



**THE COMPARISON OF PREDICATES ANALYSIS
SYNTACTICALLY AND SEMANTICALLY ON
QUEEN ELIZABETH II'S SPEECH IN
UNITED KINGDOM PARLIAMENT**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

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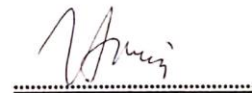
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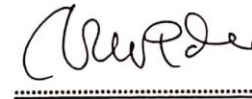
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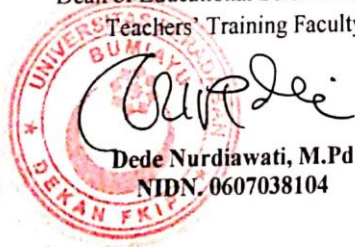


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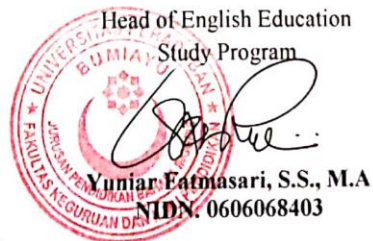
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

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ABSTRACT

Astuti, Novi. 2019. *The Comparison of Predicates Analysis Syntactically and Semantically on Queen Elizabeth II's Speech in United Kingdom Parliament*. A Thesis. English Education Study Program Educational Sciences and Teachers' Training Faculty of Peradaban University Bumiayu. 2019. S.R. Pramudyawardhani, S.S., M.Pd.

Keywords: Analysis, predicate, syntactically, semantically

The objective of this thesis is to find out the difference of predicates analysis syntactically and semantically on Queen Elizabeth II speech in United Kingdom parliament. In this thesis, the writer analyses predicate syntactically and semantically. To collect the data, the writer uses descriptive qualitative and *Simak Bebas Libat Cakap* (SBLC) as the method. The data are taken from one of the speech of Queen Elizabeth II in the internet. The writer uses some technique to analysis the data. The writer downloads the speech script in the internet, writes down the script, divides all the data in speech into clauses, rewrites each clause, labels or identify the parts of the clauses in terms of predicate syntactically and semantically, describes the predicate analysis syntactically and semantically in speech, compares the result of predicate analysis syntactically and semantically, and draws conclusion. It is the result of analysis syntactically: S (g,d), C (m, p), I (b, a), C (t, l), S (g, a), H (b, p), S (m, e), C (g, f), S (i), W (g), I (l), B (b), C (g), W (m), L (w), S (m), M (g), B (l), R (g, l), B (p), W (m), E (g), B (p, u, e), W (g), E (l, c) c = clause, I (l), I (g, i), T (g), C (m), B (g, p), E (e), R (g), E (m), C (g), W (g), L (i, e), C (g), L (p, t), H (g, c), P (i, c) c = clause. However, semantically, the result of analysis is such as: i SPREAD, mg WORK, i INTRODUCE, b BRING, mg CONTINUE, mm WORK, l INCREASE, mm SEEK, mg MAKE, l BRING, p BRING, mm WORK, mg ENSURE, mg WORK, l ENSURE, l INTRODUCE, mg TAKE FORWARD, mm CONTINUE, cce ESTABLISH, gcs REVIEW, mm ENSURE, mm CONTINUE, mg WORK, mg CONTINUE, mg SECURE, mm COMMIT TO WORK p, b INTRODUCE eca, t COMPLEMENT l, mg SEEK ea, bc HELP p, mm STRENGTH e, mg CONTINUE pf, mg REFORM l, mg INITIATE pi, mg BRING FORWARD p, i lead e, p LOOK FORWARD t, mg HOST cs, i PRAY b, p BUILD u e. Finally, the result of the comparison of predicates analysis syntactically and semantically on Queen Elizabeth II's Speech in United Kingdom Parliament, it can be concluded that in the analysis it is found 24 one-place predicates, 15 two-place predicates, and 1 three-place predicate.

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The writer realises that there are many mistakes or weakness in this thesis. Therefore, the writer hopes the suggestion and criticisms for this thesis. The writer hopes this thesis will be beneficial for all.

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