CHAPTER I

INTRODUCTION

Introduction covers the background of the study, the research question, the definition of the key terms, the objective of study, the significances of the study, and the organization of the thesis.

A. Background of the Study

In this era, many people learn international language. English is an international language that is widely used in the world. In addition, English is used in many fields of life, such as: in economic, politic, social, and education. Indonesian curriculum applies English as a foreign language. The students learn English since elementary school until university level. English has four skills, they are listening, reading, writing and speaking. To mastery those four skills, the students also have to learn the language elements, such as: pronunciation, structure, and vocabulary. Without vocabulary the students have the difficulties in learning them. They cannot read, write, speak and listen because all the lessons they have consist of vocabulary.

Vocabulary knowledge has important role for students in mastering English skill, for example; in listening, vocabulary gives the students easiness to comprehend what the other person speak. In speaking and writing, vocabulary gives the students easiness to develop their ideas. In reading, vocabulary gives the students easiness to comprehend reading text (Schmitt and McCarty, 1997: 6). Meanwhile, Wilkins in Thornbury (2002: 13) says

"Without grammar very little can be conveyed, without vocabulary nothing can be conveyed." It means that vocabulary is one of the most important things to learn English. Therefore, vocabulary does not be ignored by students who learn English.

There are some reasons why students must learn vocabulary, such as: lack of vocabulary, it will make the students difficult to follow teacher's explanation. Limited vocabulary will make them become passive in the classroom. The condition of lack vocabulary and limited vocabulary happen because the technique of teaching from the teacher is not interesting and make students bored. Teachers should think and implement the creative method and media which will increase students' motivation in learning vocabulary. There are some reasons why the writer interest in choosing the topic and do it in Al-Furqon Bantarkawung especially in the tenth grade BDP (*Bisnis Daring dan Pemasaran*) students:

The writer finds some of the tenth grade students' problems have a lack of vocabulary and limited vocabulary. Whereas, the writer problem solving so that the tenth grade students able mastering vocabulary effectively through Memrise online application.

The tenth grade BDP (*Bisnis Daring dan Pemasaran*) gets minimum criterion mastery of the English that is 60.00. It means the tenth grade BDP gets lower score if compared to the other tenth grade programs such as; TBSM (*Teknik Bisnis Sepeda Motor* and TKJ (*Teknik Komputer dan Jaringan*).

The teacher still uses conventional method in English learning. The students are ordered by teacher to rewrite the vocabulary on the blackboard, pay attention on what teacher's explanation, and memorize the vocabulary that they have written at home. Whereas, the writer attracted to using Memrise online application as media.

Therefore, the writer wants to see the effectiveness of Memrise applied in classroom teaching for the tenth grade BDP students Al-Furqon Bantarkawung vocational school. Because Memrise is created by basic system for memorizing using flash card with a spaced repetition so that it will help the students review words and be able to memorize a huge vocabulary in short time (www.memrise.com). Furthermore, researchers as Fadilahwati (2016) argues that Memrise Reminder system can remind the students of learning time or review their courses. Therefore, it will give the students motivation to learn and make them do not forget about time when they have to learn or review the vocabulary. According to Luczak (2017), Memrise courses are created by the internet users through the method that all members of the Memrise community can contribute course content.

The purpose of this research is to see whether it will be effective to help student mastering vocabulary or not. Based on the statement above, the writer conducted an experimental research entitled "The Effectiveness Memrise online application on Vocabulary Mastery for the tenth grade students of Al-Furqon Bantarkawung Vocational School"

B. Research Question

Based on the problem above, the writer formulates the research question as "Is Memrise online application effective or not on vocabulary mastery for the tenth grade students of Al-Furqon Bantarkawung Vocational School? "

C. Definition of the Key Terms

To eliminate misunderstanding, the writer will explain the key terms of the study, as follows:

1. Effectiveness

   Fraser (1994: 104) defines, "Effectiveness is a measure of the match between stated goals and their achievement".

2. Memrise Online Application

   Memrise is a tool online language education available on the platform as well as in a mobile phone version provided by Google play (www.memrise.com).

3. Vocabulary Mastery

   Vocabulary is the total number of words, a list of words in a particular language that a person knows or uses (Syah, & Enong, 1981: Meanwhile, Hornby (1995: 721) says that mastery as skills or thorough knowledge. It can be concluded that vocabulary mastery is a skill to understand of words and words meaning of a particular language.

4. Al- Furqon Bantarkawung Vocational School

Al-Furqon Bantarkawung Vocational School is one of the vocational school in Bantarkawung. It is location in Jl. Raya Bantarkawung, Pengebatan Bantarkawung, Regency Brebes, Central Java 52274. It is one of famous vocational school in Bantarkawung which has 3 courses as BDP (*Bisnis Daring dan Pemasaran*), TKJ (*Teknik Komputer dan Jaringan*) and TBSM (*Teknik dan Bisnis Sepeda Motor*). They have best quality of each course like learning facilities and the competent teachers. Al-Furqon Bantarkawung Vocational School established in 1998.

D. Objective of the Study

The aim of the study is to find out whether Memrise Online Application on vocabulary mastery for the tenth grade students of Al-Furqon Bantarkawung Vocational School is effective or not.

E. Significances of the Study

The writer hopes this study can be useful;

1. Theoretically

This research is expected as reference to other researcher who wants to do the research about the effectiveness Memrise Online Application on vocabulary mastery for students at Vocational School or in the university.

2. Practically

It presents the advantages of the study for the writer and the readers as follows:

a. The Writer

The result of this study is able to increase the writer's writing competence and to know this application is very useful in teaching vocabulary.

b. The Readers

Hopefully, this research able help the readers improve vocabulary.

3. Pedagogically

There are two significances of the study in pedagogically, for teacher and school.

a. For Teacher

English teacher can apply a technology in teaching English vocabulary by Memrise online application so that made classes active and the students have some many vocabularies.

b. For School

Headmaster creates an enjoyable using Memrise online application or other technology to vocabulary mastery in teaching English.

F. Organization of the Thesis

The writer categorizes the thesis into five chapter, they are introduction, review of related literature, method of investigation, findings and

interpretation, conclusion and suggestions. Chapter I is introduction. It consists of six parts. Those are background of the study, research question, definition of the key terms, objective of the study, significances of the study, and organization of the thesis. Chapter II is review of related literature. They are theoretical study, previous studies, theoretical framework, and hypothesis. Chapter III is method of investigation. It is divided into four parts. They are research design, the source of data, technique of data collection, and technique of data analysis. Chapter IV is findings and interpretation. Chapter V is conclusion and suggestions.