writer uses some technique to analysis the data. The writer downloads the speech script in the internet, writes down the script, divides all the data in speech into clauses, rewrites each clause, labels or identify the parts of the clauses in terms of predicate syntactically and semantically, describes the predicate analysis syntactically and semantically in speech, compares the result of predicate analysis syntactically and semantically, and draws conclusion. It is the result of analysis syntactically: S (g,d), C (m, p), I (b, a), C (t, l), S (g, a), H (b, p), S (m, e), C (g, f), S (i), W (g), I (l), B (b), C (g), W (m), L (w), S (m), M (g), B (l), R (g, l), B (p), W (m), E (g), B (p, u, e), W (g), E (l, c) c = clause, I (l), I (g, i), T (g), C (m), B (g, p), E (e), R (g), E (m), C (g), W (g), L (i, e), C (g), L (p, t), H (g, c), P (i, c) c = clause. However, semantically, the result of analysis is such as: i SPREAD, mg WORK, i INTRODUCE, b BRING, mg CONTINUE, mm WORK, l INCREASE, mm SEEK, mg MAKE, l BRING, p BRING, mm WORK, mg ENSURE, mg WORK, l ENSURE, l INTRODUCE, mg TAKE FORWARD, mm CONTINUE, cce ESTABLISH, gcs REVIEW, mm ENSURE, mm CONTINUE, mg WORK, mg CONTINUE, mg SECURE, mm COMMIT TO WORK p, b INTRODUCE eca, t COMPLEMENT l , mg SEEK ea, bc HELP p, mm STRENGTH e, mg CONTINUE pf, mg REFORM l, mg INITIATE pi, mg BRING FORWARD p, i lead e, p LOOK FORWARD t, mg HOST cs, i PRAY b, p BUILD u e. Finally, the result of the comparison of predicates analysis syntactically and semantically on Queen Elizabeth II’s Speech in United Kingdom Parliament, it can be concluded that in the analysis it is found 24 one-place predicates, 15 two-place predicates, and 1 three-place predicate.